

2026

Catalogue of Training Activities

European Judicial Training Network the European Union

Contents

Fo	rev	vord	3
Ac	kne	owledgements	4
1.	Dig	ital Training, Formats and Resources	5
2.	Init	10	
3.	Coı	13	
	3.1.	Training Activities	14
		Digitalisation	14
		Judicial Training Methods	32
		Administrative Law	46
		Civil Law	58
		Criminal Justice	72
		Human Rights And Fundamental Freedoms	101
		Linguistics Seminars And Summer Schools	115
	3.2.	Exchanges and Study Visits	125
		General exchanges	126
		Exchanges for Judicial Leaders	128
		Trainers Exchanges	129
		Project-Based Exchanges	130
		EJTN-CEPOL Exchanges	131
		Long-Term Training Periods	132
		Study Visits	133
4.	Gei	neral Conditions	134
5.	An	nexes	139
		5.1. Seminars By Date	139
		5.2. Seminars by Format	146

Foreword

As European justice systems continue to embrace and adapt to new opportunities, from digital transformation to increased cross-border cooperation, the skills and knowledge required of justice practitioners are growing in both complexity and scope.

The 2026 training offer by the European Judicial Training Network has been designed with this evolving legal landscape in mind. The year's activities include high-level seminars, a comprehensive Exchange Programme and initial training, including the Erasmus-style AIAKOS Programme, which continues to evolve with a strong focus on digitalisation. A dedicated summit will explore the opportunities and challenges that Artificial Intelligence presents for justice, while the Digital Ambassadors Programme will continue to empower justice practitioners to lead digital transformation within their national systems. Together, these initiatives play a key role in fostering a shared European judicial culture among judges, prosecutors, court staff and trainers.

The Rule of Law, the digital transformation of justice, competitiveness and the protection of fundamental rights remain central to our activities in 2026. These core themes not only shape the content of our training offer but also reflect the foundational values that unite justice practitioners across Europe: judicial integrity, independence and a commitment to upholding democratic principles. In 2026, we also give prominence to the development of judicial leadership and the importance of creating a multiplier effect at national level, which is crucial to help reinforce the sound administration of justice across Europe.

I want to extend my thanks to EJTN Members, Associate Members, Observers and Partners, as well as the Activity Coordinators and National Contact Points, for their invaluable contributions, expertise and commitment in shaping the 2026 EJTN Training Catalogue. Their efforts highlight the strength and importance of collaboration in creating judicial training excellence with real impact. I also want to express my gratitude to the European Commission for its continued financial support.

I warmly encourage members of the European judiciary to explore this resource and make the most of the training opportunities and learning materials available.

Let's continue working towards a justice system that is innovative, resilient and deeply rooted in our shared European values.

With best regards,

Judge Ingrid Derveaux Secretary General, European Judicial Training Network



Acknowledgements

EJTN is deeply grateful to our conveners for their unwavering support and commitment. Their dedication has made this catalogue possible.

Body	Convener	National training institution
Working Group Digitalisation	Haffide Boulakras	National School for the Judiciary France
Working Group Exchange Programme	Raf Van Ransbeeck	Judicial Training Institute Belgium
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Sub-working Group Human Rights and Fundamental Freedoms	Blanka Javorac Završek	Judicial Training Centre Slovenia

O1 Digital Training, Formats and Resources

EJTN is at the forefront of the digital transformation of judicial training by offering EU justice practitioners high-quality face-to-face, online activities and digital deliverables on EU law and language skills.

What is digital training from the viewpoint of EJTN?

- **Digital Training** is a broad term that can refer to:
 - 1. Training delivered virtually: Such as webinars or online training sessions.
 - 2. Content delivered digitally: Including formats like e-learning modules or learning videos.
 - 3. Training focused on digital topics: Such as digitalisation, AI, and other technology-related subjects.
- Training on Digital Skills: Focus is on developing participants' digital competencies.
- Training in Digitalisation of Justice: Specific to the context of judicial digital transformation.

EJTN offers a diverse array of training opportunities focusing on **digitalisation** across the justice sector. These topics are categorised into two distinct but interconnected streams:

1. Digitalisation of Justice

This stream focuses on the **digital transformation within the justice system itself**. It includes:

- The adoption of digital tools and platforms for court proceedings.
- Use of electronic evidence in trials.
- Implementation of cross-border e-justice systems and tools like e-CODEX.
- Cybersecurity measures to ensure the integrity and confidentiality of judicial processes.

2. Digitalisation as a Broader Competency

This stream covers **digital skills and tools relevant to legal professionals in general**. It includes:

- Training in the use of Artificial Intelligence and machine learning for legal research or case analysis.
- Online investigative techniques, such as using OSINT (Open-Source Intelligence) and exploring the darknet.
- Leveraging digital tools for professional collaboration, communication and document management.

EJTN recognises this interconnectedness and integrates these themes into its training portfolios to ensure judicial professionals are equipped not only with the legal knowledge required for digitalised courtrooms but also with the broader digital literacy skills necessary for effective collaboration and innovation.

Types of Digital Training Formats

EJTN's digital training offering includes various formats tailored to different learning objectives, participant engagement levels and accessibility requirements. Below is an overview of each format, including descriptions, requirements and platform options:

Format Type	Description	Access
Webinar	A live, interactive event where presenters share real-time information, often with Q&A sessions. Typically lasts up to 1.5 hours and can be recorded. The webinar series includes several webinars connected with a common topic that are at least a week apart.	Webinars are hosted on Zoom. Recorded webinars are stored for specific EJTN audiences on a designated platform – EJTN Intranet/ webpage or EJTN YouTube/Vimeo channels. More information at https://ejtn.eu/seminars-webinars Please see section 4.2. For more information on how to apply.
EJTN Lunchtime Webinar	A unique EJTN format, held bi-weekly. Each session includes a 40-minute presentation followed by a 15-minute Q&A. These one-hour webinars allow participants to learn about recent trends in EU law, exchange views with leading experts and practitioners, and network with colleagues from other countries, without the need to travel abroad.	Lunchtime webinars are held every other Thursday from 13:00 – 14:00 CET on Microsoft Teams. Recordings are shared exclusively with participants and saved in EJTN's designated internal storage. The lunchtime webinar topics will be advertised on the EJTN website and social media platforms at the beginning of each semester. More information at https://ejtn.eu/activity/lunchtime-webinars Please see section 4.2. for more information on how to apply.
Online Training	Structured learning sessions are designed to teach specific skills or knowledge. Sessions may be live or pre-recorded and are generally interactive. Maximum duration: 2–3 days, from 1.5–3 hours per day.	Online trainings are hosted on Zoom, Microsoft Teams or other EJTN digital platforms. More information at https://ejtn.eu/seminars-webinars Please see section 4.2. for more information on how to apply.

Format Type	Description	Access
Online Conversation Classes (OCCs)	The OCCs are a series of weekly language courses held online. Each series comprises ten classes of 60 minutes each. Languages offered are English, Spanish, French, Italian and German.	More information at: https://ejtn.eu/activity/linguistics-programme OCCs are aimed at judges and prosecutors who already possess knowledge of a second language but wish to advance their skills for use in the workplace.
	Activities envisioned for the OCCs include authentic language usage via legal case review and discussion, discussion and comparison of laws between EU Member States and applying second language skills in a professional context.	Prerequisites B1 or B2 proficiency is a prerequisite for English language classes. B2 proficiency is required for French, German, Italian and Spanish classes. Please see section 4.2. for more information on how to apply.

Resources

EJTN's digital training offering includes various formats tailored to different learning objectives, participant engagement levels and accessibility requirements. Below is an overview of each format, including descriptions, requirements and platform options:

Learning Videos	Video resources designed to enhance engagement and comprehension. They serve instructional purposes, address a wide range of legal and methodological topics, and are regularly integrated into EJTN training activities.	Resources available at https://ejtn.eu/online-videos/ https://www.youtube.com/@ejtn https://vimeo.com/ejtn
Audio Podcast	Audio resources providing thematic discussions and insights. They complement other training formats and are integrated into EJTN learning activities.	Resources available at https://ejtn.eu/podcasts/

Self-paced online modules E-learning Resources available at combining text, video, podcasts, quizzes, and interactive https://eitn.eu/videos-e-learning/ activities. They include progress tracking and certification. https://training.ejtn.eu/login/index.php Courses are delivered via EJTN's Moodle and, in partnership. EJTN offers courses in partnership through the Council of Europe with the HELP Programme: HELP Programme. https://help.elearning.ext.coe.int/ Online Language EJTN has developed an To sit this English language level test, **Test Tool** online English language level participants must visit learning.ejtn.eu/ test, which allows potential login and create their profile. participants to test their knowledge of legal English No application is needed. before applying for EJTN's training or exchange activities. After completing the test, each This helps them assess their participant receives a digital current level of English and certificate with the level they have choose the EJTN activity attained. accordingly. Candidates can repeat the test after Participants have a time limit of one year. 45 minutes to complete the test.

In addition to its digital training formats, EJTN offers a comprehensive suite of resources to support judicial training coordinators, trainers, and participants. Beyond these, EJTN provides a diverse array of publications and resources covering various judicial training topics, including:

- Rule of Law Publications: "The Rule of Law and the Good Administration of Justice in the Digital Era", "Training Guide on the Rule of Law for Judges and Prosecutors" and "Rule of Law in Europe: Perspectives from Practitioners and Academics"
- <u>THEMIS Annual Journal</u>: <u>Collections</u> of outstanding papers from the THEMIS Competition, showcasing insights from future magistrates.
- <u>EJTN Annual Reports</u>: Detailed overviews of <u>EJTN's yearly activities</u>, achievements, and strategic developments.
- <u>Linguistics Handbooks</u>: <u>Resources supporting language training</u> pertinent to EU judicial proceedings and documentation.
- Judicial Training Methods Handbooks: "Evaluation of Judicial Training Practices",
 "Distance Learning", "Guidelines for Leadership Training", "Medium to Long-Term Evaluation of Judicial Training"

These publications are accessible on the EJTN website under the <u>Publications</u> section, providing valuable support for the continuous development of Justice practitioners across Europe.

02 Initial Training

From the outset of their careers, national judges and prosecutors play a vital role in applying and safeguarding EU law within their national legal systems. Increasingly, they are called upon to engage in cross-border cooperation with their counterparts across the Union.

In support of this, EJTN has developed two flagship initiatives for initial training: the AIAKOS Programme and the THEMIS Competition.

Section links

- **2.1.** The AIAKOS Programme
- 2.2. The THEMIS Competition

2.1. The AIAKOS Programme

The AIAKOS Programme is a European judicial exchange initiative inspired by the Erasmus model. It is specifically designed for judicial trainees and newly appointed judges and prosecutors (within two years of their final appointment), offering an early-career opportunity to engage in structured cross-border learning and dialogue.

Delivered entirely in English, the programme takes place four times per year—twice in May and twice in November—and brings together approximately 1,300 participants annually from judicial institutions across the EU Member States.

Participants spend five working days hosted by a counterpart judicial training institution in another EU Member State, where they are introduced to the host country's judicial system and legal culture. The programme includes exchanges with sitting judges and prosecutors, collaborative discussions with peers from across Europe, and often features court visits, attendance at hearings, and seminars on topics such as EU law, judicial cooperation, professional ethics, and judgecraft.

As a reciprocal exchange, institutions participating in the programme are expected to host an equivalent number of participants from other Member States during the same exchange cycle.

The AIAKOS Programme seeks to:

- Foster mutual trust and understanding among members of the European judiciary
- Promote awareness of the EU legal framework and cross-border judicial cooperation
- Encourage future collaboration among judicial professionals
- Contribute to the development of a common European judicial culture
- Applications must be submitted through the judicial training institution of the applicant's home country.

2.2. The THEMIS Competition

The THEMIS Competition offers a structured platform for future judges and prosecutors to exchange ideas, explore shared values, and develop a deeper understanding of European and international law.

Bringing together participants from EU Member States and selected third countries, the competition promotes academic rigour and cross-border dialogue. Participants are required to submit legal papers, deliver structured presentations, and engage in debate with a panel of distinguished jury members and peers on key topics within EU and European law.

In 2026, the THEMIS Competition will include four Semi-finals, each dedicated to one of the following thematic areas:

- EU and European Criminal Procedural Law
- EU and European Administrative Law
- EU and European Civil Procedural Law
- Judicial Ethics and Professional Conduct

The winning teams and runners-up from each Semi-Final will qualify for the Grand Final, which will be hosted by the judicial institution of the previous edition's winning team. The Grand Final champions will be awarded a five-day study visit to a judicial institution of their choice within the EU, offering a unique professional development opportunity.

In addition to the competition rounds, the jury selects outstanding academic papers submitted during the Semi-finals for publication in the THEMIS Annual Journal, a recognised academic-level legal publication.

Since its launch, the THEMIS Competition has served as a prestigious platform to foster excellence in judicial training, challenge participants through moot court-style proceedings, and encourage critical engagement with contemporary legal issues relevant to the European judicial space.

03

Continuous Training

EJTN's continuous training activities enable active judges, prosecutors and Court Staff to enhance their knowledge and skills in key areas such as EU law, judicial cooperation, legal languages and digitalisation.

The training offer includes face-to-face seminars, one-hour lunchtime webinars, online trainings, exchanges and study visits in judicial training methods, linguistics, as well as in administrative, civil, criminal, and human rights law.

Designed to support judges, prosecutors and Court Staff in delivering high-quality justice, upholding the Rule of Law, and advancing a common European legal culture, EJTN's continuous training activities are developed by its members together with policymakers based on an extensive training needs analysis and the ever-changing needs of the time.

In recent years, EJTN has modernised and expanded its continuous training portfolio. Initiatives like the judges@europe forum (2022) reflect its commitment to strengthening the Rule of Law and fostering cross-border collaboration. EJTN is continuing to advance the European Commission's 2020 digitalisation package, including the *Communication on Digitalisation of Justice* and the e-CODEX Regulation. EJTN integrates these developments into its continuous training, ensuring justice practitioners are prepared for the evolving digital landscape.

The continuous training continues to remain one of the EJTN's flagship cross-border training activities, bringing together Europe's judiciary to share knowledge, expertise, develop skills, and reinforce a common judicial culture.

Jump to page

3.1. Training Activities

- Digitalisation
- Judicial Training Methods
- Administrative Law
- Civil Law
- Criminal Justice
- <u>Human Rights And Fundamental</u> Freedoms
- <u>Linguistics Seminars And Summer</u> Schools

3.2. Exchanges And Study Visits

- General Exchanges
- Specialised Exchanges
- **≥** Exchanges For Judicial Leaders
- **№** Trainers Exchanges
- ▶ Project-Based Exchanges
- **■** EJTN-CEPOL Exchanges
- Long-Term Training Periods
- **≥** Study Visits

3.1. TRAINING ACTIVITIES

Digitalisation

The Digitalisation portfolio empowers the European judiciary to navigate the evolving digital landscape with confidence. Through a dynamic mix of training formats, combining face-to-face seminars, webinars, conferences, e-learning, podcasts, videos and blended learning, the activities equip judges, prosecutors, and Court Staff with the skills they need to uphold the Rule of Law in an increasingly digital world.

Beyond technical know-how this portfolio of activities

explores the ethical, legal, and practical implications of digital tools and the impact of Al in the judiciary, fostering a forward-thinking judicial community that embraces innovation while ensuring compliance with EU legal frameworks.

Its mission is to train European judges, prosecutors, court staff and trainers in digital transformation, ensuring comprehensive and continuous education while widely sharing innovative digital practices across Europe.

Jump to page

- EJTN AI Summit: Justice in the Age of AI (DIGI/2026/01)
- Al Webinar Series Part 1 Ethics and Al Technologies: Navigating the Moral Landscape (DIGI/2026/02)
- Al Webinar Series Part 2 Ethics and Al Technologies: Navigating the Moral Landscape (DIGI/2026/03)
- Al Webinar Series Part 3 The Future of Al in Legal Decision-Making (DIGI/2026/04)
- <u>Building a Common Digital Culture 1 Knowledge and Application of the Digital Rights Charter</u> (DIGI/2026/05)
- <u>Building a Common Digital Culture 2 Identification, Authentication and Electronic Signature</u> (DIGI/2026/06)
- Building a Common Digital Culture 3 Equal and Inclusive Access to Justice (DIGI/2026/07)
- <u>Building a Common Digital Culture 4 Data-Driven Information Management and Processing</u> (DIGI/2026/08)
- Building a Common Digital Culture 5 Security Incident Management and Reporting (DIGI/2026/09)
- Interactive Digital Training Tools (DIGI/2026/10)
- Al Tools for Judicial Efficacy (DIGI/2026/11)
- Accompanying the Digital Transformation (I): Communicating Change to Your User Audience (DIGI/2026/12)
- Accompanying The Digital Transformation (II): Getting the Citizens on Board Access to Justice through Inclusion (DIGI/2026/13)
- Accompanying the Digital Transformation (III): Supporting Non-Tech-Savvy Colleagues in the Digital Transition (DIGI/2026/14)
- Best Practices Webinar Adobe Intermediate (DIGI/2026/15)
- Case management systems Best practices discussions (DIGI/2026/16)
- E-learning production Best practices (DIGI/2026/17)

EJTN AI Summit: Justice in the Age of AI (DIGI/2026/01)

When

Autumn 2026

Where

Hybrid – To be confirmed

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

To be confirmed

Overview

Following the successful webinar series "Impact and Challenges of AI in the Judiciary" (12, 19, and 26 February, 2025), followed by the planned in-depth webinar series in the spring of 2026, a Summit will be organised. Participants are expected to have attended (or viewed) the webinar series or possess the necessary knowledge.

This Al Summit offers targeted insights for judges, prosecutors, and legal professionals who want to delve deeper into the changing Al landscape, what this means for various legal disciplines, and gives a glimpse into the future.

The hybrid summit will count on keynote speakers from the European Commission and UNESCO. It will combine general topics on Al law, governance and ethics, followed by a specific focus on Al applications in Civil Law (dispute resolution, contract review, fairness concerns), Administrative Law (algorithmic decision-making, transparency, appeal rights), or Criminal Law (evidence analysis, risk assessment, bias and accountability issues).

The programme concludes with philosophical and strategic reflections led by distinguished legal philosophers, academics, and judicial innovators, examining fundamental questions about justice in an Al society and the future transformation of legal institutions and procedures. Forward-looking panel discussions will explore upcoming developments and establish next steps for the legal community's engagement with Al technologies.

Learning Objectives:

- Gain insight into the global and European perspectives on AI in the legal field.
- Identify and evaluate the key ethical, practical, and legal challenges of Al in various legal areas: civil law, criminal law, and administrative law.
- Explore practical Al tools that can be used in courts and public prosecution services.
- Reflect on societal and philosophical implications of Al in justice systems.
- Engage in forward-looking discussions on the future of AI and the judiciary.

Al Webinar Series Part 1 – Ethics and Al Technologies: Navigating the Moral Landscape (DIGI/2026/02)

When

11 February 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

4 February 2026

Overview

Following the successful webinar series "Impact and Challenges of AI in the Judiciary" (12, 19, and 26 February, 2025), the European Judicial Training Network proposes a three-part follow-up series aimed at deepening the understanding of critical aspects of AI in legal practice. This advanced series will provide targeted insights for judges, prosecutors, and legal professionals seeking to further engage with the evolving AI landscape in justice systems.

Webinar 1 - Ethics and Al Technologies: Navigating the Moral Landscape

This one-hour webinar explores the potential impact of AI on legal processes and the evolving ethical landscape surrounding it. Participants will examine principles such as transparency, accountability, bias prevention, and the integrity of human decision-making in the context of increasingly autonomous AI tools. Ethical tensions will be explored through real-world case examples and scenarios.

Learning Objectives:

- Gain insight into the ethical and legal challenges of Al in the legal system, such as bias, transparency, and accountability.
- Recognise potential risks and limitations of Al-generated evidence or risk assessments.
- Discuss the role of judges and legal professionals in setting ethical boundaries for Al use.

Al Webinar Series Part 2 – Ethics and Al Technologies: Navigating the Moral Landscape (DIGI/2026/03)

When

18 February 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

11 February 2026

Overview

Following the successful webinar series "Impact and Challenges of AI in the Judiciary" (12, 19, and 26 February, 2025), the European Judicial Training Network proposes a three-part follow-up series aimed at deepening the understanding of critical aspects of AI in legal practice. This advanced series will provide targeted insights for judges, prosecutors, and legal professionals seeking to further engage with the evolving AI landscape in justice systems.

Webinar 2 - Al in Legal Practice

This one-hour webinar focuses on the practical implementation of Al by legal practitioners. It examines how Al is currently being used by lawyers and legal researchers to support legal analysis, case management, research and decision-support. Real examples from European legal professionals will be presented, followed by a discussion of best practices and potential pitfalls, navigating the balance between Al use and the protection of fundamental rights.

Learning Objectives

- Identify the current uses of Al tools in legal research, litigation support, and judicial workflows.
- Assess how legal professionals are integrating Al into their daily practices.
- Reflect on the implications of Al-generated legal arguments or predictions.
- Apply human oversight effectively to safeguard individual rights and prevent overreliance on automated tools.
- Learn strategies for mitigating bias, enhancing transparency, and ensuring due process in Al-assisted decision-making.
- Explore how courts are responding to the use of Al-generated evidence and submissions.

Al Webinar Series Part 3 – The Future of Al in Legal Decision-Making (DIGI/2026/04)

When

25 February 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

18 February 2026

Overview

Following the successful webinar series "Impact and Challenges of AI in the Judiciary" (February 12, 19, and 26, 2025), the European Judicial Training Network proposes a three-part follow-up series aimed at deepening the understanding of critical aspects of AI in legal practice. This advanced series will provide targeted insights for judges, prosecutors, and legal professionals seeking to further engage with the evolving AI landscape in justice systems.

Webinar 3 - The Future of AI in Legal Decision-Making

This webinar explores the future of AI in legal decision-making. It offers an update on the legal framework governing AI in Europe, including recent case law, legislative developments (e.g. AI Act), and evolving standards. It will also consider new types of AI systems (e.g. generative AI) and their emerging roles in legal contexts, both in and out of courtrooms.

Learning Objectives

- Understand the possibilities of AI for improving efficiency in legal practice (e.g., predicting legal outcomes, automating document analysis).
- Gain deeper insight into the future role of Al in the courtroom and how judges and prosecutors should prepare for the rise of Al-driven systems.
- Translate theoretical knowledge into practical steps when dealing with Al in legal decision-making.
- Formulate best practices and red flags for daily judicial and prosecutorial work involving Al.

Building a Common Digital Culture 1 – Knowledge and Application of the Digital Rights Charter (DIGI/2026/05)

When

28 April 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

21 April 2026

Overview

This activity follows in the footsteps of the innovative program of 2025 entitled Building a Common Digital Culture, which was designed to equip members of the judiciary with essential digital competencies outlined in the *Digital Competence Framework for the Training of Justice Personnel, Centro de Estudios Juridicos, Madrid, 2023.* In an era where digitalisation profoundly impacts legal processes and systems, it is imperative for judiciary professionals to be adept in navigating digital environments, understanding digital rights and duties, and ensuring accessibility and security in the digital justice landscape.

This session explores the foundations and practical significance of the Digital Rights Charter within the justice context. Participants will examine core digital rights and freedoms, understand their application in judicial activities, and discuss real-life scenarios where these rights come into play.

The methodology used will include:

- Introductory presentation on the Charter and its relevance.
- Case-based discussions highlighting application in justice environments.
- Interactive Q&A and participant reflection to connect with daily practice.

Learning Objectives

- Define and recognise the fundamental digital rights protected by the Charter.
- Relate digital rights and duties to daily professional practices within justice roles
- Identify real-life judicial scenarios where digital rights are at stake.
- Demonstrate commitment to enforcing and promoting digital rights in the workplace.
- Develop critical thinking about emerging rights (e.g., Al, data protection) in justice contexts.

Building a Common Digital Culture 2 – Identification, Authentication and Electronic Signature (DIGI/2026/06)

When

12 May 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

5 May 2026

Overview

This activity follows in the footsteps of the innovative program of 2025 entitled Building a Common Digital Culture, which was designed to equip members of the judiciary with essential digital competencies outlined in the *Digital Competence Framework for the Training of Justice Personnel, Centro de Estudios Juridicos, Madrid, 2023.* In an era where digitalisation profoundly impacts legal processes and systems, it is imperative for judiciary professionals to be adept in navigating digital environments, understanding digital rights and duties, and ensuring accessibility and security in the digital justice landscape.

Focusing on secure access and digital identity, this webinar demystifies authentication mechanisms and electronic signatures, including legal implications and practical use in justice-related workflows. Attendees will gain hands-on knowledge on ensuring integrity and trust in digital transactions.

The methodology used will include:

- Walkthrough of current legal frameworks and technological tools.
- Demonstration of electronic ID and signature processes.
- Scenario-based peer exercises to reinforce understanding.

Learning Objectives

- Distinguish between electronic identity, authentication methods, and electronic signatures.
- Understand the legal and procedural frameworks that govern digital identification in justice.
- Gain proficiency in applying electronic certificates and signing documents securely.
- Evaluate the integrity, validity, and authenticity of digital signatures.
- Explore strategies for improving identification and authentication processes in the justice sector.

Building a Common Digital Culture 3 – Equal and Inclusive Access to Justice (DIGI/2026/07)

When

26 May 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

19 May 2026

Overview

This activity follows in the footsteps of the innovative program of 2025 entitled Building a Common Digital Culture, which was designed to equip members of the judiciary with essential digital competencies outlined in the *Digital Competence Framework for the Training of Justice Personnel, Centro de Estudios Juridicos, Madrid, 2023.* In an era where digitalisation profoundly impacts legal processes and systems, it is imperative for judiciary professionals to be adept in navigating digital environments, understanding digital rights and duties, and ensuring accessibility and security in the digital justice landscape.

This session delves into universal accessibility concepts, identifying barriers and enablers to justice for all, with a focus on vulnerable and diverse groups. The webinar elevates awareness of inclusivity and practical strategies to facilitate equal participation in digital justice services.

The methodology used will include:

- Overview of key regulations and best practices for inclusion.
- Analysis of real-world examples addressing functional diversity.
- Group activity: designing accessible solutions for hypothetical cases.

Learning Objectives

- Understand the principles of universal accessibility and regulations for inclusion in digital justice.
- Identify barriers to digital access among vulnerable or diverse groups.
- Apply best practices and use tools for making digital justice services accessible.
- Design approaches to ensure equal participation in digital legal procedures.
- Build awareness of the gender approach and intersectionality in digital accessibility policies.

Building a Common Digital Culture 4 – Data-Driven Information Management and Processing (DIGI/2026/08)

When

9 June 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

2 June 2026

Overview

This activity follows in the footsteps of the innovative program of 2025 entitled Building a Common Digital Culture, which was designed to equip members of the judiciary with essential digital competencies outlined in the *Digital Competence Framework for the Training of Justice Personnel, Centro de Estudios Juridicos, Madrid, 2023.* In an era where digitalisation profoundly impacts legal processes and systems, it is imperative for judiciary professionals to be adept in navigating digital environments, understanding digital rights and duties, and ensuring accessibility and security in the digital justice landscape.

Participants will explore principles of collecting, managing, and analysing judicial data to improve decision-making and transparency. The competence centres on responsible handling, open data access, and leveraging analytics to drive quality in public justice services.

The methodology used will include:

- Presentation of data management standards and tools in the justice system.
- Guided walkthrough of open data portals and case studies.
- Practical exercise: identifying data-driven opportunities in participants' own roles.

Learning Objectives

- Understand the principles and objectives of data-driven justice (e.g., Justice Data Manifesto).
- Apply methodologies for effective collection, quality management, and secure handling of judicial data.
- Utilise open data portals and information systems for improved judicial decision-making.
- Analyse justice data to identify opportunities for process improvement and transparency.
- Foster the responsible and ethical use of data within one's professional scope.

Building a Common Digital Culture 5 – Security Incident Management and Reporting (DIGI/2026/09)

When

23 June 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

16 June 2026

Overview

This follows in the footsteps of the innovative program of 2025 entitled Building a Common Digital Culture, which was designed to equip members of the judiciary with essential digital competencies outlined in the *Digital Competence Framework for the Training of Justice Personnel, Centro de Estudios Juridicos, Madrid, 2023.* In an era where digitalisation profoundly impacts legal processes and systems, it is imperative for judiciary professionals to be adept in navigating digital environments, understanding digital rights and duties, and ensuring accessibility and security in the digital justice landscape.

This webinar covers strategies for preventing, identifying, and addressing digital security incidents within justice systems. Emphasis is placed on incident response protocols, reporting mechanisms, and promoting a culture of cybersecurity.

The methodology used will include:

- Interactive briefing on types of incidents and impact assessment.
- Training on incident response workflows and notification procedures.
- Live simulation: participants practice reporting and escalation in a mock scenario.

Learning Objectives

- Define key types of digital security incidents within justice environments.
- Recognise and respond appropriately to potential and actual security threats.
- Operate relevant incident reporting and management systems within the justice framework.
- Apply the full incident response process: identification, containment, eradication, recovery, and post-incident learning.
- Promote a culture of cybersecurity awareness and proactive risk mitigation among colleagues.

Interactive Digital Training Tools (DIGI/2026/10)

When

16 September 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

9 September 2026

Overview

This interactive webinar explores how collaborative digital technologies can transform judicial training through hybrid learning environments. Participants will discover practical applications of digital whiteboard platforms such as Miro, Freeform, and Microsoft Whiteboard to create more engaging and effective learning experiences for judges and judicial trainees.

Through live workshops and expert demonstrations, practitioners will learn to leverage these tools to foster active participation, enhance remote learning inclusion, and implement Design Thinking methodologies specifically adapted to judicial education contexts.

Learning Objectives

- Design interactive hybrid training sessions using digital whiteboard tools tailored to judicial education needs and learning objectives.
- Apply Design Thinking methodologies to structure collaborative judicial training workshops that enhance problem-solving and analytical skills.
- Select appropriate digital collaboration platforms based on institutional requirements, accessibility needs, and technical capabilities.
- Implement inclusive participation strategies that effectively engage both remote and in-person participants in hybrid learning environments.
- Integrate collaborative technology with traditional training methods to create seamless learning experiences while maintaining professional standards.

Al Tools for Judicial Efficacy (DIGI/2026/11)

When

14 October 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff Trainers

Application deadline

7 October 2026

Overview

This webinar offers a practical perspective on the application of artificial intelligence in streamlining administrative tasks frequently encountered in legal practice.

While many current AI tools are geared towards content generation or summarisation, this event focuses on concrete solutions that facilitate the automation of repetitive organisational activities, such as managing legal correspondence, tracking deadlines for scheduled proceedings, and detailed planning of case-related tasks.

Practitioners will have the opportunity to explore live demonstrations of these Al-driven functionalities, developed based on real-world use cases relevant to legal professionals. The session will highlight both the potential efficiencies that these tools can deliver and the limitations and compliance considerations arising from the sensitive nature of the data processed, in line with EU data protection standards, such as the GDPR.

Learning Objectives

- Identify the main categories of AI tools applicable to legal administration and assess their relevance in relation to their own organisational needs and workflows.
- Analyse existing administrative processes to determine which tasks are suitable for Al-driven automation and prioritise implementation based on potential impact and complexity.
- Implement practical AI solutions for automating common administrative tasks, such as deadline tracking, document processing, and communication with parties involved in legal proceedings.
- Evaluate the opportunities and limitations of the specific AI functionalities presented, along with the security and GDPR compliance considerations that must be observed when adopting AI solutions in legal institutions within the EU.

Accompanying the Digital Transformation (I): Communicating Change to Your User Audience (DIGI/2026/12)

When

11 February 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff Trainers

Application deadline

4 February 2026

Overview

This three-part webinar series highlights practical, inclusive approaches to guiding the digital transformation of justice systems. It promotes peer exchange and features concrete examples from several countries, offering inspiration and insights into how common challenges have been addressed. The webinar series will include guest speakers from several European countries sharing their case studies and practical approaches to accompany digital transformation to foster peer-learning and exchange, and inspiration on solutions to challenges faced in the digital transformation of justice.

This series targets practitioners involved in digital transformation initiatives, including national digitalisation programs, helpdesk staff, IT developers and local ambassadors of digitalisation.

Successfully accompanying digital transformation in justice systems requires thoughtful and strategic communication with end users, whether internal staff or external stakeholders. This session highlights real-world examples from two European countries illustrating their communication strategy (and the challenges that come with it) to accompany the digital transformation of their national justice system. From setting up a key platform with all the news and information on digitalisation projects to newsletters and collaborating with onsite ambassadors and trainers, the spotlight is on practical methods and inspiring initiatives that make change relatable and actionable.

Learning Objectives

- Summarise one practical method used by a justice institution to communicate digital changes to its user base.
- Identify two key elements of effective internal or external communication strategies shared during the session.
- List two challenges that come with communication strategies accompanying digital transformation and a potential solution to these challenges.
- Reflect on the applicability of a presented communication approach in their own national context.

Accompanying The Digital Transformation (II): Getting the Citizens on Board – Access to Justice through Inclusion (DIGI/2026/13)

When

18 February 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff Trainers

Application deadline

11 February 2026

Overview

This three-part webinar series highlights practical, inclusive approaches to guiding the digital transformation of justice systems. It promotes peer exchange and features concrete examples from several countries, offering inspiration and insights into how common challenges have been addressed.

This series targets practitioners involved in digital transformation initiatives, including national digitalisation programs, helpdesk staff, IT developers and local ambassadors of digitalisation.

The webinar series will include guest speakers from several European countries sharing their case studies and practical approaches to accompany digital transformation to foster peer-learning and exchange, and inspiration on solutions to challenges faced in the digital transformation of justice.

Digital justice must be accessible to all, regardless of language proficiency, digital literacy, or ability. This session delves into how digital solutions can enhance access to justice through inclusive

design, plain language, and accommodations for people with disabilities. Through peer examples and practical insights from two European countries, participants will explore methods of ensuring that digital transformation does not widen the justice gap but instead builds stronger bridges to citizens in all their diversity.

Learning Objectives

- Identify barriers faced by diverse citizen groups in accessing digital justice platforms.
- Describe at least one approach used in a national justice context to make digital tools more accessible to citizens with diverse needs.
- List two features or design choices that increase access to digital justice for citizens in all its diversity.
- Reflect on the applicability of one of the showcased solutions in their own national context.

Accompanying the Digital Transformation (III): Supporting Non-Tech-Savvy Colleagues in the Digital Transition (DIGI/2026/14)

When

25 February 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff Trainers

Application deadline

18 February 2026

Overview

This three-part webinar series highlights practical, inclusive approaches to guiding the digital transformation of justice systems. It promotes peer exchange and features concrete examples from several countries, offering inspiration and insights into how common challenges have been addressed. The webinar series will include guest speakers from several European countries sharing their case studies and practical approaches to accompany digital transformation to foster peer-learning and exchange, and inspiration on solutions to challenges faced in the digital transformation of justice.

This series targets practitioners involved in digital transformation initiatives, including national digitalisation programs, helpdesk staff, IT developers and local ambassadors of digitalisation.

Digital transformation is a collective journey, and supporting colleagues who are less comfortable with technology is key to ensuring no one is left behind. This session highlights peer-led support models, mentoring systems, local ambassador networks, and other practical approaches (and the challenges that come with them) used to build confidence and digital competence in judicial teams. Participants will get inspired to reflect on applying strategies for accompanying colleagues with empathy, identifying their needs, and fostering a culture of shared learning and digital solidarity within their own national context.

Learning Objectives

- Recognise the role of local ambassadors in facilitating the digital transformation of justice.
- List two challenges of digital onboarding for more hesitant users and a potential solution to these challenges.
- Identify one support model or mentoring initiative designed to create an inclusive and supportive environment for less tech-savvy judicial staff.
- Reflect on the relevance of a presented example for supporting less techsavvy colleagues within their own national context.

Best Practices Webinar – Adobe Intermediate (DIGI/2026/15)

When

18 November 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff Trainers

Application deadline

11 November 2026

Overview

This intermediate-level webinar is designed specifically for legal and judicial professionals who work with Adobe Creative Cloud tools to produce, edit, and manage official content. Participants will learn how to streamline document creation, enhance security, and ensure accessibility using Adobe applications such as Acrobat Pro, etc.

Emphasis is placed on maintaining standards, ensuring document integrity, and promoting efficient collaboration within legal workflows. Through real-world examples and use cases, this course offers practical techniques for improving document presentation, protecting sensitive information, and managing visual exhibits effectively.

Learning Objectives

- Format and Edit Legal Documents Efficiently.
- Ensure Document Security and Compliance.
- Prepare and Present Visual Evidence.
- Standardise Document Templates and Styles.
- Collaborate Effectively Using Adobe Cloud Tools.
- Manage File Versions and Structures.



Case management systems – Best practices discussions (DIGI/2026/16)

When

TBC

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff Trainers

Application deadline

TBC

Overview

Following the successful 2025 Best Practices Webinars - Digital Case Management Systems (CMS) implementation success stories series, another country will show its journey from paper to digital handling of cases and share its experiences.

This webinar aims to continue providing an overview of different CMS developed and implemented in different countries.

Learning Objectives

- Gain an overview of different CMS and challenges met in development and implementation
- Establish connections with other countries using a digital CMS for further Study Visits and advice when developing and implementing a CMS

E-learning production – Best practices (DIGI/2026/17)

When

TBC

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff Trainers

Application deadline

TRC

Overview

This webinar will bring together experienced e-learning producers to share best practices for developing secure and effective online training in the judicial field. Building on didactic design principles and user-oriented approaches, the session will address the particular challenges of safeguarding the secrecy of training content and ensuring participant data is documented in full compliance with the General Data Protection Regulation (GDPR). Experts will discuss practical measures to prevent unauthorised access or distribution, protect sensitive materials, and apply visual and interactive design techniques that enhance engagement without compromising security. Two national judicial training institutions will present success stories from their own e-learning projects, illustrating how security, data protection, and quality design can be integrated in alignment with EJTN's Digitalisation Strategy and the requirements of the Digitalisation Regulation (Regulation (EU) 2023/2844).

Learning Objectives

- Apply core principles of effective e-learning design in the judicial training context, integrating security and confidentiality measures from the outset
- Implement GDPR-compliant processes for documenting and managing participant data in online training activities
- Identify procedural and technical safeguards required under the Digitalisation Regulation to protect content integrity and prevent unauthorised dissemination

3.1. TRAINING ACTIVITIES

Judicial Training Methods

in 2026, the Judicial Training Methods portfolio focuses on the multiplier in the judiciary: the trainers and the leaders. Innovative and digital training methodologies will be approached throughout the year via the use of Al tools and digital tools to the service of the trainers, as well as a unique opportunity for them to explore best practices in other judicial training institutions.

Judgecraft is a central topic of JTM, and in 2026, the bias will be especially tackled: gender bias and how to manage the bias in the courtroom.

Since 2019, JTM has been developing a core training for judicial leaders. Moreover, the first seminar dedicated to women in leadership positions will be organised this year. Finally, a Leadership Conference (TM/2026/08) will be organised in 2026 to the attention of EJTN Members, Associate Members and Observers. They will be directly addressed with the information.

Training on judicial methods is crucial for both the European Union's judiciaries and judicial trainers.

Jump to page

- **△** Change Management in the Digital Era for Judicial Leaders (TM/2026/01)
- ▶ Prejudice and Gender Bias (TM/2026/02)
- **■** Train the Trainers to Train on Cognitive Bias (TM/2026/03)
- ▶ Public Speaking for Judicial Trainers (TM/2026/04)
- **№** Communication for Judicial Leaders (TM/2026/05)
- Series Al for Trainers: Al Tools for Learning Design (TM/2026/06/A)
- Series Al for Trainers: Al Tools for Video Production (TM/2026/06/B)
- Series Digital Tools for Trainers: Maximising Digital Tools for Training (TM/2026/07/A)
- Series Digital Tools for Trainers: Facilitating and Managing Online Training (TM/2026/07/B)
- Trainer Lab: Sharing Best Practices in Judicial Training (TM/2026/09)
- Managing Conflicts and Unconscious Bias (TM/2026/10)
- **№** Women in Leadership (TM/2026/11)
- Personal Leadership for Judicial Leaders (TM/2026/12)

Change Management in the Digital Era for Judicial Leaders (TM/2026/01)

When

23–24 February 2026

Where

Online

Language

English

Target audience

Court Presidents Chief Prosecutors Court Staff Managers

Application deadline

19 January 2026

Overview

This online training program is specifically designed for judicial leaders and aims to equip them with the knowledge and skills necessary to effectively manage organisational change within their judicial systems.

Participants will explore key principles and strategies for leading change initiatives, fostering a culture of innovation, and overcoming resistance to change. The program features interactive discussions, case studies, and practical exercises to help judicial leaders apply change management concepts to real-world scenarios within the justice sector.

Learning Objectives

- Explain the implications of change management strategies for court operations and stakeholders.
- Implement communication strategies and tactics to manage resistance to change among court staff and stakeholders.
- Introduce new technology and artificial intelligence in the judicial environment and manage user resistance to it.
- Develop a strategic plan for implementing and sustaining organisational change initiatives in a court environment.

Prejudice and Gender Bias (TM/2026/02)

When

13 April 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

9 March 2026

Overview

Prejudice, according to social psychology, is a 'judgment made beforehand', a 'pre-decision', therefore a generalised and preventive belief. In the exercise of the judicial function, the trial is a 'cognitive context', where personal conflicts and divergent points of view of the parties and of the judge himself are expressed. Training for justice operators allows them to understand the legal, cultural and social dimensions of gender discrimination, as well as to push them to adopt effective organisational measures, also to avoid the phenomenon of 'secondary victimisation'.

The course aims to provide the tools to understand the possible prejudices, where they exist, that concern the judiciary: both in the relationship with the parties and witnesses, and in the context of the magistrate's career. A spotlight will be especially put on the risk of possible prejudices concerning gender.

Learning Objectives

- Equip participants with the ability to establish a correct jurisdictional relationship with witnesses, identify the right circumstantial leads while discarding misleading ones, and adequately evaluate the evidence.
- Develop a comprehensive understanding of the key concepts.
- Know the differences in European judicial offices.
- Raise awareness on prejudice, especially in gender bias.

Train the Trainers to Train on Cognitive Bias (TM/2026/03)

When

20-21 April 2026

Where

To be confirmed

Language

English

Target audience

Trainers

Application deadline

23 January 2026

Overview

This is a seminar designed to provide some basic tools for judicial trainers wishing to introduce a programme to understand and mitigate cognitive biases in their national institutions.

The training is structured around a blended learning delivery model consisting of self-managed research conducted before the start of the workshop, lectures and small group sessions on understanding cognitive biases and the principles of adult learning.

This seminar will also include discussions to encourage knowledge sharing and understanding between the delegates, group tasks and activities on the design of judicial training, group presentation and individual tasks.

Learning Objectives

- Identify what is meant by cognitive biases.
- Understanding the difference between conscious, subconscious and unconscious biases.
- Learn how to reduce the impact of biases and to promote a greater use of thoughtful and consistent approaches when dealing with others in a judicial context.
- Identify learning needs and design and deliver an effective training programme on the subject.
- Be aware of and able to apply the best practice principles of adult learning design, delivery and evaluation.

Public Speaking for Judicial Trainers (TM/2026/04)

When

21-22 May 2026

Where

Tallinn, Estonia

Language

English

Target audience

Trainers (<2 years of experience)

Application deadline

20 February 2026

Overview

This seminar is focused on developing the public presentation skills of beginner trainers with up to two years' experience. The purpose of the first part of the training is to draw the participants' attention to the five public speaking skills that significantly impact the quality of training delivery.

The whole training will be very practical. Participants will have the possibility to practice public speaking in smaller groups, be filmed and then analyse their presentation skills among themselves. The recordings will only be shown in the smaller groups and will not be saved. Each workshop is coordinated by an expert in public speaking.

Learning Objectives

- Understand how to capture, retain and lead the attention of the listener(s) during training.
- Identify how to use their body, face and voice during training.
- Get familiar with different linguistic, physical and technological ways to illustrate one's message.
- Define how to create a connection with audience members during training.
- · Identify how to analyse their own public speaking skills.

Communication for Judicial Leaders (TM/2026/05)

When

25-26 May 2026

Where

Tikkurila, Finland

Language

English

Target audience

Court Presidents Chief Prosecutors Court Staff Managers

Application deadline

27 February 2026

Overview

Training on judicial leadership should support judicial leaders, especially presidents of courts and chief prosecutors, in effectively implementing their tasks, by defining the future for the organisation, by inspiring others through their commitment and enthusiasm and by acting as a role model. Communication by itself is a definition of leadership; therefore, for a leader to be effective, they must be an effective communicator on all levels of their engagement.

This interactive two-day seminar will cover general aspects of internal and external communication for leaders, including communicating the change, followed by practical examples and group work. One segment of the seminar will also be dedicated to communication with the media.

Learning Objectives

- Understand the importance of leadership training.
- Develop communication skills and listening skills.
- Understand the dynamics and the importance of conflict management.
- Understand the ethical guidelines D15 when communicating on social media.
- Gain knowledge on how to communicate with the press and how to prepare for an interview with the press.

Series AI for Trainers: AI Tools for Learning Design (TM/2026/06/A)

When

1 June 2026

Where

Online

Language

English

Target audience

Trainers

Application deadline

27 April 2026

Overview

This webinar offers an introductory exploration of how Artificial Intelligence (AI) can enhance learning design within the field of judicial training. Designed for professionals with little or no prior experience in AI, the session focuses on foundational concepts, tools, and applications that support the instructional design process.

Participants will be introduced to Al-driven approaches that can support the development of learner-centred training programmes, from needs analysis and curriculum design to content generation and formative assessment. Emphasis will be placed on the pedagogical potential of Al to promote engagement, adaptivity, and efficiency in training development, while maintaining fidelity to the principles of judicial education.

This session is especially suited for judicial trainers, staff of training institutions, and legal professionals who wish to become more involved in the delivery of education and training activities.

Learning Objectives

- Understand the importance of leadership training.
- Develop communication skills and listening skills.
- Understand the dynamics and the importance of conflict management.
- Understand the ethical guidelines when communicating on social media.
- Gain knowledge on how to communicate with the press and how to prepare for an interview with the press.

Series AI for Trainers: AI Tools for Video Production (TM/2026/06/B)

When

9-10 June 2026

Where

Online

Language

English

Target audience

Trainers

Application deadline

4 May 2026

Overview

This webinar offers a practical introduction to the use of artificial intelligence (AI) tools in the field of video production, with a specific focus on training and judicial education contexts. As digital learning and remote training become increasingly common, understanding how to effectively produce high-quality video content is essential for legal professionals and judicial trainers.

Participants will explore a range of Al-powered tools that can streamline the video production process, from scripting and voice-over generation to video editing, translation, and subtitling. The session is tailored for those involved in legal training who may not have technical backgrounds but seek to create engaging and professional training materials efficiently and ethically.

The webinar will combine live demonstrations, case examples, and guided exploration of AI tools to empower participants to adopt these technologies in their own teaching and communication activities.

This webinar is open to trainers, representatives of judicial training institutions, and judges, prosecutors or court staff who wish to become trainers.

Learning Objectives

- Understand the role and benefits of AI tools in enhancing the efficiency and accessibility of video production for legal training purposes.
- Identify and compare commonly used AI tools for video scripting, narration, editing, and subtitling, with an emphasis on ease of use and legal-ethical compliance.
- Apply Al video production tools to create effective digital training content tailored to judicial learning environments.
- Evaluate the opportunities and limitations of Al-driven video tools, particularly in contexts that require data protection, confidentiality, and alignment with EU legal standards.
- Reflect on the potential of Al tools to support inclusive and multilingual access to judicial training materials.

Series Digital Tools for Trainers: Maximising Digital Tools for Training (TM/2026/07/A)

When

22-23 October 2026

Where

Online

Language

English

Target audience

Trainers

Application deadline

21 September 2026

Overview

This online training activity focuses on the effective use of digital tools in judicial training environments. It explores innovative ways to enhance interactivity, learner engagement, and knowledge retention through digital platforms.

Participants will learn how to select and integrate technology, drawing from real-life use cases and practical demonstrations. The course will include tool demonstrations, interactive practice sessions, and peer exchange moments, enabling participants to critically assess what works best for different training contexts.

Learning Objectives

- Identify and evaluate a range of digital tools suited for training.
- Understand how to integrate digital tools to support various learning objectives (e.g., collaboration, feedback, assessment).
- Apply criteria for selecting appropriate technologies based on audience and training goals.
- Gain confidence in using digital tools to improve the effectiveness and engagement of their training sessions.

Series Digital Tools for Trainers: Facilitating and Managing Online Training (TM/2026/07/B)

When

29-30 October 2026

Where

Online

Language

English

Target audience

Trainers

Application deadline

21 September 2026

Overview

This online training is designed to strengthen the facilitation and organisation skills of judicial professionals delivering online training. It goes beyond technology and into the human dynamics of virtual learning, including engagement strategies, group dynamics, timing, and troubleshooting.

The training includes interactive exercises, live facilitation practice, and case scenarios addressing common challenges in managing online learning sessions. Trainers will also reflect on their role in creating inclusive and motivating learning environments.

Learning Objectives

- Apply best practices for facilitating discussions and activities in an online training setting.
- Identify common pitfalls in online delivery and develop strategies to prevent or manage them.
- Adapt communication styles and facilitation techniques to foster engagement and participation.
- Design session flows that balance content delivery, interaction, and group work.
- Reflect on their own facilitation style and apply improvements in future training events.

Trainer Lab: Sharing Best Practices in Judicial Training (TM/2026/09)

When

1-2 October 2026

Where

Lisbon, Portugal

Language

English

Target audience

Trainers

Application deadline

1 July 2026

Overview

The trainer lab is designed for trainers in judicial training institutions seeking to deepen their expertise through the exchange of practical knowledge, comparative insights, and innovative approaches to training judges, prosecutors and court staff. Trainers will engage in structured dialogues and collaborative workshops that highlight innovative and original training practices across Europe.

The participating trainers will be invited to present one innovation in methodology, a tool, a technology or a creative training activity organised at their judicial training institution, and its assessment and evaluation method. Through peer-to-peer learning and facilitated discussions, the trainer lab fosters a culture of exchange of best practices and cross-border cooperation. Participants will have the opportunity to explore innovative approaches to the design and delivery of judicial training.

Selection of participants: the trainer lab is open to judicial trainers or representatives of the judicial training institution, able to present training initiatives taken at the national level.

EJTN will support transport and per diem for one representative per member or associate member, and, upon availability of the budget, a second participant could be foreseen. Hybrid attendance is foreseen.

Learning Objectives

- Explore innovative approaches to learning design and delivery.
- Share best practices with peers across different jurisdictions on training methods and on evaluation of learning design.
- Understand how digital technology can transform the learning experience.
- Strengthen networks for ongoing collaboration and knowledge exchange.
- Encourage critical thinking on emerging challenges in judicial training.

Managing Conflicts and Unconscious Bias (TM/2026/10)

When

5–6 November 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

1 October 2026

Overview

This online training focuses on the important judicial skills of managing conflict and cognitive biases.

Managing conflict is an important part of the judicial role, and there are many different approaches that may serve to resolve issues when they arise. Understand that the management of judicial proceedings, particularly at the outset, can play a significant part in constructively managing the risk of conflict arising at all.

The participants will develop a list of strategies to manage conflict risk and a clear understanding of when it might be helpful to apply a facilitative or an evaluative approach.

Delegates will also develop ways to manage cognitive biases that may cause them to react adversely to the behaviour of a litigant or lawyer, or witness, for example.

Learning Objectives

- Understand how conflict can arise in the courtroom or in online hearings.
- Understand the different approaches to managing conflict as it arises and develop their own strategies to manage conflict.
- Understand how managing judicial proceedings may prevent the risk of conflict arising at all.
- Explore and better understand the concept of cognitive biases and develop strategies to manage their own cognitive biases.

Women in Leadership (TM/2026/11)

When

19-20 November 2026 (to be confirmed)

Where

Valletta, Malta

Language

English

Target audience

Women in leading positions in the judiciary

Application deadline

15 July 2026

Overview

The seminar aims to discuss challenges faced by women in leading positions in the judiciary. It will explore the barriers women face in leadership roles, offering strategies to overcome these obstacles through practical tools and examples of resilience and adaptability. A specific focus will be on communication skills.

Learning Objectives

- Identify key challenges women face in leadership roles and how to overcome them through personal resilience and adaptability.
- Develop an action plan for their leadership growth, including mentorship and networking opportunities.
- Analyse real-world case studies of successful women leaders and the strategies they used to break barriers.
- Engage in discussions on how to implement inclusive leadership in their workplaces.
- Develop their communication skills.



Personal Leadership for Judicial Leaders (TM/2026/12)

When

26-27 November 2026 (to be confirmed)

Where

Online

Language

English

Target audience

Court Presidents Chief Prosecutors Court Staff Managers

Application deadline

1 October 2026

Overview

Personal Leadership for Judicial Leaders is an interactive, online training experience designed to equip judicial professionals with essential leadership tools for self-awareness, effective decision-making, and sustainable worklife balance. Through case-based learning, self-reflection, and collaborative problem-solving, participants will explore their personal leadership style, enhance emotional intelligence, and practice strategies to manage time and resolve conflict. The format blends expert input with peer learning in a focused, digital environment.

Learning Objectives

- Define key concepts of personal leadership, emotional intelligence, and conflict management.
- Use time management techniques to prioritise and organise tasks effectively.
- Examine personal leadership challenges using structured reflection and feedback.
- Develop action-oriented strategies to improve personal leadership in judicial settings.

3.1. TRAINING ACTIVITIES

Administrative Law

EJTN's administrative law training activities in 2026 offer administrative law judges, prosecutors, court staff, and judicial trainers with valuable opportunities to exchange experiences and best practices with their peers from across Europe. These activities also provide a platform to reflect on current developments in administrative law with renowned experts and practitioners.

All training sessions combine legal lectures with interactive workshops where participants analyse practical cases and share perspectives on domestic and EU legal frameworks.

In 2026, the programme continues to cover core topics in administrative law, such as EU taxation, public procurement, environmental and asylum law. It also addresses contemporary challenges and emerging

priorities, with dedicated seminars on themes such as the rule of law and administrative justice in Europe, the new European discipline on State aid, preliminary ruling procedures, data protection and privacy rights, and the role of court staff in modern justice systems, including their constitutional duties, ethical obligations, and evolving professional challenges in a digitalised environment.

All activities are developed in close collaboration with EJTN's key institutional partners, including the Court of Justice of the European Union, the Council of Europe, the European Union Agency for Asylum, the Association of European Administrative Judges, the Max Planck Institute, and the International Association of Refugee and Migration Judges – Europe.

Jump to page

- **№** Contemporary Challenges for the <u>Rule of Law and Administrative Justice in Europe (AD/2026/01)</u>
- <u>Immigration Law: Conditions and Procedures on the Entry and Stay of Third Country Nationals in the EU Member States − Advanced (AD/2026/02)</u>
- Data Protection and Privacy Rights in Courts Proceedings (In the Era of Digital Technologies) (AD/2026/03)
- Asylum Law: Ensuring Human Rights-Compliant Asylum Procedures Introductory (AD/2026/04)
 Navigating EU Public Procurement: Procedures, Remedies and Judicial Trends (AD/2026/05)
- The New European Discipline on State Aid: Principles and Methods of Collaboration between National Judges and EU Institutions (AD/2026/06)
- **■** EU Environmental Law (AD/2026/07)
- Digitalisation in Administrative Justice: Practical Implications for Judges (AD/2026/08)
- **1** The Preliminary Ruling Procedure: Strengthening the Dialogue Between National Courts and the CJEU − Advanced (AD/2026/09)
- Tax Law Challenges in the Digital Era (AD/2026/10)
- The Role of Court Staff in Justice: Constitutional Principles, Deontological Rules and Modern Working Challenges (AD/2026/11)

Contemporary Challenges for the Rule of Law and Administrative Justice in Europe (AD/2026/01)

When

3-4 March 2026

Where

Split, Croatia

Language

English

Target audience

Judges Court Staff

Application deadline

16 January 2026

Overview

This training offers administrative judges and court staff a space for reflection and exchange on the evolving role of administrative justice in upholding the rule of law across Europe. Building on its unique focus on deontology, ethical duties, and the philosophy of law, the 2026 edition will explore how legal professionals can respond to contemporary pressures—from societal shifts and political instability to digital transformation and cross-border challenges.

Through a mix of expert-led presentations, peer discussions, and practical exercises, participants will critically examine the shared values and responsibilities of administrative courts, while strengthening their capacity to address the ethical and institutional challenges facing justice systems today.

Learning Objectives

- Reflect on the ethical foundations and deontological principles that guide the work of administrative judges and court staff.
- Understand the role of administrative justice in upholding constitutional values, such as equality, non-discrimination, and democratic accountability.
- Analyse common challenges faced by administrative jurisdictions across EU Member States, and exchange experiences to foster mutual understanding.
- Explore the impact of digital technologies and social media on the independence, integrity, and perception of the judiciary.
- Strengthen awareness of the importance of a shared European judicial culture rooted in professionalism, impartiality, and public trust.
- Gain a deeper theoretical and practical understanding of the relationship between administrative justice and other state powers in contemporary governance.

Immigration Law: Conditions and Procedures on the Entry and Stay of Third Country Nationals in the EU Member States – Advanced (AD/2026/02)

When

17-18 March 2026

Where

Online

Language

English

Target audience

Judges

Application deadline

2 March 2026

Overview

Advanced-level training for judges with prior experience in immigration law wishing to deepen their expertise on the EU legal framework governing the entry and stay of third-country nationals. The 2026 edition will focus on the implementation of the Pact on Migration and Asylum and its implications for national jurisdictions. Topics include recent EU reforms, advanced case law from the CJEU and ECtHR, as well as complex issues such as long-term residence, family reunification, irregular immigration and access to rights. Developed with the IARMJ-Europe, the course combines expert presentations and peer-to-peer exchange, providing a space to critically examine cross-border challenges and promote consistency and fairness in judicial decision-making.

Learning Objectives

- Critically assess the legal implications of the implementation of the EU Pact on Migration and Asylum in national courts.
- Analyse complex and evolving case law from the CJEU and ECtHR with a focus on its practical application in judicial reasoning.
- Deepen their understanding of the legal instruments governing long-term residence, family reunification, and the regularisation of third-country nationals.
- Examine legal issues related to irregular migration, including return procedures, detention, and human rights safeguards.
- Reflect on the interplay between EU immigration law and national legal frameworks, identifying areas of tension and convergence.
- Strengthen judicial cooperation and the exchange of best practices among immigration law specialists across EU Member States.
- Gain a deeper theoretical and practical understanding of the relationship between administrative justice and other state powers in contemporary governance.

Data Protection and Privacy Rights in Courts Proceedings (In the Era of Digital Technologies) (AD/2026/03)

When

9-10 April 2026

Where

Online

Language

English

Target audience

Judges Court Staff

Application deadline

9 February 2026

Overview

Specialised training for experienced judges to deepen their understanding of data protection and privacy rights in judicial proceedings, with a focus on the impact of digital technologies in court settings. As justice systems across the EU become increasingly digital, courts must navigate complex questions concerning the lawful processing of personal data, digital evidence, and the risks raised by algorithmic tools, biometric systems, and Al. Through expertled discussions, case analysis, and peer exchange, participants will examine recent Court of Justice of the European Union and European Court of Human Rights case law, the interplay between the GDPR and national procedural rules, and tensions between transparency, public access and individual privacy. The training also aims to equip judges to address future challenges with legally sound and ethically balanced approaches.

Learning Objectives

- Analyse advanced case law on data protection and privacy from both the CJEU and ECtHR, with direct relevance to court proceedings.
- Examine the application of the GDPR in judicial contexts, including the limits of data processing in courts and the role of national procedural safeguards.
- Critically assess the use of new technologies (e.g. Al tools, biometric systems, digital case files) in court and their compatibility with privacy rights.
- Reflect on the legal and ethical balance between transparency of justice and protection of personal data in public hearings and court records.
- Identify and respond to risks of data breaches, profiling, or misuse of sensitive information within the justice system.
- Strengthen cross-border dialogue and exchange on judicial practices in data protection, fostering a more coherent European judicial culture.

Asylum Law: Ensuring Human Rights-Compliant Asylum Procedures – Introductory (AD/2026/04)

When

28-29 April 2026

Where

Valletta, Malta

Language

English

Target audience

Judges

Application deadline

28 February 2026

Overview

Introductory training equipping judges to navigate EU asylum law in light of the Pact on Migration and Asylum entering into force in June 2026. Organised with the European Union Agency for Asylum, the course focuses on procedural safeguards, credibility assessment, use of country-of-origin information and the role of judicial review in protecting fundamental rights. Through complex case discussions, jurisprudential analysis and a moot court exercise, participants will explore both legal and anthropological dimensions of asylum decision-making. By fostering peer-to-peer learning and integrating recent Court of Justice of the European Union and European Court of Human Rights case law, the training aims to enhance judicial consistency, fairness and human rights compliance across the EU.

Learning Objectives

- Apply the new legal instruments introduced under the Pact on Migration and Asylum in complex judicial contexts.
- Analyse and interpret recent case law from the CJEU and ECtHR concerning asylum procedures and the rights of applicants.
- Conduct nuanced credibility assessments that incorporate both legal standards and anthropological insights.
- Effectively use and critically evaluate country-of-origin information (COI) in judicial reasoning.
- Assess procedural fairness and compliance with fundamental rights in the context of border procedures, accelerated processes, and return mechanisms.
- Utilise support tools and resources provided by the EUAA to enhance decision-making in asylum cases.
- Exchange best practices and develop practical strategies with peers from other EU jurisdictions to strengthen harmonisation and judicial cooperation.

Navigating EU Public Procurement: Procedures, Remedies and Judicial Trends (AD/2026/05)

When

2-3 June 2026

Where

Online

Language

English

Target audience

Judges Prosecutors

Application deadline

4 May 2026

Overview

Intermediate training for judges and prosecutors with prior experience in EU public procurement, wishing to deepen their expertise in complex, contentious cases. Participants will examine recent legislative and jurisprudential developments, with particular focus on bid rigging, irregularities, cross-border procurement and enforcement of the Remedies Directives. The course addresses damages claims and the role of national judiciaries in ensuring effective legal protection. Combining legal theory with practical problem-solving, the training includes interactive online workshops based on real-life tender documentation. It also introduces prosecutorial approaches to detecting fraud and corruption in procurement processes, reinforcing the integrity of the EU internal market.

Learning Objectives

- Interpret and apply recent EU public procurement case law from the CJEU in complex judicial contexts.
- Analyse the scope and limitations of national remedies under the Remedies Directives, with attention to judicial enforcement challenges.
- Address legal and evidentiary issues arising in high-risk procurement disputes, including fraud, bid rigging, and collusion.
- Manage cross-border procurement cases, including jurisdictional issues and cooperation among authorities.
- Evaluate the interaction between administrative, civil, and criminal procedures in public procurement enforcement.
- Exchange best practices and strategies to enhance consistency, efficiency, and fairness in judicial and prosecutorial decision-making across Member States.

The New European Discipline on State Aid: Principles and Methods of Collaboration between National Judges and EU Institutions (AD/2026/06)

When

17-18 June 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

18 May 2026

Overview

Intermediate training for experienced judges dealing with complex cases involving the enforcement of EU State aid law at national level. As the State aid framework evolves — notably in response to the green and digital transitions — national courts play an increasingly important role alongside the European Commission and the Court of Justice of the European Union. The 2026 edition will explore recent legal and policy developments (including the post-crisis expansion of admissible aid), judicial responsibilities in preserving legal certainty and market fairness, and intersections with other fields such as insolvency, competition and taxation. Through complex case studies and peer exchange, participants will refine their application of EU State aid rules, handle cooperation mechanisms with EU institutions, and enhance consistency in competition law across the EU.

Learning Objectives

- Apply advanced legal principles governing the compatibility of State aid with the internal market, particularly in the context of national court proceedings.
- Interpret and enforce the standstill obligation and aid recovery mechanisms in complex or high-impact cases.
- Navigate the interaction between State aid enforcement and other legal domains such as insolvency, taxation, and digital policy.
- Assess the implications of new State aid guidelines related to the green and digital transitions.
- Strengthen judicial cooperation with the European Commission, including the use of preliminary references and information-sharing mechanisms.
- Exchange practical approaches with peers to ensure consistent and effective application of EU State aid law across Member States.

EU Environmental Law (AD/2026/07)

When

21–22 September 2026

Where

Rome, Italy

Language

English

Target audience

Judges Court Staff

Application deadline

24 July 2026

Overview

Introductory/intermediate training aimed at familiarising judges with the principles, instruments and practical challenges of applying EU environmental law nationally. As environmental litigation increases and standards evolve, the course builds a solid foundation in key EU directives, relevant Court of Justice of the European Union case law and enforcement tools available to courts. Organised with the Association of the European Administrative Judges, it combines expert lectures, interactive case studies and comparative discussions to link EU environmental law to daily judicial practice. Particular focus is placed on preliminary references, the relationship between EU and national law, and the practical resolution of environmental disputes.

Learning Objectives

- Identify the main EU environmental legal instruments applicable at the national level.
- Understand the legal framework and principles underpinning EU environmental law (e.g. precaution, prevention, polluter-pays).
- Analyse key CJEU rulings relevant to environmental protection and their implications for national jurisprudence.
- Apply EU law in fictional case studies involving environmental breaches, balancing legal requirements with practical constraints.
- Compare EU provisions with national legal approaches and identify points of convergence or divergence.
- Strengthen their legal reasoning in environmental matters using both EU and national legal sources.
- Gain practical insights on handling environmental disputes and enforcing environmental obligations in court.

Digitalisation in Administrative Justice: Practical Implications for Judges (AD/2026/08)

When

6, 13 and 20 October 2026

Where

Online

Language

English

Target audience

Judges Court Staff

Application deadline

22 September 2026

Overview

Introductory/intermediate training tailored for administrative judges to understand the practical impact of digital transformation in their day-to-day work. Delivered as a three-part online series, the 2026 edition addresses real-life challenges such as electronic files, digital evidence, automated decision-making and online hearings. Rather than providing a general overview, this judge-centred course focuses on how digital tools affect procedural rights, access to justice and the role of judges in safeguarding the rule of law. Developed with the Working Group on Digitalisation and external experts, it combines interactive sessions, peer exchange and expert input to foster practical learning and judicial dialogue.

Learning Objectives

- Understand the key digital tools and technologies currently used in administrative justice across the EU.
- Reflect on the impact of digitalisation on core judicial principles such as fairness, impartiality, and transparency.
- Identify practical challenges linked to digital case files, e-evidence, remote hearings, and access to justice.
- Discuss the role of judges in assessing automated or algorithm-based administrative decisions.
- Explore national approaches and good practices for adapting to digital working environments.
- Strengthen their ability to protect procedural guarantees and fundamental rights in a digital context.
- Exchange practical experiences with peers and develop a shared understanding of how to navigate the digital shift in administrative justice.

The Preliminary Ruling Procedure: Strengthening the Dialogue Between National Courts and the CJEU – Advanced (AD/2026/09)

When

22-23 October 2026

Where

Luxembourg

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

21 August 2026

Overview

Advanced training aimed at equipping national judges with a solid grasp of the preliminary ruling procedure and its role in ensuring the uniform interpretation and application of EU law. Organised in collaboration with the Court of Justice of the European Union and hosted on its premises, the seminar offers direct engagement with its judges, référendaires and legal experts. Through lectures, case exercises and workshops, participants will learn to identify cases for referral, formulate effective questions and apply judgments nationally. The training also promotes dialogue and peer exchange to foster a shared judicial culture across the EU.

Learning Objectives

- Understand the legal basis, purpose, and functioning of the preliminary ruling procedure.
- Recognise when and how to make a preliminary reference to the CJEU.
- Improve their ability to formulate clear, concise, and relevant questions for referral.
- Interpret and apply preliminary rulings in national judicial contexts.
- Explore the CJEU's case law and recommended practices through guided use of its databases.
- Engage in peer exchange to compare national practices and build networks for future judicial cooperation.

Tax Law Challenges in the Digital Era (AD/2026/10)

When

3-4 November 2026 (to be confirmed)

Where

Thessaloniki, Greece

Language

English

Target audience

Judges Prosecutors

Application deadline

5 October 2026 (to be confirmed)

Overview

Advanced training offering judges a solid foundation in EU tax law, with an overview of key developments and case law from both the Court of Justice of the European Union and the European Court of Human Rights. The 2026 edition will focus on the EU's legal response to tax avoidance, fraud and abuse, and the growing intersection between taxation and fundamental rights. Participants will explore legislative frameworks, recent jurisprudence, and the practical implications of principles such as proportionality, legal certainty and the right to a fair trial in tax-related cases. Interactive workshops and discussions will promote peer learning and provide practical tools for applying EU tax law nationally.

Learning Objectives

- Understand the structure and objectives of EU tax law and its impact on national legal systems.
- Identify key EU legal instruments and recent legislative developments in the area of tax avoidance and evasion.
- Interpret relevant case law from the CJEU and ECtHR concerning tax procedures, penalties, and fundamental rights.
- Gain insight into common challenges faced by national judges in taxrelated disputes.
- Discuss issues such as transfer pricing, tax transparency, and exchange of information between Member States.
- Apply EU legal principles in practical scenarios involving taxation, ensuring compliance with EU and human rights standards.

The Role of Court Staff in Justice: Constitutional Principles, Deontological Rules and Modern Working Challenges (AD/2026/11)

When

3-4 December 2026

Where

Lisbon, Portugal

Language

English

Target audience

Court Staff

Application deadline

2 October 2026

Overview

Training designed for court staff to strengthen their role in the functioning of the judiciary. The 2026 edition adopts an integrated approach, combining legal principles, ethics and modern workplace challenges in a digital justice environment. Participants will explore constitutional and deontological principles guiding court operations, while developing practical tools for digital case management, cross-border cooperation and professional communication. The programme also promotes mutual understanding across EU judicial systems and encourages sharing of experiences. Through interactive sessions, real-life scenarios and discussions, court staff will be empowered to perform their duties with enhanced confidence, legal awareness and integrity.

Learning Objectives

- Understand the foundational role of court staff in upholding constitutional values and ensuring effective justice delivery.
- Apply ethical principles and deontological rules in day-to-day court operations.
- Recognise the impact of digitalisation on court workflows and develop strategies to adapt to evolving technologies.
- Improve communication, collaboration, and teamwork in multicultural and diverse judicial environments.
- Strengthen awareness of integrity, confidentiality, and professionalism in handling court data and interactions.
- Identify common challenges faced by court staff across EU Member States and explore solutions through peer exchange.
- Build a shared sense of purpose and contribute to the development of a common European judicial culture.

3.1. TRAINING ACTIVITIES

Civil Law

EJTN's continuous training in the field of civil law reflects the European Union's priorities of ensuring fair, efficient, and predictable legal systems across EU borders. Civil law training activities are methodologically designed to equip judges, prosecutors, and court staff with the knowledge and skills needed to handle cross-border civil and commercial matters, while fostering mutual trust between EU Member States' judiciaries. EJTN's civil law activities directly contribute to strengthening access to justice and building a common EU judiciary.

EJTN's civil law training portfolio integrates the EU's growing emphasis on digitalisation and international cooperation. In line with recent initiatives such as the e-CODEX Regulation and international conventions on jurisdiction and enforcement of judgments, EJTN's civil law training prepares judges, prosecutors, and court staff to respond to the challenges of interconnected justice systems and the digital transformation of judicial procedures.

Within EJTN's civil law training portfolio, activities address the following key topics:

- Access to justice and procedural efficiency simpler, faster, and fairer procedures (e.g. Small Claims Regulation, European Payment Order Regulation).
- Judicial cooperation and mutual recognition of judgments in cross-border civil and commercial cases (e.g. Brussels I bis Regulation, Regulation on Maintenance Obligations).
- Minimum common standards of civil procedure to

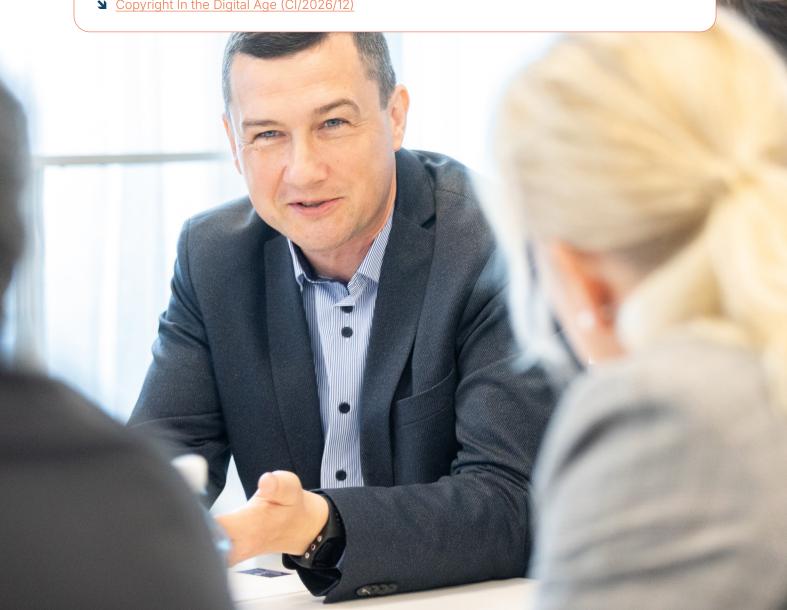
- strengthen mutual trust and guarantee fairness across Member States (e.g. Directive on Legal Aid, Article 47 of the Charter of Fundamental Rights).
- International cooperation on jurisdiction, recognition, and enforcement of judgments (e.g. Hague Convention 2005, Hague Judgments Convention 2019).
- Digitalisation of justice secure communication and online tools for judicial cooperation (e.g. e-CODEX Regulation, Regulations on service of documents and taking of evidence, ODR Regulation).
- The Single Market and financial stability

 harmonised insolvency frameworks and crossborder legal certainty (e.g. Insolvency Regulation, Directive on Restructuring and Insolvency).
- Consumer protection safeguarding rights in cross-border consumer transactions (e.g. Consumer Rights Directive 2011/83/EU, Directive on Representative Actions 2020/1828/EU).
- Succession and family law facilitating recognition of cross-border succession and matrimonial matters (e.g. Succession Regulation No 650/2012, Brussels IIb Regulation No 2019/1111).

EJTN's civil law training portfolio is implemented in close cooperation with partner organisations such as the European Commission (DG JUST), the European Judicial Network in civil and commercial matters (EJN Civil), the European Labour Authority (ELA), and the European Judges Group for Mediation (GEMME).

Jump to page

- u Digital Transformation in Cross-Border Legal Procedures: The Service of Documents and Taking of Evidence (CI/2026/01)
- **→** Family Law in the EU: Cross-Border Issues and Digitalisation (CI/2026/02)
- The AI in the Exercise of Jurisdiction (CI/2026/03)
- ≥ Civil Liability due to Al (Cl/2026/04)
- **■** European Civil Procedure and the Use of Electronic Communications via E-CODEX (CI/2026/05)
- Jurisdiction, Applicable Law in Civil and Commercial Matters and an Overview on Electronic Communication (CI/2026/06)
- Overview of Consumer Protection Tools in the EU and Their Application to Al Systems (CI/2026/07)
- **Selection Selection Gestational Surrogacy in the EU: Problems and Case-Law (CI/2026/08)**
- Cross-Border Judicial Cooperation in Adult Protection: The HCCH 2000 Convention and the EU 2023 Regulation Proposal (2023/0169/COD) (CI/2026/09)
- Medical Liability and Self-Driving Vehicles in the Era of AI (CI/2026/10)
- **№** Mediation and Conciliation (CI/2026/11)
- ≥ Copyright In the Digital Age (CI/2026/12)



Digital Transformation in Cross-Border Legal Procedures: The Service of Documents and Taking of Evidence (CI/2026/01)

When

21-22 May 2026

Where

Bucharest, Romania

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

22 March 2026

Overview

This one-half-day training delves into the complexities of the Service of Documents and Taking of Evidence Abroad within the framework of EU regulations, with a special emphasis on digitalisation.

Designed specifically for legal professionals who deal with cross-border civil and commercial matters, the seminar will address real-life cases and field pertinent questions through interactive case studies and workshops, where active engagement is encouraged.

Learning Objectives

- Gain a comprehensive understanding of EU Regulations on the Service of Documents and on the Taking of Evidence Abroad, including their objectives, scope, and application.
- Learn about the digital tools available for the service of documents and taking of evidence across EU borders, including e-CODEX.
- Analyse the impact of digitalisation on the efficiency, speed, and security
 of cross-border legal processes, and how it influences the rights and
 obligations of the parties involved.
- Develop practical skills for applying digital solutions to serve documents and take evidence abroad, ensuring compliance with EU regulations and reducing procedural delays.

Family Law in the EU: Cross-Border Issues and Digitalisation (CI/2026/02)

When

2-3 June 2026

Where

Trier, Germany

Language

English

Target audience

Judges Court Staff

Application deadline

3 March 2026

Overview

This on-site seminar will provide a comprehensive exploration of the fundamental instruments in European Family Law and their practical application in legal proceedings. A central theme of the discussion will be recent case law pertaining to the Brussels IIb Regulation, the Rome III Regulation, and the Maintenance Regulation.

The seminar will address cross-border judicial communication in its digital dimension, focusing on the complementary application of the new "Digital Justice" Regulation (EU) 2023/2844 in family cases.

Learning Objectives

- Know how to apply the Brussels IIb Regulation, the Rome III Regulation and the Maintenance Regulation in their legal practice.
- Identify which court has jurisdiction in cross-border family cases.
- Determine the applicable law in divorce and maintenance proceedings.
- Update themselves on the recent case law of the Court of Justice of the European Union on European family law, as well as on the Digital Justice Regulation and its application in family law.

The AI in the Exercise of Jurisdiction (CI/2026/03)

When

12-13 October 2026

Where

Rome, Italy

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

13 July 2026

Overview

The course offers a framework for all the possibilities of Al in the jurisdiction, considering both the functionality in simple assistance to the "human" judge and the direct use of the "robotic" judge. For some time now, there has been widespread use of ordinary information technology to support the activities of legal practitioners, but Al is something else entirely: we are at a turning point in history due to generative artificial intelligence. Not an era of change, but a change of era.

The course aims to offer tools for understanding Al and its various applications in the jurisdiction, as:

- Legal research into doctrine and jurisprudential precedents.
- Consultative AI, able to advise potential parties.
- Automatic summaries of documents.
- The extraction of the "principle" from sentences.
- Jurimetry, which is the calculation of certain amounts, such as for maintenance allowances.
- Predictive justice: robotic probabilistic predictions on the outcome of a judgement, through the computational application of mathematical algorithms based on machine learning technologies and predictive models (and, in criminal law, algorithmic systems for the application of priority criteria for criminal action).
- The mere writing of sentences decided by the human judge.
- The possibility of entrusting the decision of the dispute to the Al.

Learning Objectives

- Develop a comprehensive understanding of key concepts.
- Know and apply the EU legal framework on the use of artificial intelligence in justice.
- Evaluate what advantages and what risks the possibility of entrusting minor or routine disputes to the Al may entail.
- Analyse real cases and their results to obtain practical insights.

Civil Liability due to AI (CI/2026/04)

When

To be confirmed

Where

Online

Language

English

Target audience

Judges Prosecutors

Application deadline

To be confirmed

Overview

This one-and-a-half-day training for judges and prosecutors covers relevant topics for understanding the specifics of civil liability due to artificial intelligence (AI).

The development of AI in European societies is a priority, as its benefits for society are extremely significant. Yet, many difficulties occur whilst using AI, such as the opacity of many algorithms that makes investigating causal relationships difficult, followed by the need for human intervention to correct erroneous decisions.

This seminar will include interventions on themes such as the European Union Artificial Intelligence Act, the Artificial Intelligence civil liability in the context of private international law, legal capacity of AI systems.

Through presentations and interactive discussions, participants will gain awareness on the harmonised rules for the development, placement on the market and use of AI systems in the EU, on the risks of usage of AI and therefore will be provided the right skills to identify the particularities of civil liability due to AI and to identify and overcome the potential difficulties in the process of proving the elements of civil liability due to AI.

Learning Objectives

- Understand the work of artificial intelligence and relevant technology.
- Identify and understand the challenges of AI in the context of civil liability in the EU law framework and the best practice in adoption and the application of specifically European tools.
- Understand how to deal with Al aspects in practical cases of civil liability.
- Be able to effectively use the tools they are provided in the field of civil liability due to Al.

European Civil Procedure and the Use of Electronic Communications via E-CODEX (CI/2026/05)

When

27–28 November 2026

Where

Nicosia, Cyprus

Language

English

Target audience

Judges Court Staff

Application deadline

27 July 2026

Overview

The seminar will focus on e-CODEX, the EU's secure system for cross-border communication in civil and commercial cases. Participants will examine how it streamlines judicial cooperation, supports secure exchange of documents, and improves access to justice. Key EU instruments (Brussels I Regulation, European Payment Order, Small Claims Procedure, and Service and Evidence Regulations) will be reviewed with emphasis on digital communication, data protection, and interoperability. Interactive workshops and case studies will highlight best practices and challenges in adapting national frameworks to EU-wide digitalisation. By the end, judges and court staff will gain practical strategies to integrate e-CODEX and digital tools into judicial practice for more effective cross-border dispute resolution.

Learning Objectives

- Understand the EU framework for civil procedure and judicial cooperation.
- Gain practical knowledge of key regulations and procedures (Brussels I, Payment Order, Small Claims, Enforcement Order).
- Learn how EU digitalisation acts, e-CODEX, and tools (elDAS, digital evidence, remote hearings) enhance efficiency.
- Examine the role of AI, automation, and digital case management in cross-border litigation.
- Develop best practices for handling digital cases, evidence, and remote hearings.
- Strengthen skills to analyse complex cross-border disputes involving digital platforms, data protection, and consumer rights.

Jurisdiction, Applicable Law in Civil and Commercial Matters and an Overview on Electronic Communication (CI/2026/06)

When

To be confirmed

Where

Brussels, Belgium

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

To be confirmed

Overview

This course will give an overview of the jurisdiction and the applicable law criteria that are usually used in the EU Regulations in civil and commercial law. In this regard, the course will focus on the interpretation of the CJEU. The course will also cover the aspects and mechanisms to improve and expedite the transmission of judicial and extrajudicial documents in civil or commercial matters for service between the Member States and accelerate cooperation between courts in the taking of evidence through the digitalised mechanisms provided by the Regulations. Considering all these elements, the course will finally focus on the interaction of these provisions and the grounds of refusal of recognition and enforcement.

Learning Objectives

Upon completion of the course, participants will be able to:

- Identify and understand the rules of jurisdiction and applicable law usually used by the Regulations, and also the rules to facilitate cooperation and communication in cross-border civil procedures.
- Analyse the case law of the CJEU on the different aspects of the procedures.
- Understand how the digitalisation (e-justice portal, e-codex and the platform communications) can facilitate the tasks of the practitioners.

Overview of Consumer Protection Tools in the EU and Their Application to Al Systems (CI/2026/07)

When

To be confirmed

Where

Kraków, Poland

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

To be confirmed

Overview

Al presents both opportunities and risks for consumers. There are various ways in which consumers may interact with Al. Legal issues arising in this context must be addressed within the existing legal framework. The increasing use of Al technology poses significant challenges to consumer law, which has traditionally been designed to protect consumers' autonomy and self-determination. Despite certain legal gaps in this area, existing consumer protection instruments provide some safeguards for EU consumers. The course will include expert-led sessions and workshops.

The seminar will cover the following topics:

- Unfair Commercial Practices Directive: Digital services and Al
- Modernised Consumer Rights Directive: Algorithms and consumer rights
- Unfair Contract Terms Directive: Consumers' personal data and unfair terms
- Consumer Sales Directive & Digital Content and Services Directive: Remedies for consumers in cases of Al application failures
- Digital Markets Act (DMA) & Digital Service Act (DSA): Implications for consumers
- Artificial Intelligence Act: Insufficiencies in consumer protection

Learning Objectives

- Know how to adapt several consumer protection instruments to the digital age
- Update their knowledge on the newly adopted EU-level regulations in the digital sphere that impact consumer protection and AI.

Gestational Surrogacy in the EU: Problems and Case-Law (CI/2026/08)

When

26 February 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

26 December 2025

Overview

This online training offers an engaging and comprehensive examination of the complex issues surrounding gestational surrogacy in the European Union.

Over the course of a morning, participants will delve into the legal, ethical, and social challenges that arise in the context of surrogacy arrangements, with a focus on understanding the varying legal approaches across EU member states. The seminar will explore current national legislation on surrogacy, analysing the differences and challenges posed by each jurisdiction.

Key case-law from the European Court of Human Rights (ECtHR) and the Court of Justice of the European Union (CJEU) will be reviewed to understand the evolving legal principles and their application in surrogacy-related cases. Participants will be encouraged to critically analyse these rulings and discuss how they shape the legal landscape for surrogacy in Europe.

The seminar will also highlight pressing issues such as the protection of human rights, the recognition of parental rights, the status of the child, and cross-border surrogacy arrangements.

The course will include guest speakers' sessions, interactive workshops, case study analysis, structured debates and discussions to foster a deeper understanding and critical thinking on the ethical dilemmas and social implications of surrogacy practices, including concerns over exploitation, the regulation of international surrogacy, and the need for possible reforms.

Learning Objectives

- Analyse the legal and ethical dimension of gestational surrogacy in the EU.
- Compare national surrogacy laws and policies.
- Evaluate ECtHR and CJEU case-law on Surrogacy.
- Discuss legal, human and social challenges in surrogacy.
- Apply case-law and legal theory to practical scenarios.

Cross-Border Judicial Cooperation in Adult Protection: The HCCH 2000 Convention and the EU 2023 Regulation Proposal (2023/0169/COD) (CI/2026/09)

When

12-13 March 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

13 January 2026

Overview

This training addresses the growing need to regulate the cross-border protection of adults in civil matters, particularly those with impaired capacities. It will focus on three key areas:

- Jurisdiction: determining which Member State's courts or authorities have competence in such cases.
- Applicable Law: establishing which legal system governs the matter.
- Cooperation within the EU: clarifying how courts and authorities from different Member States should communicate, as well as how to recognise and enforce decisions across borders.

The discussions will centre on the 2000 Hague Convention on the International Protection of Adults and the 2023 EU Regulation Proposal (2023/0169(COD)), currently under negotiation within the Council of the European Union.

Learning Objectives

- Understand the scope and key provisions of the 2000 Hague Convention on the International Protection of Adults.
- Examine the main elements of the 2023 EU Regulation Proposal (2023/0169(COD)) and its implications for national legal systems.
- Analyse the challenges in cross-border protection of vulnerable adults, focusing on jurisdiction, applicable law, recognition, and enforcement of decisions.
- Explore mechanisms for improved judicial and administrative cooperation among EU Member States.
- Assess the potential impact of the European Certificate of Representation and digital communication tools on cross-border proceedings.

Medical Liability and Self-Driving Vehicles in the Era of AI (CI/2026/10)

When

14 April 2026

Where

Online

Language

English

Target audience

Judges Prosecutors

Application deadline

14 February 2026

Overview

The course will provide a theoretical and practical framework for understanding liability in the age of artificial intelligence, focusing on two critical sectors: healthcare and road traffic. It will examine how Al-driven medical systems and autonomous vehicles will transform traditional notions of responsibility, raising complex questions of attribution when errors or damages occur.

Participants will explore how legal doctrine and regulatory initiatives will evolve to address these challenges, balancing the need to protect third parties with the importance of fostering innovation, competitiveness, and technological development. Special attention will be given to how insurance systems, liability rules, and risk management strategies will adapt to Al's growing autonomy and unpredictability.

Learning Objectives

- Develop a solid understanding of the key concepts and risks related to Al in healthcare and autonomous driving.
- Recognise and interpret the main legal issues surrounding civil liability for damages caused by Al systems.
- Assess how forthcoming regulations and liability models will influence judicial practice, insurance, and market dynamics.
- Evaluate the benefits and challenges of Al adoption for patients, consumers, and society at large.
- Apply knowledge to real and hypothetical cases to derive practical insights for future legal solutions.

Mediation and Conciliation (CI/2026/11)

When

5-6 October 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

4 August 2026

Overview

This training provides a comprehensive and practical approach to mediation and conciliation within the European Union. Participants will explore the legal framework governing these alternative dispute resolution (ADR) methods, with a particular focus on the implementation of EU regulations and best practices in different Member States. Special attention will be given to Directive 2008/52/EC on mediation in civil and commercial matters, which has played a key role in promoting ADR across the EU and shaping national mediation systems.

A key part of the training will be the exchange of experiences and an in-depth analysis of mediation and conciliation systems across various EU member states. Attendees will gain insights into how different judicial systems incorporate and promote ADR, examining both successful models and challenges faced in different legal traditions.

The training will combine theoretical insights with hands-on activities, including case studies and interactive discussions. Special attention will be given to the impact of digitalisation and emerging technologies on ADR, including online dispute resolution (ODR) tools and virtual mediation platforms.

By the end of the training, participants will not only have a deeper understanding of the principles and benefits of mediation and conciliation but will also be equipped with practical strategies to integrate these approaches into their daily judicial practice.

Learning Objectives

- Understand the European legal framework on mediation and conciliation, with a specific focus on Directive 2008/52/EC.
- Identify the benefits and limitations of ADR in different judicial contexts.
- Understand the trans-border circulation and enforceability of mediation agreements.
- Raise awareness of national experiences.
- Compare mediation and conciliation models across different EU member states.
- Apply techniques to encourage and facilitate mediation and conciliation.
- Assess the role of technology in modern ADR mechanisms.
- Develop practical skills through real cases and interactive exercises.

Copyright In the Digital Age (CI/2026/12)

When

10 November 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

10 September 2026

Overview

The course aims to offer a theoretical and operational framework of copyright protection in the digital age. Directive 2019/790 on copyright in the digital single market and its contents will be explored in depth. The question is how to balance the different relevant interests.

Algorithmic systems are able to process texts or other creative works thanks to the learning process, based on the analysis of information available online.

There are therefore two profiles:

- On the one hand, the protection of the rights of human authors on the Internet, because generative AI uses the content of others, so there could often be a violation of the copyright of other subjects (*plagiarism*).
- On the other hand, the copyright of the works created by the Al: the problem is who the author would be, both in terms of patrimonial rights and moral rights. As long as Al does not have its own legal subjectivity, the author will necessarily be a natural person. Someone talks about the "(in) existent author".

Among the cases already known:

- The novel *The Day a Computer Writes a Novel*, written in 2015 in Japan by an artificial intelligence system, in 2016 a finalist in a well-known Japanese journalism award.
- The case of the painting *Portrait of Edmond Belamy*, created by an Al system, sold for four hundred and thirty-two thousand dollars.
- The album *Hello World*, engraved by an Al following the processing of countless input data consisting of the translation of rhythms, melodies and harmonies into machine-readable language.
- The New Rembrandt system, capable of learning the style and reproducing it to create (not simple copies, but) completely new paintings, and many others.

Learning Objectives

- Develop a comprehensive understanding of key concepts.
- Know and apply the EU legal framework on copyright in the digital age.
- Evaluate the risks and benefits of using AI in the creation of works.
- Analyse real cases and their results to obtain practical insights.

3.1. TRAINING ACTIVITIES

Criminal Justice

EJTN training activities in this area offer EU justice practitioners an opportunity to improve their knowledge of the EU criminal justice legal framework and operational aspects of cross-border and international cooperation.

Topics covered include procedural safeguards in criminal proceedings, victims' rights, economic crimes, corruption, asset recovery and confiscation, trafficking of human beings, radicalisation and counterterrorism. Participants in criminal justice training activities also learn about key EU legal instruments in criminal justice cooperation, such as the European investigation order and the European arrest warrant.

The trainings are delivered using a 'learn-by-doing' approach to ensure practical and engaging sessions with real case scenarios, interactive group work and role play games.

EJTN criminal justice training activities benefit from the support of a large network of partners, including CEPOL, Eurojust, Europol, the European Judicial Network in criminal matters (EJN), the European Judicial Cybercrime Network (EJCN), the Genocide Network Secretariat (GNS), the Joint Investigation Teams Network (JITs) and the EPPO.

Jump to page

- <u>■ Use of Al for Addressing Key Challenges in the Criminal Justice System: The Forensic Perspective Introductory (CR/2026/01)</u>
- The European Investigation Order (Including Digital Tools) Introductory (CR/2026/02)
- Procedural Safeguards in Criminal Proceedings: Focus on the Children's Directive Advanced (CR/2026/03)
- Combating Environmental Crimes Advanced (CR/2026/04)
- <u>Criminal Justice for Victims of Cybercrime Focus on Online Hate Speech Introductory (CR/2026/06)</u>
- Investigation and Prosecution of THB Cases in the EU Introductory (CR/2026/07)
- <u>Criminal Justice for Victims of Cybercrime: Focus on Child Sexual Abuse Online Introductory (CR/2026/08)</u>
- <u>Support of the Digital Age: Using E-Evidence in a Connected World The e-evidence Regulation Introductory (CR/2026/09)</u>
- Asset Recovery, Confiscation and Management of Criminal Assets in the EU in Practice Advanced (CR/2026/10)
- Training on the JITs Collaboration Platform in Partnership with the JIT Network Secretariat (CR/2026/11)
- The EPPO: Investigations and Prosecutions to Fight Crimes Against the Financial Interests of the EU Introductory (CR/2026/12)

Jump to page

- <u>Judicial Cooperation in Criminal Matters: Practical Case-Based Simulation and Digital Cross-Border Criminal Justice Introductory (CR/2026/13)</u>
- **y** <u>Joint Training GNS-EJTN on the Investigation and Prosecution of Core International Crimes −</u> Introductory (CR/2026/14)
- <u>International Cooperation in Criminal Matters: Mutual Legal Assistance and Extradition with 3rd Countries</u> Focus on Evidence Gathering with the United States − Advanced (CR/2026/15)
- Practical Application of the European Investigation Order and Digital Tools Advanced (CR/2026/16)
- **Y** Cybercrime and Electronic Evidence − Advanced (CR/2026/17)
- Procedural Safeguards in Criminal Proceedings in the EU in Practice: Improving the Existing Aquis (Directives) – Introductory (CR/2026/18)
- Sostering Cross-Border Cooperation: The Functioning of the EAW in Practice and in the Digital Era (CR/2026/19)
- Asset Recovery, Confiscation and Management of Criminal Assets in the EU in Practice Advanced (CR/2026/20)
- Probation Measures and Alternative Sanctions to Detention-European Supervision Order Introductory (CR/2026/21)
- <u>Victims' Rights in the EU in Practice: Violence Against Women and Domestic Violence</u> (CR/2026/22)
- **■** EJTN-CEPOL Investigating and Preventing Corruption (CR/2026/24-CEPOL 009/2026)
- EJTN-CEPOL Cross-Border Exchange of Electronic Evidence (CR/2026/25-CEPOL XX/2026)
- **■** EJTN-CEPOL Joint Investigation Teams Implementation (CR/2026/26-CEPOL 054/2026)
- EJTN-CEPOL Joint Investigation Teams Leadership (CR/2026/27-CEPOL 055/26)
- EJTN-CEPOL Environmental Crime (CR/2026/28-CEPOL 027/2026)



Use of AI for Addressing Key Challenges in the Criminal Justice System: The Forensic Perspective – Introductory (CR/2026/01)

When

18 February 2026

Where

Online

Language

English

Target audience

Judges Prosecutors

Application deadline

19 January 2026

Overview

This webinar aims to bridge the gap between forensic science and the judicial system by introducing participants to the transformative potential of artificial intelligence (AI) within forensic practices. In collaboration with the European Network of Forensic Science Institutes (ENFSI), the webinar provides a comprehensive understanding of how AI can enhance the quality, efficiency, and availability of forensic services, ultimately supporting the delivery of justice.

Participants will delve into the integral role of forensic science in the judicial process and explore various Al applications already making significant impacts in the field. Through a combination of theoretical knowledge and practical examples, the course will highlight the continuous advancements in Al technology and their foreseeable influence on forensic science.

The webinar will also address the legislative and educational efforts required to foster acceptance of Al tools within the legal framework. By understanding the mechanisms and implications of forensic science, judges and prosecutors will be better equipped to manage the consequences of forensic evidence and facilitate informed decision-making.

The webinar follows the lines of the Action Plan for the European Forensic Science Area 2.0, approved by the Council (Justice and Home Affairs) on 9 March 2023.

Learning Objectives

- Explain how forensic science integrates with the judicial system and why forensic results are critical in ensuring justice is served.
- Identify and assess various applications of artificial intelligence within forensic science processes, understanding how AI can enhance the quality, efficiency, and availability of forensic services.
- Critically analyse the current and potential future impacts of AI on forensic science, including advancements and the implications for judicial practices and outcomes.
- Advocate for the integration of Al tools within the legal framework through legislative review and be prepared to engage in discussions to facilitate this acceptance among judiciary members.

The European Investigation Order (Including Digital Tools) – Introductory (CR/2026/02)

When

5 March 2026

Where

Online

Language

English

Target audience

Judges Prosecutors

Application deadline

5 February 2026

Overview

This online training, equipped with a varied methodology, consisting of presentations, case scenarios, workshops and interactive plenaries, provides participants with basic knowledge on the EIO and its scope as well as an introduction to the basic elements of the e-EDES System.

The main phases of the EIO (issuance, transmission, recognition, execution) and the relation of EIO with other legal instruments in the course of gathering of evidence, are being analysed in depth, the case law of the CJEU in Criminal matters, in relation to the lessons deriving from it, for the EIO, are being presented and the challenges that the Directive on the EIO brings to the fore, are being pointed out.

Learning Objectives

- Apply the legal framework of cross-border gathering and use of evidence in Criminal matters within the EU.
- Be conversant with the case law of the CJEU in Criminal matters, in relation to EIO.
- Issue and execute EIO, identify and overcome challenges.
- Analyse and evaluate issues related to execution and fundamental rights.
- Acquire knowledge on basic elements of the e-EDES System.

Procedural Safeguards in Criminal Proceedings: Focus on the Children's Directive – Advanced (CR/2026/03)

When

19-20 March 2026

Where

Vilnius, Lithuania

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

31 January 2026

Overview

Directive 2016/800 on procedural safeguards for children who are suspects or accused persons in criminal proceedings (the "Children Directive"), adopted in 2016, is designed to reaffirm key principles underpinning juvenile justice and the rights of child suspects and accused in a binding legal instrument which practitioners across the EU can refer to more easily. This day-and-a-half training combines presentations and keynotes on EU procedural rights and ECtHR and CJEU case-law.

Due to their age and lack of maturity, special measures need to be taken to ensure that children can effectively participate in criminal proceedings and benefit from their fair trial rights to the same extent as other suspects or accused persons. In this context, enhanced knowledge and understanding of the Children's Directive is of great interest for justice professionals.

Through exchanges between practitioners from different EU countries, knowledge and understanding of the Children Directive will be promoted. Furthermore, the training will give a forensic perspective on age estimation of unaccompanied minors in the EU.

The seminar will have a focus on child-friendly justice procedures and frameworks, as well as children in contact with the criminal justice system.

Learning objectives

- Learn about the key principles and application of the Children's Directive and ECJ case law.
- Gain insights into the practical implementation of the Directive, together with responsibilities and remedies.
- Based on case scenarios, participants will be able to discuss key issues, such as the scope of juvenile justice: age determination, right to legal assistance, protection of privacy and confidentiality, arrest and police interrogation.
- Gain a better understanding of the current situation and challenges linked to unaccompanied minors in EU Member States.

Combating Environmental Crimes – Advanced (CR/2026/04)

When

26-27 March 2026

Where

Online

Language

English

Target audience

Judges Prosecutors

Application deadline

13 February 2026

Overview

Environmental crime is one of the world's most profitable organised criminal activities and has a major impact not only on the environment but also on human health. The new Directive (EU) 2024/1203 of the European Parliament and of the Council of 11 April 2024 on the protection of the environment through criminal law and replacing Directives 2008/99/EC and 2009/123/) brings about fundamental changes in combating environmental crimes.

Strengthening the fight against environmental crime in the EU and supporting the implementation of the new Environmental Crime Directive (ECD) is a major objective through specialised training.

Additionally, judicial cooperation is an essential tool when it comes to the enforcement of the ECD. In cross-border settings, practitioners working in investigations and prosecutions dealing with environmental crimes must exchange knowledge, experiences and best practices for a better implementation of the ECD in the benefit of the protection of the environment as a public interest.

The online training will also offer a platform to discuss and understand the links between Administrative and Criminal Law. Cooperation with ENPE to implement the training is envisaged.

Learning Objectives

- Obtain a comprehensive overview and an up-to-date list of environmental offences addressing the most serious breaches of environmental obligations stemming from EU Environmental Law.
- Gain a better understanding of environmental offences by engaging in discussions with experts who will provide practical insights into the application of legal tools.
- Become acquainted with how to investigate, prosecute and bring to justice those who commit large-scale criminal offences affecting the environment.
- Examine and consider the role of EU instruments and EU institutions in prosecuting environmental crime. They will become aware of new rules on strengthening the enforcement chain to combat environmental crime on the ground.

Criminal Justice for Victims of Cybercrime: Focus on Online Hate Speech – Introductory (CR/2026/06)

When

23 April 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

23 March 2026

Overview

Hate crimes, increasingly facilitated by the proliferation of online hate speech, present complex legal and procedural challenges within the European Union. Despite a robust normative framework, victims often encounter systemic barriers to justice, particularly in the context of cyber-enabled offences. The European Commission's Strategy on Victims' Rights (2020–2025) underscores the need to enhance victim protection, improve access to justice, and ensure effective remedies.

This online, practice-oriented training convenes judicial actors from across Member States to examine the intersection of hate crime, cybercrime, and victims' rights, with a focus on transnational cooperation, digital evidence, and procedural safeguards. In particular, the webinar aims at bolstering the awareness and knowledge in matters of online hate speech and tries to identify common patterns for prosecuting online hate speech, with regard to possible conflicts of jurisdiction.

Learning objectives

- Critically engage with EU and ECtHR jurisprudence on hate speech and cybercrime, with a focus on victims' rights.
- Develop practical competencies in protecting and supporting victims in digitally facilitated hate speech cases.
- Strengthen judicial cooperation in cross-border investigations involving digital evidence and cybercrime jurisdiction.

Investigation and Prosecution of THB Cases in the EU – Introductory (CR/2026/07)

When

28-29 April 2026

Where

Vienna, Austria

Language

English

Target audience

Judges Prosecutors

Application deadline

23 February 2026

Overview

Trafficking in human beings is a complex criminal phenomenon which calls for a comprehensive response. Almost all states are affected by this crime against humanity, whether as countries of origin, transit, or destination for victims. The international dimension of THB requires cooperation between states and other relevant stakeholders, both on a global scale and at the European level. This cooperation is not limited to judicial cooperation in criminal matters but also encompasses measures for prevention, protection, and assistance to victims, as specified by international standards for combating THB.

This seminar is a day-and-a-half training focused on the practical challenges involved in the detection, investigation and prosecution of trafficking in human beings with a focus on dismantling and fighting criminal networks operating in the field. This training will gather judges and prosecutors from different EU member states to exchange views and best practices when dealing with this issue. Additionally, the role of Europol and Eurojust will be analysed in the context of THB cases. The seminar aims to equip participants with practical skills to be able to apply the knowledge in specific cases.

Learning objectives

- Acquire knowledge on the main challenges in investigating and prosecuting THB cases and how to tackle them.
- Better understand the need for a multidisciplinary and victim-centred approach.
- Understand the comprehensive approach of combating THB (the 4 Ps detection, prevention, protection and prosecution).
- Acquire knowledge about International and European legislation on THB.

Criminal Justice for Victims of Cybercrime: Focus on Child Sexual Abuse Online – Introductory (CR/2026/08)

When

7 May 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

1 April 2026

Overview

Child sexual abuse is a particularly serious crime that has wide-ranging and serious life-long consequences for victims. In hurting children, these crimes also cause significant and long-term social harm. In many cases, children are sexually abused by people they know and trust, and on whom they are dependent. This makes these crimes particularly difficult to prevent and detect.

The fight against child sexual abuse is a priority for the EU. In this context, the EU has adopted a strategy for a more effective fight against child sexual abuse aimed at providing an effective response, at the EU level, to the fight against child sexual abuse. The Strategy provides a framework for developing a strong and comprehensive response to these crimes, both in their online and offline form, by improving prevention, investigation, and assistance to victims.

The creation and distribution of child sexual abuse material (CSAM) is increasingly gaining attention as a widespread crime that needs to be addressed. In response, the European Commission proposed new legislation to regulate the prevention and combating of CSAM, resulting in the proposal for a Regulation laying down rules to prevent and combat child sexual abuse in May 2022.

This online training will focus on the EU legal framework and capacity building of practitioners dealing with targeted children of online sexual crimes.

Learning objectives

- Understand the EU legal framework aimed at providing an effective response to the fight against child sexual abuse.
- Articulate the significance of a child-centred approach in protecting child victims of sexual abuse, in accordance with the principles outlined in the Lanzarote Convention and in the relevant EU Directives.
- Understand rules on preventing and combating online child sexual abuse.
- Get familiar with relevant actors in judicial and police cooperation in the fight against child sexual abuse online.
- Become aware of the role of providers of hosting or interpersonal communication services to detect and prevent child sexual abuse.

Cybercrime in the Digital Age: Using E-Evidence in a Connected World – The e-evidence Regulation – Introductory (CR/2026/09)

When

12-13 May 2026

Where

Online

Language

English

Target audience

Judges Prosecutors

Application deadline

7 April 2026

Overview

This online training activity follows a "learning by doing" methodology. The seminar will address such issues as the international framework on cybercrime and e-Evidence and its latest developments (with focus on the e-Evidence Regulation (EU) 2023/154), conflicts of jurisdiction and cross-border access to data, remote access to digital data, open-source evidence and international cooperation in criminal matters, including the EIO.

Learning objectives

- Know how to work with international and national experts, including Europol and Eurojust representatives.
- Comment on the practical cases according to their national legal systems and, most importantly, learn about their colleagues' systems in counterpart Member States.

Asset Recovery, Confiscation and Management of Criminal Assets in the EU in Practice – Advanced (CR/2026/10)

When

12-13 May 2026

Where

Zagreb, Croatia

Language

English

Target audience

Judges Prosecutors

Application deadline

7 March 2026

Overview

Day-and-a-half training aimed at improving the knowledge and experience of judges and prosecutors to trace, freeze, seize and re-use illicitly acquired assets through the use of EU legal instruments required to ensure effective procedures of confiscation and recovery of illegally acquired assets in the EU. Sharing of experiences and good practices regarding the implementation of financial investigations within the EU is at the core of the seminar.

The new legal framework provided by the Directive (EU) 2024/1260 of the European Parliament and of the Council of 24 April 2024 on asset recovery and confiscation will also be analysed, and references to the CJEU and ECtHR case law will be subject to comments by experts and practitioners. The support given by Eurojust in the asset recovery chain is essential to understanding the effectiveness of cross-border cooperation.

The training is based on the methodology of learning by doing and provides practitioners with useful practical insight through scenarios, mock trials and simulations based on the learning by doing approach.

Learning objectives

- Explore more deeply the relationship between economic and cross-border organised crimes and tracing, freezing and confiscation of the proceeds of crime.
- Analyse existing EU legal instruments with a specific focus on Regulation (EU) 2018/1805 of 14 November 2018 on the mutual recognition of freezing orders and confiscation orders.
- Improve participants' knowledge about legal instruments, definitions and terminology related to identification, tracing, freezing, preservation, management, confiscation and recovery of the assets obtained through criminal activity.
- Acquire and improve practical knowledge on how to issue and execute a freezing order and confiscation order.
- Acquire knowledge and skills through an embedded session on crossborder digital criminal justice art.10 EU Digitalisation Regulation.
- Gain more understanding of the role of different networks in judicial cooperation, such as Europol, Eurojust and EJN.

Training on the JITs Collaboration Platform in Partnership with the JIT Network Secretariat (CR/2026/11)

When

28-29 May 2026

Where

The Hague, The Netherlands

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

15 March 2026

Overview

Under Regulation 2018/172, the European Union aims to strengthen cross-border cooperation in criminal investigations through the establishment of the Joint Investigation Teams Collaboration Platform (JITCP). This platform will improve the exchange of evidence and information, secure communication, and coordination among EU Member States, Third Countries and EU bodies involved in criminal investigations.

The successful implementation of the JITCP requires comprehensive training for national prosecutors, law enforcement officials, and support staff. The training will provide a deep understanding of the platform's technical functionalities, legal considerations, and data protection regulations, ensuring effective and secure use of the platform.

The training will be delivered through in-person sessions, with opportunities for hands-on practice, and will be led by experts from the JITs Network Secretariat (JNS), eu-LISA, and other relevant bodies. It will be a continuous, long-term initiative aimed at fostering efficient cross-border cooperation in criminal investigations.

Learning objectives

- Explain the legal foundations of the JITCP, including the roles and responsibilities of participating bodies like Eurojust, Europol, OLAF, and EPPO.
- Navigate the JITCP interface, manage user roles, exchange data securely, and use collaborative tools such as secure messaging and video conferencing.
- Implement data protection policies, ensuring confidentiality and security of evidence, and effectively handle security incidents, including identifying and responding to threats.

The EPPO: Investigations and Prosecutions to Fight Crimes Against the Financial Interests of the EU – Introductory (CR/2026/12)

When

11 June 2026

Where

Online

Language

English

Target audience

Judges Prosecutors

Application deadline

6 May 2026

Overview

The overall aim of this online training is to provide a comprehensive overview of the EPPO and to shed more light on the common approaches to better protecting the Union's financial interests.

Participants will learn about the measures already taken to fight crime targeting the Union's finances and will have the opportunity to share their knowledge and discuss the practical use of legal instruments in this area.

This online training session will be based on presentations and EPPO real cases, allowing participants to gain practical insights into the role and tasks of the EPPO – within its central office and decentralised structure.

Learning objectives

- Describe the role and tasks of the EPPO.
- Understand EPPO proceedings and its cooperation with partners.
- Determine when and how to cooperate with the EPPO.
- Understand the material and territorial competence of the EPPO and its cooperation with other EU agencies, such as Eurojust, OLAF and Europol, together with non-EPPO participating EU Member States and third States.

Judicial Cooperation in Criminal Matters: Practical Case-Based Simulation and Digital Cross-Border Criminal Justice – Introductory (CR/2026/13)

When

18-19 June 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

11 May 2026

Overview

This online training is based on a 'learn-by-doing' methodology and the simulation of the different stages of EU judicial cooperation in the fight against cross-border crime. Participants will work based on a case inspired by real facts and involving both national and cross-border judicial cooperation, with a focus on financial crimes and cryptocurrencies, and money laundering.

This training will require interaction between the participants who will comment on a practical case according to their national legal systems and, most importantly, learn about their colleagues' systems in counterpart Member States, thereby promoting EU cooperation and mutual trust when executing a European Arrest Warrant, a European Investigation Order or a Freezing Order according to the rules of mutual recognition. Participants will be assisted by international experts, EJN contact points and Eurojust representatives.

A comprehensive overview of the work of Eurojust and the EJN, and their contribution to international judicial cooperation in criminal matters, will also be addressed.

Digital cross-border criminal justice will also be discussed in the context of the new Regulation 2023/2844 on Digitalisation and the use of electronic platforms by practitioners.

Learning objectives

- Know how Eurojust works.
- Get in touch with the national contact points of EJN.
- Use properly international and EU tools of cooperation in carrying out transnational investigations in criminal matters.
- Get familiar with the new cross-border context of digitalisation in criminal judicial cooperation matters.



Joint Training GNS-EJTN on the Investigation and Prosecution of Core International Crimes – Introductory (CR/2026/14)

When

24-26 June 2026

Where

Nuremberg, Germany

Language

English

Target audience

Judges Prosecutors

Application deadline

17 April 2026

Overview

Since 2015, the EJTN and the Genocide Prosecution Network Secretariat, hosted by Eurojust, have partnered to deliver a Joint Training on the Investigation and Prosecution of Core International Crimes.

In the current context, with EU national authorities being called upon to address an increasing number of cases connected to multiple conflict situations (e.g. Ukraine, Syria, Israel/Gaza), there is still a strong interest from the judiciary on the topic of core international crimes investigations and prosecutions.

Simultaneously, there is a real need for increased expertise amongst EU judges and prosecutors, in particular in EU Member States that are dealing with their first core international crimes cases or building up their professional capacity in this respect, for instance by creating specialised war crimes units at police and/or prosecution levels.

This introductory training seminar, hosted by the International Nuremberg Principles Academy, is designed to foster interactive exchanges. It combines lectures with workshops and plenary debriefings on a case study, aimed at improving the participants' practical skills, pursuant to a 'learn-by-doing' methodology. It concludes with a moot court session, where participants can apply their acquired knowledge to a fictionalised case study, taking on roles as the prosecution, defence or chamber. Therefore, the Joint Training provides a well-rounded programme, addressing both legal and practical issues that may arise in these complex cases, and actively engages participants throughout its duration. The program will also include a specific session on Victims' Rights of war crimes.

Learning objectives

- Improve the understanding of substantive international criminal law, based on relevant international and national jurisprudence.
- Advance the understanding of modes of criminal liability in this field.
- Gain knowledge of practical issues involved in case-building for genocide, crimes against humanity and war crimes ("core international crimes") and ensuing evidentiary challenges.
- Apply practical knowledge of instruments of judicial cooperation within the EU, applicable international treaties, and available partners for national judicial authorities.

International Cooperation in Criminal Matters: Mutual Legal Assistance and Extradition with 3rd Countries: Focus on Evidence Gathering with the United States – Advanced (CR/2026/15)

When

17 September 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

10 August 2026

Overview

Globalisation and people's increasing mobility across the EU create new opportunities for cross-border crime. This is why mutual legal assistance and agreements on extradition are essential to stop cross-border crime.

This webinar aims to provide participants with information on the general context related to judicial cooperation and extradition with third countries. The activity will focus on the applicable legal framework for mutual legal assistance and extradition, taking into account global, regional and bilateral instruments, with a particular focus on evidence gathering with the United States.

Europol, Eurojust, JITs Network and the EJN play a fundamental role in the fight against transnational criminal organisations. Their respective roles will be analysed, notably taking into account the tasks of the EJN and Eurojust as facilitators in the field of judicial cooperation: reinforcement of assistance and coordination.

Learning objectives

- Gain insights into the differences between judicial cooperation within the EU and with third countries.
- Become acquainted with the relevant instruments in the field of judicial cooperation, and extradition or arrest warrants in the context of the EU and third countries. They will gain insights into the respective roles of Eurojust, EJN and JITs.
- Become aware of overcoming technical and legal challenges with third countries, with particular focus on the United States.
- Consider the importance of mutual legal assistance and extradition with third countries as essential mechanisms in the fight against cross-border crime.

Practical Application of the European Investigation Order and Digital Tools – Advanced (CR/2026/16)

When

14-15 October 2026

Where

Sofia, Bulgaria

Language

English

Target audience

Judges Prosecutors

Application deadline

16 July 2026

Overview

This advanced seminar will deal with the main EU instrument for obtaining evidence in cross-border cases. The seminar focuses on the European Investigation Order (EIO) Directive and, practical and legal challenges that practitioners face. The training activity is aimed at highlighting differences in the legal systems and reaching common conclusions on how to use the evidence in cases with a cross-border dimension in order to make prosecutions successful in another Member State (the issuing/ executing state).

The seminar will also focus on the existing digital tools designed to facilitate its implementation and the use of secure communication channels for information exchange. Participants will upgrade their knowledge, which concerns the usage of a new EU instrument on digitalisation in cross-border judicial cooperation and develop their skills to work with the platform. The seminar will also address legal challenges in executing and issuing an EIO, thus the use of electronic platforms and video conferencing and intelligence analysis.

Learning objectives

- Understand the perspectives and advantages, but also the challenges arising from the EIO Directive – from the scope of the instrument to knowledge, practical experience, and e-resources will allow participants to become acquainted with the proper and effective approach to successful implementation of EIO.
- Identify and discuss the "checklist "when issuing or executing EIO specifics related to Annexes A, B and C; emergency situations and time limits; optimal statement on facts; grounds for refusal or postponement of recognition and/or execution; interpretation; mandatory and optional consultations; transfer of evidence and guarantees of fundamental rights.
- Analyse current practices and evaluate problematic legal provisions
 (on necessity and proportionality; double criminality and its exclusion;
 speciality rule, specific in-real-time investigative measures, real
 remedies, etc.) in order to find practical solutions when issuing or
 executing EIO, while taking into account differences in the legal systems
 of EU Member States.
- Upgrade their knowledge concerning the usage of the electronic platforms and develop their skills to work with the platform through the simulation of issuing/executing an EIO in a hypothetical investigation or court trial.

Cybercrime and Electronic Evidence – Advanced (CR/2026/17)

When

20-21 October 2026

Where

Budapest, Hungary

Language

English

Target audience

Judges Prosecutors

Application deadline

15 July 2026

Overview

The participants are expected to receive an overall knowledge of the present challenges with gathering digital evidence and the methods which are being used in practice to overcome these, including applying the international legal background. Thus, they will be able to determine how evidence can be legally and effectively acquired in a criminal procedure from the internet.

Learning objectives

- Identify and analyse the key challenges in fighting cybercrime and gathering e-evidence in online environments, including encryption methods, cloud storage complexities, IP address hiding techniques, cryptocurrency investigations, darknet marketplace operations, and data retention issues.
- Evaluate the impact of data location challenges when dealing with cloud storage and big international service providers on evidence collection procedures.
- Apply investigative methods and techniques used by authorities to effectively gather e-evidence online despite technical and legal obstacles.
- Navigate emerging international legal frameworks for e-evidence collection, including the EU legal framework on e-evidence (European production and preservation orders), the 2nd additional Protocol to the Budapest Convention adopted by the Council of Europe, and the USA CLOUD Act.
- Determine how digital evidence can be legally and effectively acquired in criminal procedures from internet sources while maintaining compliance with international legal standards.
- Assess the practical implications of various technical challenges (encryption, anonymisation tools, cryptocurrencies) on evidence gathering strategies.
- Integrate knowledge of digital device fundamentals and network communications with advanced cybercrime investigation techniques.

Procedural Safeguards in Criminal Proceedings in the EU in Practice: Improving the Existing Aquis (Directives) – Introductory (CR/2026/18)

When

22-23 October 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

10 September 2026

Overview

This two-day online training aims to offer a better understanding and overview of criminal defence rights under a set of Directives designed to strengthen procedural safeguards (interpretation and translation, information, access to a lawyer, presumption of innocence and minors in criminal proceedings).

Plenary briefings will serve as a forum for the exchange of knowledge and best practices between practitioners who will be called upon to resolve the challenges posed by the Directive, and how to apply the Directive and relevant case law to a practical case scenario.

Learning objectives

- Acquire knowledge on the current status of implementation of the Directives and relevant CJEU jurisprudence through keynotes and lectures.
- Learn how and when to make a referral for a preliminary ruling from the CJEU.
- Gain an understanding of the practical application of these instruments in different Member States and will acquire an overview of the responsibility of national courts with respect to the Directives, including the availability of remedies under EU law.

Fostering Cross-Border Cooperation: The Functioning of the EAW in Practice and in the Digital Era (CR/2026/19)

When

10 November 2026 (to be confirmed)

Where

Online

Language

English

Target audience

Judges Prosecutors

Application deadline

1 October 2026 (to be confirmed)

Overview

The European Arrest Warrant (EAW) is a simplified procedure for cross-border judicial surrender, used to prosecute or execute a custodial sentence or detention order. It has replaced the lengthy extradition procedures that used to exist between EU countries.

This online training explores issues related to the application of the European Arrest Warrant (EAW) and raises awareness on the importance of establishing direct contact between the competent authorities as a key step in speeding up the surrender procedure, thus creating a mechanism for transferring the necessary information and removing obstacles. It will also explore the main obstacles and difficulties surrounding the application of the EAW. Digital cross-border criminal justice and the use of platforms by practitioners under the Digitalisation Regulation will be introduced in the webinar.

Participants will learn about the principle of mutual recognition and its importance for judicial cooperation within the EU. They will also analyse FD 2002/584/JHA, including aspects such as scope, competent authorities, issuance, transmission, execution, grounds for refusal, surrender procedure, competing EAWs, effects of surrender and the speciality principle.

Learning objectives

- Understand how the mechanism for issuing and executing an EAW works in practice. Participants will gain insights into the sphere of competence of Eurojust and EJN in this field and the extent to which they can provide assistance.
- Learn about ECJ case law related to the execution of EAW.
- Learn about the greatest obstacles and drawbacks related to the issuing and execution of EAW.
- Learn about the role of Eurojust in competing EAW and in resolving obstacles and difficulties in the execution of EAW.

Asset Recovery, Confiscation and Management of Criminal Assets in the EU in Practice – Advanced (CR/2026/20)

When

19 November 2026 (to be confirmed)

Where

Online

Language

English

Target audience

Judges Prosecutors

Application deadline

12 October 2026 (to be confirmed)

Overview

This 3h online training is aimed at improving the knowledge and experience of judges and prosecutors to trace, freeze, seize and re-use illicitly acquired assets through the use of EU legal instruments required to ensure effective procedures of confiscation and recovery of illegally acquired assets in the EU.

Sharing of experiences and good practices regarding the implementation of financial investigations within the EU is at the core of the training. The new legal framework provided by the Directive (EU) 2024/1260 of the European Parliament and of the Council of 24 April 2024 on asset recovery and confiscation will be analysed in depth by experts and practitioners.

The support given by EUROJUST and EUROPOL in the asset recovery chain is essential to understanding the effectiveness of cross-border cooperation. The online training is based on the methodology which provides practitioners with useful practical insight through scenarios on cross-border cooperation.

Learning objectives

- Explore more deeply the relationship between economic and cross-border organised crimes and tracing, freezing and confiscation of the proceeds of crime.
- Analyse existing EU legal instruments with a specific focus on Regulation (EU) 2018/1805 of 14 November 2018 on the mutual recognition of freezing orders and confiscation orders.
- Improve participants' knowledge about legal instruments, definitions and terminology related to identification, tracing, freezing, preservation, management, confiscation and recovery of the assets obtained through criminal activity.
- Acquire and improve practical knowledge on how to issue and execute a freezing order and confiscation order.
- Gain more understanding of the role of different networks in judicial cooperation, such as EUROPOL, EUROJUST and EJN.

Probation Measures and Alternative Sanctions to Detention – European Supervision Order – Introductory (CR/2026/21)

When

24 November 2026 (to be confirmed)

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

15 October 2026 (to be confirmed)

Overview

In its Conclusions on alternative measures to detention, the Council of the EU stressed the use of non-custodial sanctions and measures in the field of criminal justice. Representatives of Member States also agreed on the need to strengthen the use of alternatives to detention at both pre-trial and post-trial stages, underlining the many benefits of these measures.

Enhancing awareness on EU mutual recognition instruments related to custodial sentences, probation measures and alternative sanctions, as well as supervision measures as an alternative to provisional detention is essential to promote mutual trust among practitioners.

The online training is aimed at highlighting the regimes of probation measures as a penalty for a crime and as an alternative to the penalty. EU instruments in this field, based on the principle of mutual recognition in criminal matters, will be analysed. Sharing knowledge, best practices and how to overcome the obstacles will be at the core of the webinar.

Learning objectives

- Develop their understanding of the Framework Decisions on probation and alternative sanctions (2008/947/JHA) and on the European supervision order (2009/829/JHA).
- Explore and consider the opportunities to enhance, where appropriate, the use of non-custodial sanctions and measures.
- Benefit of sharing best practices about procedures and measures in the Member States, as well as increasing European cooperation on probation measures.

Victims' Rights in the EU in Practice: Violence Against Women and Domestic Violence (CR/2026/22)

When

3-4 December 2026 (to be confirmed)

Where

Bucharest, Romania

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

1 October 2026 (to be confirmed)

Overview

This seminar focuses on strengthening the protection of vulnerable victims, particularly victims of domestic violence, gender-based violence and child sexual abuse. Adopting a victim-centred approach, the training explores judicial cooperation mechanisms and cross-border coordination between institutions and associations dedicated to victim support.

The training highlights the recently adopted Directive (EU) 2024/1385, the first EU-wide legislation to effectively combat violence against women and domestic violence, and examines the relationship between EU law and the Council of Europe's Istanbul Convention. Participants will gain updated knowledge on the Victims' Rights Directive (2012/29/EU) and the ongoing proposal to revise this Directive, as part of the EU Strategy on Victims' Rights 2020–2025.

Through practical discussions, real-case scenarios and expert-led sessions, the seminar will equip judges and prosecutors with the tools needed to apply these international and EU standards in their daily work, ensuring a more consistent, coordinated and victim-focused judicial response across the EU.

Learning objectives

- Understand Directive (EU) 2024/1385 provisions and implications for national legal systems.
- Analyse the interaction between the Directive, Istanbul Convention, and national legislation for victim-centred responses.
- Analyse EU common definitions and minimum standards for offline and online gender-based violence and Member States' obligations.
- Understand proposed Victims' Rights Directive amendments to strengthen victims' procedural rights and participation.
- Utilise the European Protection Order and cross-border judicial instruments to safeguard victims across EU Member States.
- Apply expert approaches using psychology and case studies to enhance judicial decision-making in domestic and gender-based violence cases.

Judicial Cooperation in Criminal Matters and Transfer of Criminal Proceedings: Practical Case-Based Simulation (CR/2026/23)

When

3-4 December 2026

Where

Budapest, Hungary

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

1 October 2026

Overview

This course is a practical training in the field of Judicial Cooperation and Transfer of Criminal Proceedings in criminal law. It aims to address all legal professionals who are working in the area of mutual legal assistance and who want to gain experience in handling the relevant international tools and to improve their personal skills in working together swiftly on the international prosecution office.

The training is based on a 'learn-by-doing' methodology and the simulation of the different stages of EU judicial cooperation, focusing on the example of the fight against cross-border crime, including practical case-based scenarios on drug trafficking.

A comprehensive overview of the work of Eurojust and the EJN, and their contribution to international judicial cooperation in criminal matters, will also be addressed. Digital cross-border criminal justice will also be discussed in the context of the new Regulation 2023/2844 on Digitalisation.

The new EU legal framework to regulate the transfer of proceedings in criminal matters will also be a topic in the seminar.

Learning objectives

- Identify and describe the stages of judicial cooperation in criminal matters at the EU level, especially based on facts involving both national and cross-border judicial cooperation.
- Handle the various tools of judicial cooperation in criminal matters, such as the European Arrest Warrant, the European Investigative Order or a Freezing order.
- Be familiar with the circumstances in which a transfer of proceedings can take place and make sense in an international setting.
- Have a comprehensive overview of the work of international players such as Eurojust and the EJN, and their contribution to international judicial cooperation in criminal matters.
- Comment on practical cases according to their own national legal systems and their colleagues' legal systems in counterpart Member States.

EJTN-CEPOL – Investigating and Preventing Corruption (CR/2026/24-CEPOL 009/2026)

When

To be confirmed

Where

To be confirmed

Language

English

Target audience

Judges Prosecutors Law enforcement (CEPOL applicants)

Application deadline

To be confirmed

Overview

To improve law enforcement capacity in the fight against corruption by exchanging knowledge and good practices on effective anti-corruption measures, targeting and detecting the forms, manifestations and main actors of corruption and using the international tools for prevention, investigation and prosecution.

Learning objectives

- Discuss corruption investigations on various scales via the review of case studies.
- Share experience regarding integrity assessment practices for the control
 of flaw enforcement officials' ethical behaviour and design effective
 measures to curb police corruption.
- Cooperate efficiently with international stakeholders; List the EU cooperation instruments on information/intelligence exchange.
- Identify opportunities and limitations of cooperation with NGOs.
- Define measures to prevent corruption by targeting the main facilitators and enablers of corruption, develop transparency standards and share practices on the handling of whistle-blowers.
- Apply financial investigative techniques in corruption cases; Deploy tools available for identification and seizure of assets obtained through corruption, including international mutual legal assistance or JITs.
- Utilise effective risk assessment techniques.
- Evaluate the challenges for anti-corruption strategies and policies.

EJTN-CEPOL – Cross-Border Exchange of Electronic Evidence (CR/2026/25)

When

To be confirmed

Where

To be confirmed

Language

English

Target audience

Judges Prosecutors Law enforcement (CEPOL applicants)

Application deadline

To be confirmed

Overview

To enhance cyber-investigations by providing knowledge and skills to allow prosecutors and law enforcement officials to fulfil their roles relating to cybercrime investigations, by improving the use and exchange of electronic evidence in the investigation and prosecution of cybercrime and relevancy and admissibility of such evidence

Learning objectives

- Explain the legal framework of electronic evidence.
- Understand issues of cybercrime investigation and electronic evidence.
- Identify and secure electronic evidence.
- Prepare for search and seizure activities involving electronic evidence, including the chain of custody.
- Describe the tools and methods for collecting, preserving, and analysing electronic evidence.
- Understand and use cross-border data disclosure requests via voluntary, police or international judicial cooperation.
- Use international channels to exchange information packages related to electronic evidence within cross-border cases.

EJTN-CEPOL – Joint Investigation Teams – Implementation (CR/2026/26-CEPOL 054/2026)

When

To be confirmed

Where

To be confirmed

Language

English

Target audience

Judges Prosecutors Law enforcement (CEPOL applicants)

Application deadline

To be confirmed

Overview

To improve the use and effectiveness of Joint Investigation Teams by enhancing the competencies and deepening the understanding of law enforcement officers on the set-up, functioning, management, funding and evaluation of Joint Investigation Teams

Learning objectives

- Apply the concept of JITs.
- Compare JIT with other forms of criminal investigations.
- Identify legal practice and procedural issues in JITs.
- Illustrate how to set up and operate a JIT.
- Recognise the appropriate services offered by the European Union to support JITs.
- Differentiate the roles of the different actors in a JIT.
- Complete and submit applications for JIT funding.
- Draft a JIT agreement based on the model agreement available in the JITs Manual.
- Evaluate a JIT based on the evaluation template.
- Review a series of case studies on the practical functioning of JITs and identify good practices.

EJTN-CEPOL – Joint Investigation Teams – Leadership (CR/2026/27-CEPOL 055/26)

When

To be confirmed

Where

To be confirmed

Language

English

Target audience

Judges Prosecutors Law enforcement (CEPOL applicants)

Application deadline

To be confirmed

Overview

To improve the use and effectiveness of Joint Investigation Teams by enhancing the competencies and deepening the understanding of law enforcement officers on the set-up, functioning, management, funding and evaluation of Joint Investigation Teams. Strengthen leadership capacities in the context of Joint Investigation Teams.

Learning objectives

- Explain Joint Investigation Team leadership principles
- Recognise management challenges of Joint Investigation Teams through the review of practice and illustrate the skillset of a JITs leader through examples.
- Apply the concept of JITs, and discuss the responsibilities of leaders
- Compare JIT with other forms of criminal investigations.
- Identify legal practice and procedural issues in JITs.
- Illustrate how to set up and operate a JIT from a leader's perspective.
- Select appropriate services offered by the European Union to support JITs.
- Differentiate the roles of the different actors in a JIT from the leader's perspective.
- Complete and submit applications for JIT funding.
- Draft a JIT agreement based on the model agreement available in the JITs Manual.
- Evaluate a JIT based on the evaluation template.

EJTN-CEPOL – Environmental Crime (CR/2026/28-CEPOL 027/2026)

When

To be confirmed

Where

To be confirmed

Language

English

Target audience

Judges Prosecutors Law enforcement (CEPOL applicants)

Application deadline

To be confirmed

Overview

To enhance the fight against all forms of environmental crimes by better sharing good intelligence, investigation, general enforcement and cooperation practices. To promote the use of EU tools, cross-border intelligence exchange and the application of financial investigative techniques in environmental crime cases

Learning objectives

- Compare recent crime patterns of environmental crimes. E.g., illicit waste trafficking and management; water, air, and soil pollution; illegal, unregulated and unauthorised fishing; illegal timber trade, deforestation and forest fires; illicit F-gas trade, use of ozone-depleting substances; illegal trade of plants and animals, shipbreaking.
- Interpret good intelligence and investigative practices in tackling environmental crime, including open-source intelligence and cyber investigations; Discuss links to document fraud.
- Recognise effective monitoring, control and coordination methods to address the cross-sector and cross-border angle of the crime threat.
 Illustrate corruption that enables circumvention of administrative controls.
- Select good practices on how to obtain operational information from the local communities, private sector, and administrative authorities to boost intelligence-led and evidence-based actions; Examine the possibilities of administrative law/actions.
- Apply financial investigations to ensure asset recovery and a better understanding of criminal structures, relations.
- Demonstrate concrete examples of the existing EU and international cooperation instruments and initiatives in the area of waste crime, such as IMPEL, ENPE, EUFJE, EnviCrimeNet, UNEP, UNEA; Appraise cooperation possibilities with third countries.

3.1. TRAINING ACTIVITIES

Human Rights And Fundamental Freedoms

Human rights and fundamental freedoms play a significant role in the professional life of justice professionals in the EU. EJTN activities address essential questions in a vast selection of topics related to human rights. These cover mainly the rule of law in Europe, including the independence of judges, the autonomy of prosecutors or the application of the EU Charter of Fundamental Rights in national proceedings.

Furthermore, new technologies and the protection of human rights in the digital era and on the internet are specific areas of interest for human rights training. Another focus lies on complex questions of ethical justice, such as juvenile justice and access to justice for children, vulnerable people and people with disabilities, cultural diversity in the courtroom, as well as antisemitism and hate crime in real life and on the internet. EJTN training activities provide EU justice

practitioners with in-depth insights into digital matters, such as Artificial Intelligence and data protection, as well as freedom of expression in the digital era.

In 2026, there is a new training activity on misinformation, fake news and the rule of law, focusing even more thoroughly on the protection of human rights on the internet. Finally, new challenges like the impact of climate change on human rights will be tackled.

The EJTN training offer in this area is developed and delivered in cooperation with key partners, such as the EU Agency for Fundamental Rights (FRA), the European Court of Human Rights and the Council of Europe's Programme for Human Rights Education for Legal Professionals Project (HELP), and the Max Planck Institute for Social Anthropology (MPI).



Jump to page

- Independent Judges as a Cornerstone of the Rule of Law (HFR/2026/01)
- **■** Environmental Damage and Climate Litigation (HFR/2026/02)
- Applicability \and Effect of the EU Charter of Fundamental Rights in National Proceedings Introductory (HFR/2026/03)
- Applicability and Effect of the EU Charter of Fundamental Rights in National Proceedings Advanced (HFR/2026/04)
- Antisemitism and Hate Crimes (HFR/2026/05)
- ▶ Human Rights and Access to Justice for Children (HFR/2026/06)
- Misinformation, Fake News and the Judiciary: Defending the Rule of Law in the Digital Age (HFR/2026/07)
- <u>Cultural Diversity in the Courtroom: Embracing Cultural Diversity in the Justice System –</u> Introductory (HFR/2026/08)
- <u>Sultural Diversity in the Courtroom − Embracing Cultural Diversity in the Justice System − Advanced (HFR/2026/09)</u>
- **>** The Protection of Minorities in European Case Law and EU Law (HFR/2026/10)
- Vulnerable People in the Justice System: Disabilities, the Elderly, and Mental Health (HFR/2026/11)
- y Big Data: Protection of Private Information in the Private and Public Sectors (HFR/2026/12)

Independent Judges as a Cornerstone of the Rule of Law (HFR/2026/01)

When

5-6 March 2026

Where

To be confirmed

Language

English

Target audience

Judges

Application deadline

15 December 2025

Overview

This seminar aims to enable judges, regardless of their specialisation or years of experience, to assess, integrate, and reflect upon their crucial role in upholding the Rule of Law in everyday judicial practice while promoting a common legal and judicial culture according to the training priorities for 2026.

Key elements addressed include judicial independence, judicial autonomy and accountability, and the dilemmas judges face in balancing these principles. The seminar promotes peer exchange and the sharing of knowledge and best practices among judges across the EU.

Learning objectives

- Find constructive solutions to conflicts between national and European law while safeguarding fundamental rights and freedoms.
- Develop increased awareness of potential conflicts between judicial and administrative decisions and fundamental rights.
- Examine conflicts arising between primary and secondary EU law, between EU law and the ECHR, and between national law and EU law or the ECHR.
- Enhance understanding of the grey zones of judicial independence, judicial autonomy, and accountability in daily practice.
- Foster peer exchange and reflection on best practices for upholding the Rule of Law.

Environmental Damage and Climate Litigation (HFR/2026/02)

When

8-9 October 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

9 July 2026

Overview

This online training offers a structured and in-depth examination of environmental harm and climate-related litigation, reflecting the growing importance of environmental law in upholding fundamental rights and ensuring accountability of public authorities and private actors.

The programme features a detailed analysis of supranational jurisprudence, particularly from the Court of Justice of the European Union (CJEU) and the European Court of Human Rights (ECtHR), which play a key role in defining and harmonising obligations for Member States and corporate entities. By integrating case law, practical examples, and peer discussions, the seminar equips judges with the knowledge and tools to handle complex environmental and climate-related cases effectively.

Learning objectives

- Comprehend the legal architecture governing environmental liability within the EU and at the international level.
- Identify and utilise legal instruments under civil, administrative, and criminal law for environmental protection.
- Analyse the evolution of climate litigation and the roles of national and supranational courts in shaping environmental obligations.
- Apply legal reasoning and evidentiary techniques in environmental and climate-related proceedings.
- Strategically deploy CJEU and ECtHR jurisprudence in national litigation contexts.
- Understand the role of non-governmental organisations and civil society actors in advancing environmental claims.

Applicability and Effect of the EU Charter of Fundamental Rights in National Proceedings – Introductory (HFR/2026/03)

When

19–20 February 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

20 December 2025

Overview

This online course provides a basic and structured introduction to the Charter of Fundamental Rights of the European Union, with the aim of strengthening participants' understanding of its legal nature and practical application in national judicial contexts.

After an overview of the Charter's structure and legal value within the EU legal order, including its binding effect and relevance for national legal systems, the seminar examines the scope of application of the Charter and its limitations, followed by an analysis of the doctrines of direct effect and the duty of consistent interpretation. Particular focus is placed on the role of national judges in applying the Charter and the support provided by the Court of Justice of the European Union through the preliminary ruling procedure.

The course concludes with the collective analysis of two real-life case studies and the use of interactive tools such as Mentimeter for pre- and post-course assessments.

This event is interdependent with the advanced face-to-face seminar HFR/2026/04 in Vienna. Participants who have participated in the preparatory webinar have priority for selection to the face-to-face event.

Learning objectives

- Identify the structure and legal effects of the EU Charter of Fundamental Rights.
- Analyse the scope and limits of the Charter's application at the national level.
- Determine when and how to apply the Charter in judicial proceedings.
- Evaluate the use of preliminary ruling procedures in fundamental rights cases.
- Apply the Charter to practical case studies using structured legal reasoning.
- Recognise when the Charter is applicable in national cases.
- Use the Charter to support legal reasoning in rights-based disputes.
- Initiate or contribute to preliminary ruling requests to the CJEU.
- Explain the role of national judges in protecting EU fundamental rights.
- Describe the interaction between national courts and the CJEU.
- Demonstrate practical familiarity with Charter provisions as guarantors of EU law.
- Prepare effectively for advanced courses on EU fundamental rights.

Applicability and Effect of the EU Charter of Fundamental Rights in National Proceedings – Advanced (HFR/2026/04)

When

23-24 April 2026

Where

Vienna, Austria

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

20 January 2026

Overview

This advanced seminar provides an in-depth examination of the EU Charter of Fundamental Rights, offering a general Overview and analysing its significance in the protection of fundamental rights within the EU. The course focuses on the Charter's interaction with national constitutional principles and other international legal instruments, including the European Convention on Human Rights (ECHR) and the European Social Charter.

Participants will explore areas of convergence and conflict in fundamental rights protection at both national and supranational levels, examining models for resolving conflicts and drawing on the CJEU case law. A special emphasis will be given to the application of the Charter of Fundamental Rights in the digital area and the use of digital capacities.

This event is interdependent with the advanced face-to-face seminar HFR/2026/05 in Vienna. Participants who have participated in the preparatory webinar have priority for selection to the face-to-face event.

Learning objectives

- Understand the relationship between the EU Charter and the ECHR system.
- Analyse the case law of the Court of Justice of the European Union on fundamental rights.
- Assess and resolve potential conflicts between national and EU levels of fundamental rights protection.
- Enhance dialogue and exchange between national and supranational judges on human rights issues.
- Apply theoretical knowledge in practical scenarios through workshops using FRA resources.

Antisemitism and Hate Crimes (HFR/2026/05)

When

12-13 May 2026

Where

Krakow-Auschwitz, Poland

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

16 February 2026

Overview

The seminar will allow practitioners to better understand the phenomena of antisemitism and its origins. It focuses on how to recognise various forms of antisemitism, both overt and subtle, in different contexts, such as online spaces, public discourse, and interpersonal interactions. Moreover, it puts an emphasis on how to define, recognise and investigate hate-motivated crimes, as well as to differentiate between antisemitism and hate crime.

Practitioners will be up to date regarding the fundamental rights of hate crime victims and will be able to apply this knowledge in daily judicial practice, and apply knowledge of relevant international and national laws, conventions, and regulations about hate crimes and antisemitism, evaluating their effectiveness and limitations.

The training aims to ultimately provide a classification of the dilemmas related to addressing hate speech, especially balancing freedom of expression with the need to prevent and combat hate crimes and respecting human rights.

Learning objectives

- Explore the legal challenges faced by practitioners when addressing hate crimes antisemitism, anti-Roma and anti-Muslim hatred and other forms of discrimination.
- Have an understanding of antisemitism, hate crime, and their impacts,
- Develop increased awareness and sensitivity to biased motives in hate crimes and to discriminatory behaviours.
- Understand the crucial role of the judiciary in the protection of the procedural rights of hate crime victims.
- Raise awareness regarding the protection of the hate crime victims' rights.

Human Rights and Access to Justice for Children (HFR/2026/06)

When

To be confirmed

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

To be confirmed

Overview

Ensuring access to justice for children is essential to safeguarding their dignity, welfare, and fundamental rights. Justice sector actors must be fully equipped with the knowledge and tools to interpret and apply international legal standards concerning the rights of the child in line with evolving case law and institutional recommendations.

The training provides a comprehensive understanding of children's rights in judicial proceedings, focusing on the practical application of EU and Council of Europe legal instruments, as well as relevant case law from the European Court of Human Rights (ECtHR) and the Court of Justice of the European Union (CJEU).

Given the increasing number of cases involving minors, whether in criminal, family, asylum, or administrative contexts, this training offers essential guidance to support child-sensitive decision-making that aligns with fundamental rights and the principle of the best interests of the child.

Learning objectives

- Identify the core legal instruments and principles that protect children's rights in European judicial systems.
- Understand the concept of child-friendly justice and the procedural safeguards required for child participants in legal proceedings.
- Analyse case law from the ECtHR and CJEU to evaluate its impact on national judicial practices involving children.
- Evaluate current challenges in access to justice for children and propose legally sound, rights-based approaches.
- Apply best practices for ensuring the effective and sensitive treatment of children in court proceedings.

Misinformation, Fake News and the Judiciary: Defending the Rule of Law in the Digital Age (HFR/2026/07)

When

2 June 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

6 April 2026

Overview

This online training explores the growing challenge posed by misinformation and fake news to the rule of law, with a special focus on their impact on the judiciary. As courts and judges become frequent targets of distorted narratives, the erosion of public trust in justice institutions raises serious concerns for democratic legitimacy and legal certainty.

The session will examine how disinformation affects judicial independence, how national systems respond to these threats, and what role judges, judicial institutions, media actors, and civil society can play in reinforcing transparency, accountability, and trust. Participants will also reflect on the limits of judicial communication, ethical considerations, and the institutional resilience needed to uphold the authority of the judiciary in an age of digital manipulation.

Learning objectives

- Understand how misinformation and fake news campaigns affect the credibility, independence, and authority of the judiciary.
- Identify common narratives and strategies used to discredit courts, judges, and legal processes in public discourse.
- Analyse institutional, legal, and policy responses at national and European levels to counter disinformation targeting the justice system.
- Reflect on communication, ethical, and strategic approaches available to judicial actors to protect and promote public trust in justice.

Cultural Diversity in the Courtroom: Embracing Cultural Diversity in the Justice System – Introductory (HFR/2026/08)

When

To be confirmed

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

To be confirmed

Overview

This introductory webinar, "Cultural Diversity in the Courtroom," is designed for judges and prosecutors from EU Member States (open to court staff) as a preparatory course for the advanced face-to-face seminar HFR/2026/09, implemented in cooperation with the Max Planck Institute for Social Anthropology. The blended learning approach, including a 2-hour online course and use of an online learning platform, equips participants with foundational knowledge of cultural diversity, enabling them to contribute meaningfully to the subsequent in-depth seminar.

This cultural sensitivity shall be analysed regarding its effect on Access to Justice and a common legal culture based on equality, democracy and respect of fundamental rights.

Learning objectives

- Understand the definitions, dimensions, and significance of cultural diversity, and how cultural, ethnic, and religious backgrounds influence courtroom interactions.
- Identify legal frameworks and standards protecting cultural rights in judicial proceedings.
- Improve the inclusion of cultural practices and beliefs in legal decision-making.
- Apply practical knowledge through case studies and role-playing exercises, enhancing cultural competency and problem-solving skills for real-life courtroom situations.

Cultural Diversity in the Courtroom – Embracing Cultural Diversity in the Justice System – Advanced (HFR/2026/09)

When

To be confirmed

Where

To be confirmed

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

To be confirmed

Overview

This advanced seminar addresses judges, prosecutors, and court staff with experience in cultural diversity in the courtroom. It creates a platform for exploring how cultural and religious diversity challenges judicial institutions today.

Building on surveys by the European Network of Councils of the Judiciary and the Max Planck Institute for Social Anthropology, the seminar responds to the demand for training on diverse sociocultural backgrounds. It aims to raise awareness of cultural complexities in legal cases, foster cultural competency, and ensure equitable access to justice whilst respecting human rights and reducing bias.

Cultural sensitivity will be analysed regarding its impact on access to justice and a common legal culture based on equality, democracy, and respect for fundamental rights.

Learning objectives

- Understand cultural diversity's dimensions and influence on courtroom interactions.
- Recognise and address unconscious biases and apply culturally sensitive communication strategies.
- Identify legal frameworks protecting cultural rights in judicial practice.
- Evaluate cultural practices intersecting with legal norms in family law and community cases.
- Apply cultural diversity knowledge to real courtroom scenarios through case studies and role-playing.
- Engage in comparative legal discussions with EU practitioners.

The Protection of Minorities in European Case Law and EU Law (HFR/2026/10)

When

To be confirmed

Where

To be confirmed

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

To be confirmed

Overview

This training aims to provide a broader perspective on the European legal framework, including case law from the European Court of Human Rights (ECtHR) and the Court of Justice of the EU (CJEU).

The seminar focuses on non-discrimination law, ensuring that individuals belonging to ethnic, linguistic, or religious minorities have equal rights and opportunities and are not subjected to discrimination. Aligning with the training priority to contribute to a common judicial, legal and rule of law culture based on equality and respect for fundamental rights, the seminar shall raise sensitivity for both digitalised and in-person protection of minorities in the justice system.

Furthermore, Access to Justice for Vulnerable People, including digital Access to Justice defined by Regulation (EU) 2023/2844 shall be discussed.

Through expert input and peer exchange, participants will gain insight into the legal frameworks and practical application of non-discrimination principles across different European countries. By discussing case studies and sharing best practices, practitioners will enhance their ability to apply EU and ECHR law in national judicial contexts.

Learning objectives

- Understand and reflect on how the non-discrimination principle ensures that all individuals are treated equally, regardless of minority status.
- Analyse how different European countries guarantee the effective participation of minorities in decision-making processes affecting them.
- Discuss various European approaches to the protection of minority identity, including rights to maintain culture, language, and religion.
- Apply knowledge of EU law and ECHR to practical cases, enhancing judicial reasoning and cross-border understanding.

Vulnerable People in the Justice System: Disabilities, the Elderly, and Mental Health (HFR/2026/11)

When

26-27 November 2026

Where

Lisbon, Portugal

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

26 August 2026

Overview

Advances in medicine and increases in longevity have created new challenges in protecting the fundamental rights of people with disabilities, including those with mental health conditions, as well as older persons. International law and the legal frameworks of EU Member States reaffirm substantive rights for these groups.

Judicial actors must navigate complex issues such as involuntary placement, treatment, and balancing rights to health with other fundamental rights. This course ensures that participants are equipped to apply legal principles and human rights standards effectively in their national contexts. Based on the provisions of the EU Charter of Fundamental Rights, as well as the European Accessibility Act (Directive 2019/882) and its effect on accessibility of digital services and products.

Learning objectives

- Discuss and reflect on balancing rights to health with other fundamental rights and principles, including involuntary placement, liberty, privacy, and protection from cruel, inhuman, or degrading treatment.
- Identify the legal conditions for the detention of persons with mental health problems or intellectual disabilities, ensuring protection from arbitrary deprivation of liberty.
- Recognise the essential guarantees of the right to liberty and security.
- Explore concepts of risk assessment and less restrictive alternatives in institutional settings.

Big Data: Protection of Private Information in the Private and Public Sectors (HFR/2026/12)

When

4-5 June 2026

Where

Online

Language

English

Target audience

Judges Prosecutors Court Staff

Application deadline

9 March 2026

Overview

The progressive digitisation of social, political, cultural, judicial, commercial, and economic life has generated vast collections of personal data, raising critical issues about privacy, data protection, and the balance between individual rights and societal benefits.

Recent developments in Generative AI and Artificial General Intelligence, including the use and reuse of data to train complex algorithms, have heightened concerns related to the lawfulness of data use, intellectual property, consumer rights, and the protection of private and family life.

The training equips participants with the legal knowledge and practical understanding necessary to navigate Big Data and Al challenges within judicial practice. It shall finally raise awareness among justice professionals about risks and benefits of the digital transformation of justice systems, data protection and the protection of fundamental rights.

Learning objectives

- Understand the risks, challenges, and opportunities involved in the use and reuse of Big Data.
- Enhance knowledge of relevant regulations, including GDPR, Al Act, Council of Europe Convention 108, and the Al Framework Regulation, and the role of the judiciary in their application.
- Develop a deeper understanding of data protection law and the impact of emerging technologies on fundamental rights.
- Understand the relationship between data protection and Al regulation and apply this knowledge in judicial decision-making.

3.1. TRAINING ACTIVITIES

Linguistics Seminars And Summer Schools

EJTN linguistics seminars focus on training for EU justice practitioners in legal English, French, German, Spanish and, more recently, Italian. The main goal of these seminars is to help participants improve their legal and language skills, facilitate cross-border judicial cooperation, and support the development of a common European legal culture.

Participants receive training in various legal instruments in fields such as civil law, criminal law, family law and human rights. There is also specialised training on asylum as well as on cross-border organised crime.

Lessons combine theory and practice in legal terminology, covering the four basic language skills: reading, writing, speaking and listening. Sessions are delivered by linguistic and legal experts working in tandem to create a more interactive approach. These training sessions are specifically designed for small groups.

In addition to its linguistics seminars, EJTN also organises summer schools that allow future and early career justice practitioners to further improve their language skills in specific areas of law.

Jump to page

- **■** Legal Language Training in Cooperation in Criminal Matters (LI/2026/01)
- Legal Language Training in Cooperation in Family Law (LI/2026/02)
- ≥ Legal Language Training in Cooperation in Civil Matters (LI/2026/03)
- Legal Language Training in Cooperation in Human Rights' EU Law (LI/2026/04)
- **■** Legal Language Training in Cooperation with Asylum and Refugees (LI/2026/05)
- Legal Language Training in Cooperation in Cross-Border Organised Crime (LI/2026/06)
- Summer School In Linguistics in Criminal Matters (SLI/2026/01)
- Summer School In Linguistics in Civil Matters (SLI/2026/02)
- Online Conversation Classes (LI/OCC/2026/01–44)

Legal Language Training in Cooperation in Criminal Matters (LI/2026/01)

When

16-20 March 2026

Where

Bordeaux, France

Language

English B2 French B2

Target audience

Judges Prosecutors

Application deadline

26 January 2026

Overview

A five-day, face-to-face seminar, which aims at developing skills of communicating in a foreign language at a professional level about expert legal topics by combining input from the designated areas of law by legal experts and language input practically and interactively, with a focus on higher-order thinking skills.

Furthermore, it aims to improve participants' linguistic skills (mostly oral but also written to some extent) in order to facilitate direct contacts and communication between judicial authorities and to enhance mutual trust by jointly discussing, comparing and analysing as well as presenting in a foreign language, matters directly related to the designated areas of law.

The course shall engage the participants in interactive and participatory activities with both legal and linguistic content aimed at mastering specialised vocabulary related to the field addressed; familiarising the participants with the various legal instruments in the field of the training offered to the extent of active descriptive and analytical knowledge, as well as providing an opportunity to become aware and demonstrate a skilled user knowledge of the online tools available on the Internet.

Learning objectives

- Enhance their speaking, reading, listening and writing skills in the target language within the context of the designated area of law.
- Gain confidence in actively using the target language.
- Acquire and use in a relevant legal context the legal terminology of the
 designated field and engage in participatory independent activities with
 colleagues using the terminology in discussions, role plays, comparative
 analysis and presentations or mock trials.
- Gain awareness of the EU judicial cooperation in the given area of law and become aware and be able to use the facilitating tools in the designated area of law.
- Analyse the different national judicial systems in the member states, activating the terminology acquired, and with reference to the legal input from the legal expert, independently or in teams.

Legal Language Training in Cooperation in Family Law (LI/2026/02)

When

20-22 April 2026

Where

Budapest, Hungary

Language

English C1 French C1

Target audience

Judges Prosecutors

Application deadline

16 February 2026

Overview

A three-day, face-to-face seminar, which aims at developing skills of communicating in a foreign language at a professional level about expert legal topics by combining input from the designated areas of law by legal experts and language input in a practical and interactive way, with a focus on higher-order thinking skills.

Furthermore, it aims to improve participants' linguistic skills (mostly oral but also written to some extent) in order to facilitate direct contacts and communication between judicial authorities and to enhance mutual trust by jointly discussing, comparing and analysing as well as presenting in a foreign language, matters directly related to the designated areas of law.

The course shall engage the participants in interactive and participatory activities with both legal and linguistic content aimed at mastering specialised vocabulary related to the field addressed; familiarising the participants with the various legal instruments in the field of the training offered to the extent of active descriptive and analytical knowledge, as well as providing an opportunity to become aware and demonstrate basic user knowledge of the online tools available on the Internet.

Learning objectives

- Enhance their speaking, reading, listening and writing skills in the target language within the context of the designated area of law.
- Gain confidence in actively using the target language.
- Acquire and use in a relevant legal context the legal terminology of the designated field and will engage in participatory independent activities with colleagues using the terminology in discussions, role plays, comparative analysis and presentations or mock trials.
- Gain awareness of the EU judicial cooperation in the given area of law, and become aware and be able to use the facilitating tools in the designated area of law.
- Analyse the different national judicial systems in the member states, activating the terminology acquired, and with reference to the legal input from the legal expert, independently or in teams.

Legal Language Training in Cooperation in Civil Matters (LI/2026/03)

When

1-5 June 2026

Where

Kroměříž, Czech Republic

Language

English B2 Spanish B2

Target audience

Judges Prosecutors

Application deadline

31 March 2026

Overview

A five-day, face-to-face seminar, which aims at developing skills of communicating in a foreign language at a professional level about expert legal topics by combining input from the designated areas of law by legal experts and language input in a practical and interactive way, with a focus on higher-order thinking skills.

Furthermore, it aims to improve participants' linguistic skills (mostly oral but also written to some extent) in order to facilitate direct contacts and communication between judicial authorities and to enhance mutual trust by jointly discussing, comparing and analysing as well as presenting in a foreign language, matters directly related to the designated areas of law.

The course shall engage the participants in interactive and participatory activities with both legal and linguistic content aimed at mastering specialised vocabulary related to the field addressed; familiarising the participants with the various legal instruments in the field of the training offered to the extent of active descriptive and analytical knowledge, as well as providing an opportunity to become aware and demonstrate a skilled user knowledge of the online tools available on the Internet.

Learning objectives

- Enhance their speaking, reading, listening and writing skills in the target language within the context of the designated area of law.
- Gain confidence in actively using the target language.
- Acquire and use in a relevant legal context the legal terminology of the designated field and will engage in participatory independent activities with colleagues using the terminology in discussions, role plays, comparative analysis and presentations or mock trials.
- Gain awareness of the EU judicial cooperation in the given area of law, and become aware and be able to use the facilitating tools in the designated area of law.
- Analyse the different national judicial systems in the member states, activating the terminology acquired, and with reference to the legal input from the legal expert, independently or in teams.

Legal Language Training in Cooperation in Human Rights' EU Law (LI/2026/04)

When

29 June – 3 July 2026

Where

Krakow, Poland

Language

English B2

Target audience

Judges Prosecutors Court Staff

Application deadline

24 April 2026

Overview

A five-day, face-to-face seminar, which aims at developing skills of communicating in a foreign language at a professional level about expert legal topics by combining input from the designated areas of law by legal experts and language input practically and interactively, with a focus on higher-order thinking skills. Furthermore, it aims to improve participants' linguistic skills (mostly oral but also written to some extent) in order to facilitate direct contacts and communication between judicial authorities and to enhance mutual trust by jointly discussing, comparing and analysing as well as presenting in a foreign language, matters directly related to the designated areas of law.

The course shall engage the participants in interactive and participatory activities with both legal and linguistic content aimed at mastering specialised vocabulary related to the field addressed; familiarising the participants with the various legal instruments in the field of the training offered to the extent of active descriptive and analytical knowledge, as well as providing an opportunity to become aware and demonstrate basic user knowledge of the online tools available on the Internet.

Learning objectives

- Enhance their speaking, reading, listening and writing skills in the target language within the context of the designated area of law.
- Gain confidence in actively using the target language.
- Acquire and use in a relevant legal context the legal terminology of the
 designated field and will engage in participatory independent activities
 with colleagues using the terminology in discussions, role plays,
 comparative analysis and presentations or mock trials.
- Gain awareness of the EU judicial cooperation in the given area of law, and become aware and be able to use the facilitating tools in the designated area of law.
- Analyse the different national judicial systems in the member states, activating the terminology acquired, and with reference to the legal input from the legal expert, independently or in teams.

Legal Language Training in Cooperation with Asylum and Refugees (LI/2026/05)

When

5-7 October 2026

Where

Vilnius, Lithuania

Language

English C1 French C1

Target audience

Judges Prosecutors

Application deadline

1 July 2026

Overview

A three-day, face-to-face seminar, which aims at developing skills of communicating in a foreign language at a professional level about expert legal topics by combining input from the designated areas of law by legal experts and language input practically and interactively, with a focus on higher-order thinking skills.

Furthermore, it aims to improve participants' linguistic skills (mostly oral but also written to some extent) in order to facilitate direct contacts and communication between judicial authorities and to enhance mutual trust by jointly discussing, comparing and analysing as well as presenting in a foreign language, matters directly related to the designated areas of law.

The course shall engage the participants in interactive and participatory activities with both legal and linguistic content aimed at mastering specialised vocabulary related to the field addressed; familiarising the participants with the various legal instruments in the field of the training offered to the extent of active descriptive and analytical knowledge, as well as providing an opportunity to become aware and demonstrate basic user knowledge of the online tools available on the Internet.

Learning objectives

- Enhance their speaking, reading, listening and writing skills in the target language within the context of the designated area of law.
- Gain confidence in actively using the target language.
- Acquire and use in a relevant legal context the legal terminology of the designated field and will engage in participatory independent activities with colleagues using the terminology in discussions, role plays, comparative analysis and presentations or mock trials.
- Gain awareness of the EU judicial cooperation in the given area of law, and become aware and be able to use the facilitating tools in the designated area of law.
- Analyse the different national judicial systems in the member states, activating the terminology acquired, and with reference to the legal input from the legal expert, independently or in teams.

Legal Language Training in Cooperation in Cross-Border Organised Crime (LI/2026/06)

When

26-28 October 2026

Where

Zagreb, Croatia

Language

English C1 French C1

Target audience

Judges Prosecutors

Application deadline

06 July 2026

Overview

A three-day, face-to-face seminar, which aims at developing skills of communicating in a foreign language at a professional level about expert legal topics by combining input from the designated areas of law by legal experts and language input practically and interactively, with a focus on higher-order thinking skills. Furthermore, it aims to improve participants' linguistic skills (mostly oral but also written to some extent) in order to facilitate direct contacts and communication between judicial authorities and to enhance mutual trust by jointly discussing, comparing and analysing as well as presenting in a foreign language, matters directly related to the designated areas of law.

The course shall engage the participants in interactive and participatory activities with both legal and linguistic content aimed at mastering specialised vocabulary related to the field addressed; familiarising the participants with the various legal instruments in the field of the training offered to the extent of active descriptive and analytical knowledge, as well as providing an opportunity to become aware and demonstrate basic user knowledge of the online tools available on the Internet.

Learning objectives

- Enhance their speaking, reading, listening and writing skills in the target language within the context of the designated area of law.
- Gain confidence in actively using the target language.
- Acquire and use in a relevant legal context the legal terminology of the
 designated field and will engage in participatory independent activities
 with colleagues using the terminology in discussions, role plays,
 comparative analysis and presentations or mock trials.
- Gain awareness of the EU judicial cooperation in the given area of law, and become aware and be able to use the facilitating tools in the designated area of law.
- Analyse the different national judicial systems in the member states, activating the terminology acquired, and with reference to the legal input from the legal expert, independently or in teams.

Summer School In Linguistics in Criminal Matters (SLI/2026/01)

When

11-15 May 2026

Where

Ancona, Italy

Language

English B1/B2

Target audience

Judges (<3 years of experience) Prosecutors (<3 years of experience) Trainee Judges Trainee Prosecutors

Application deadline

2 March 2026

Overview

A five-day, face-to-face seminar, which aims at developing skills of communicating in a foreign language at a professional level about expert legal topics by combining input from the designated areas of law by legal experts and language input practically and interactively, with a focus on higher-order thinking skills.

Furthermore, it aims to improve participants' linguistic skills (mostly oral but also written to some extent) in order to facilitate direct contacts and communication between judicial authorities and to enhance mutual trust by jointly discussing, comparing and analysing as well as presenting in a foreign language, matters directly related to the designated areas of law.

The course shall engage the participants in interactive and participatory activities with both legal and linguistic content aimed at mastering specialised vocabulary related to the field addressed; familiarising the participants with the various legal instruments in the field of the training offered to the extent of active descriptive and analytical knowledge, as well as providing an opportunity to become aware and demonstrate basic user knowledge of the online tools available on the Internet.

Learning objectives

- Enhance their speaking, reading, listening and writing skills in the target language within the context of the designated area of law.
- Gain confidence in actively using the target language.
- Acquire and use in a relevant legal context the legal terminology of the designated field and will engage in participatory independent activities with colleagues using the terminology in discussions, role plays, comparative analysis and presentations or mock trials.
- Gain awareness of the EU judicial cooperation in the given area of law, and become aware and be able to use the facilitating tools in the designated area of law.
- Analyse the different national judicial systems in the member states, activating the terminology acquired, and with reference to the legal input from the legal expert, independently or in teams.

Summer School In Linguistics in Civil Matters (SLI/2026/02)

When

14–18 September 2026

Where

Madrid, Spain

Language

English B1/B2

Target audience

Judges (<3 years of experience) Prosecutors (<3 years of experience) Trainee Judges Trainee Prosecutors

Application deadline

26 June 2026

Overview

A five-day, face-to-face seminar, which aims at developing skills of communicating in a foreign language at a professional level about expert legal topics by combining input from the designated areas of law by legal experts and language input practically and interactively, with a focus on higher-order thinking skills.

Furthermore, it aims to improve participants' linguistic skills (mostly oral but also written to some extent) in order to facilitate direct contacts and communication between judicial authorities and to enhance mutual trust by jointly discussing, comparing and analysing as well as presenting in a foreign language, matters directly related to the designated areas of law.

The course shall engage the participants in interactive and participatory activities with both legal and linguistic content aimed at mastering specialised vocabulary related to the field addressed; familiarising the participants with the various legal instruments in the field of the training offered to the extent of active descriptive and analytical knowledge, as well as providing an opportunity to become aware and demonstrate basic user knowledge of the online tools available on the Internet.

Learning objectives

- Enhance their speaking, reading, listening and writing skills in the target language within the context of the designated area of law.
- Gain confidence in actively using the target language.
- Acquire and use in a relevant legal context the legal terminology of the designated field and will engage in participatory independent activities with colleagues using the terminology in discussions, role plays, comparative analysis and presentations or mock trials.
- Gain awareness of the EU judicial cooperation in the given area of law, and become aware and be able to use the facilitating tools in the designated area of law.
- Analyse the different national judicial systems in the member states, activating the terminology acquired, and with reference to the legal input from the legal expert, independently or in teams.

Online Conversation Classes (LI/OCC/2026/01-44)

When

Series 1: Spring Series 2: Before Summer Series 3: Autumn

Where

Online

Language

English B1 English B2 French B1 French B2 German B2 Italian B2 Spanish B2

Target audience

Judges Prosecutors Court Staff

Application deadline

Will be advertised based on the series

Overview

The language courses are offered to judges and prosecutors who already possess knowledge of a second language but wish to advance their skills for use in the workplace.

Over a series of ten weekly webinars of 60 minutes each, expert instructors will engage participants in practical exercises and activities designed to improve their language skills. The predominant focus of the webinars centres on listening and speaking. Languages offered are English, Spanish, French, Italian and German.

Activities envisioned for the course webinars include authentic language usage via:

- Legal case review and discussion
- Discussion and comparison of laws between member states
- Apply existing 2nd language skills in a professional context

Learning objectives

- Engage in applied use of spoken language through active use in online dialogue with peers in similar roles.
- Acquire a deeper comprehension and use of legal terminology and jurisprudence through exercises and activities.
- Evidence advancement of knowledge through interactive weekly activities and an end-of-course presentation to allow participants to gauge their advancement.

3.2. Exchanges and Study Visits

Launched in 2005 at the initiative of the European Parliament, the Exchange Programme for judicial authorities aims at developing a European judicial culture based on mutual trust.

Exchange activities, including general, specialised, leaders and trainers exchanges, support EU justice practitioners in improving their knowledge of other judicial systems, EU law and judicial cooperation tools, as well as in deepening specialised skills and expertise. Participants strengthen their individual practice, debate and share views with peers across Europe and build a strong European network for future cooperation.

The newly redesigned project-based exchanges empower judges, prosecutors, and court and prosecution staff to customise their exchange experience while encouraging knowledge-sharing and flexibility. Participants take the initiative, working closely together with their hosts in other EU Member States and design an exchange that reflects their specific learning needs.

Organised in cooperation with European and international organisations, study visits provide participants with insights into the functioning and procedures of the host institutions.

These options are complemented by long-term training periods, which grant justice practitioners a unique opportunity to immerse themselves in the daily work of the Court of Justice of the European Union (CJEU), the European Court of Human Rights (ECtHR), Eurojust or the European Public Prosecutor's Office (EPPO).

Jump to page

- General Exchanges
- Specialised Exchanges
- **Exchanges for Judicial Leaders**
- Trainers Exchanges
- ▶ Project-Based Exchanges
- **■** EJTN-CEPOL Exchanges
- **≥** Long-Term Training Periods
- Study Visits

General exchanges

When

All year round

Where

Courts and prosecution offices of EU Member States. The list of hosting countries is available in the annual call for applications.

Language

To be agreed between participants and host institution (most frequently English)

Target audience

Judges Prosecutors Court Staff

Length

5 working days

Application period

Beginning of September – mid-October

Overview

General exchanges in the courts and prosecution offices of EU Member States enable judges, prosecutors and court and prosecution staff to learn about the judicial system of the host country by attending court hearings, visiting relevant judicial institutions and meeting with their peers.

The exchange format (group or individual) offers room for discussions, debates and networking with fellow judges, prosecutors or court and prosecution staff.

In practice, participants in individual exchanges shadow a counterpart in their daily work, while group exchanges allow visiting participants from different nationalities to exchange views and best practices.

Specialised Exchanges

When

All year round

Where

Courts and prosecution offices of EU Member States. The list of hosting countries is available in the annual call for applications.

Language

To be agreed between participants and host institution (most frequently English)

Target audience

Judges
Prosecutors
Court Staff
(specialised in the area they are applying for)

Length

3 working days

Application period

Beginning of September – mid-October

Overview

Specialised exchanges offer judges, prosecutors and court and prosecution staff an in-depth training experience in their field of expertise in the court or prosecution office of another EU Member State. While focusing on a thematic area, participants may access the EJTN online course on the national judicial systems to prepare for their exchange.

In 2026, the following 18 specialisations are available:

- Anti-corruption
- Asylum-Refugee law
- Counter-terrorism
- Cybercrime
- Data protection
- Digitalisation of justice
- Domestic violence
- Environmental law
- Family law
- Financial crime
- Hate crime
- Insolvency proceedings
- Intellectual property law
- Juvenile law
- Labour law
- Mediation
- Organised crime
- Tax law

Exchanges for Judicial Leaders

When

All year round

Where

Courts and prosecution offices of EU Member States. The list of hosting countries is available in the annual call for applications.

Language

To be agreed between participants and host institution (most frequently English)

Target audience

Court Presidents Chief Prosecutors Court Staff Managers

Length

3 working days

Application period

Beginning of September – mid-October

Overview

Exchanges for judicial leaders allow court presidents, chief prosecutors and court staff managers to shape their management and leadership skills.

Being matched with an EU counterpart of the same function, participants debate subjects as various as digitalisation of justice, media and influence on jurisdiction, human resources, financial and budgetary management or sustainable management.

While improving their own individual practice, judicial leaders observe good practices that they can implement in their respective court or prosecution office upon their return. They can also share the knowledge and experience gained with the judges, prosecutors and court and prosecution staff working with them.

Trainers Exchanges

When

All year round

Where

Judicial training institutions of EU Member States. The list of hosting countries is available in the annual call for applications.

Language

To be agreed between participants and host institution (most frequently English)

Target audience

Trainers

Length

3 or 5 working days

Application period

Beginning of September – mid-October

Overview

Trainers exchanges are a unique occasion for judicial trainers to exchange experiences with their peers across Europe on recent developments and best practices in judicial training.

Participants actively explore other judicial training cultures and learn about training methodologies, pedagogical tools, and training initiatives developed by the host country.

Upon their return, they are encouraged to implement new techniques they discovered and share knowledge gained with their colleagues.

Trainers' exchanges follow specific objectives and guidelines developed by EJTN, in particular the EJTN Judicial Training Principles and the European standards on judicial training from the European Commission's Pilot Project JUST/2012/JUTR/PR/0064/A4 on European Judicial Training.



Project-Based Exchanges

When

All year round

Where

Courts and prosecution offices of EU Member States, except Denmark

Language

To be agreed between participants and host institution (most frequently English)

Target audience

Judges Prosecutors Court Staff

Length

2 to 5 working days

Application period

Beginning of September – mid-October

Project proposals are assessed based on quality, coherence, and expected impact, using a scoring rubric.

Overview

Project-based exchanges are now offered under a single, streamlined format combining former bilateral exchanges, regional exchanges, and judiciary learning grants.

Participants, individually or in groups of 2 to 5, take the initiative and design their own exchange project focused on judicial topics of European and institutional relevance. Groups may be mixed in terms of professions and nationalities, offering flexibility and greater opportunities for long-lasting cross-border collaboration. Upon their return, participants are encouraged to share the results at national and EU levels to ensure knowledge transfer.

Topics may include, for example, digitalisation of justice, judicial ethics, cross-border crime, or environmental justice.

EJTN-CEPOL Exchanges

When

All year round

Where

Law enforcement and judicial institutions

Language

English

Target audience

Prosecutors Investigative judges Law enforcement (CEPOL applicants)

Length

5 working days

Application period

January – February

Overview

Implemented in cooperation with the EU Agency for Law Enforcement Training (CEPOL), the EJTN-CEPOL joint Exchange Programme is a hands-on training programme enabling members of the EU judiciary and law enforcement bodies to exchange about each other's operational practices.

Judicial professionals and law enforcement officials visit each other in their respective workplaces (i.e. law enforcement institutions, courts and prosecution offices of the EU Member States), to share and compare experiences, working methods and investigation techniques.

Participants in EJTN-CEPOL exchanges usually discuss areas such as economic, financial crime, cybercrime, drug trafficking, trafficking in human beings, environmental crime, corruption and joint investigation teams (JITs).



Long-Term Training Periods

When

CJEU: early Sept. ECtHR: early Sept.

Eurojust: early March, April or

Sept.

EPPO: early Sept.

Where

CJEU ECtHR Eurojust EPPO

Language

English or French, depending on the host institution

Target audience

Judges
Prosecutors
(Applicants must have the authorisation of their national hierarchy to take part in the training prior to applying)

Length

From 3 to 12 months, depending on the host institution

Application period

Beginning of September – mid-October

Overview

By being fully immersed into the daily work of the host institution, the judges and prosecutors placed in a long-term training period in one of the EJTN partner institutions – the Court of Justice of the EU (CJEU), the European Court of Human Rights (ECtHR), Eurojust and the European Public Prosecutor's Office – have a unique opportunity to gather first-hand practical experience of EU law and international judicial cooperation.

Usually assigned to the Cabinet of a Member of the Court (CJEU), the Registry (ECtHR), a National Desk (Eurojust), the Operations unit, Data protection unit or Legal service (EPPO), participants get acquainted with the work, procedures, and decision-making of the host institutions.

In the course of the training periods, they will be able to deepen their knowledge of EU law, exchange best practices with their European counterparts, and create an international professional network that will be of continued value after the training period ends. Once back in their country, they can share the knowledge gained with their peers.

Study Visits

When

The dates of the study visits are published in the two annual calls for applications.

Where

CJEU ECtHR Eurojust EU institutions EPPO FRA/UNODC HCCH

Language

English or French

Target audience

Judges Prosecutors Court Staff Trainers

Length

1.5 to 2.5 days, depending on the host institution

Application periods

April – May November – December

Overview

By participating in an EJTN study visit, participants learn about the functioning and procedures of the host institutions together with their peers from other EU Member States.

They are given lectures and presentations, attend hearings and meetings, and engage in discussions and debates with the professionals of the visited organisations and their colleagues.

For many participants, these visits represent a unique opportunity to establish a first contact with the work and officials of the visited organisations.

5 visits a year (including one in French)

- Court of Justice of the EU, Luxembourg
- European Court of Human Rights, Strasbourg, France

3 visits a year (one general, combined with the CJEU, and two specialised)

• European Public Prosecutor's Office, Luxembourg

2 visits a year

 EU institutions (European Commission, European Parliament, Council of the EU, European Anti-Fraud Office), Brussels, Belgium

1 visit a year

- EU Agency for Fundamental Rights and United Nations Office on Drugs and Crime, Vienna, Austria
- Eurojust, The Hague, Netherlands
- The Hague Conference on Private International Law, the Hague, Netherlands

4. General Conditions

4.1. Who Can Apply

EJTN activities are specifically designed for EU justice practitioners. The table below summarises the profiles that can apply to our activities:

Future and early career judges and prosecutors	Future judges and prosecutors are judicial or prosecution professionals undergoing compulsory official training prior to their appointment. Similarly, early-career judges and prosecutors are justice practitioners in their first years holding their positions. Both profiles can benefit from initial training activities, such as the AIAKOS Programme, THEMIS and Summer Schools.								
Judges and prosecutors	Serving judges and prosecutors can participate in most EJTN training activities, exchanges, and study visits. Some prerequisites, such as specific professional experience in a legal area or language level, may apply to some training activities.								
Judicial leaders	Judicial leaders include Court presidents, Chief prosecutors, and Court staff managers. These senior management roles play a vital role in ensuring that courts and prosecution services run efficiently and effectively. EJTN offers some specific trainings dedicated to Judicial leaders.								
Judicial trainers	EJTN offers some specific trainings dedicated to judicial trainers. They are professionals who train judges, prosecutors, court and prosecution staff and other trainers on topics including: • Law • Digitalisation • Legal ethics • Diversity and inclusion • Judgecraft								
Court and prosecution staff	EJTN has developed a definition of court and prosecution staff in its Strategic Plan 2021–2027 ² : "Persons working in courts and prosecution authorities, where they form part of the corps judiciaire, who are not judges or prosecutors, and who have legal training and who either: A) Help prepare judgments or prosecutorial decisions B) Make judicial or prosecutorial decisions at least at a preliminary phase, or C) Play a significant role in cross-border judicial cooperation". Notwithstanding this, the definition of what profiles are to be considered "Court Staff" for the purposes of EJTN training remains a prerogative of each national judicial training institution.								

² This definition can be complemented by the classification developed by the "Study on the Training Needs of Court Staff on EU Law in the EU" published by the European Commission – https://commission.europa.eu/system/files/2021-06/2021-06-14_just2018jaccprcrim0131_study_report_final.pdf

4.2. How To Apply

Applicants are strongly encouraged to check whether their profile matches the target audience of the activity they wish to apply for.

1. Initial Training

Activity	Application process
THEMIS Competition and AIAKOS Programme	Applications to THEMIS and AIAKOS are collected through the judicial training institutions of the country of the applicant.

2. Continuous Training

Step	Description
Step 1	Consult EJTN's training catalogue online for a full listing of all training seminars: https://catalogue.ejtn.eu/seminars-and-webinars
Step 2	Watch for a call from your national judicial training institution. All applications and selections are handled exclusively by these institutions.
Step 3	You will receive a selection notice from EJTN in your inbox months before the event.
Step 4	Once selected, you will receive an invitation email with a link to EJTN's Online Application Portal (OSP) to complete your personal registration details. This officially registers you for the event.
Step 5	After the seminar, you will receive a post-event email with links to the evaluation form and expense claim form. Once completed, you will receive a certificate confirming your participation.

3. Digital Training

Activity	Application process
Lunchtime webinars	Participants can join freely without formal approval from their training institution.
Webinars and online trainings	Participants are selected by their home training institution. Interested participants should contact the national training institution with regards to the selection procedure. Some trainings may require a specialised profile or relevant prior experience. Please check the details of each individual training for more information about prerequisites.
Online conversation classes	Participants are selected by their home training institution. Each new series of online conversation classes is advertised months in advance on the EJTN website and social media. Interested participants should contact the national training institution with regards to the selection procedure.

4. Exchanges and Study Visits

Exchanges	Application process
General exchanges	The call for applications for exchanges is published from September until mid- October for an exchange in the coming year. The call is disseminated through national judicial training institutions and is published on the EJTN website. Every
Specialised exchanges	year, a wide choice of places hosted in EJTN members' institutions is available.
Judicial leaders'	EJTN Member institutions are responsible for the selection of participants.
exchanges	All applications must be submitted on the Exchange Programme platform at www.exp-platform.ejtn.eu.
Trainers' exchanges	For more information: https://www.youtube.com/watch?v=DDH70WLDFb8

Project-Based Exchanges	Application process
	The call for applications is published from September until mid-October for an exchange project to be implemented in the coming year. The call is disseminated through national judicial training institutions and is published on the EJTN website.
	Applications must be submitted on the Exchange Programme platform at www.exp-platform.ejtn.eu and include:
	1) A project proposal, detailing the topic that will be tackled during the exchange.
	2) A hosting agreement, signed by the host institution.
	3) A draft agenda.
	EJTN Member institutions are responsible for the selection of projects.

EJTN-CEPOL Exchanges	Application process
	The EJTN call for applications is published in January for exchanges in the same year. The call is disseminated through national training institutions and is published on the EJTN website.
	Applications must be submitted on the Exchange Programme platform at www.exp-platform.ejtn.eu and include a project proposal form.
	EJTN Member institutions are responsible for the selection of projects.

Study Visits	Application process
Court of Justice of the EU Eurojust European	EJTN organises study visits to a wide range of institutions with relation to Justice in Europe, including the Court of Justice of the EU, the European Court of Human Rights, the European institutions in Brussels, the EU Agency for Fundamental Rights, Eurojust, the European Public Prosecutor's Office and others. The dates of the study visits and the different requirements applicable to those visits are published together with the calls for applications.
institutions European Court	Applications must be submitted on the Exchange Programme platform at www.exp-platform.ejtn.eu .
of Human Rights European Public	There are two calls per year:
Prosecutor's Office	1) November – December for study visits in the first half of the coming year.
EU Agency for Fundamental	April – May for study visits in the second half of the same year. The calls are disseminated through national judicial training institutions and are
Rights/United Nations Office on	published on the EJTN website.
Drugs and Crime Hague	For more information: https://www.youtube.com/watch?v=jfKyTOuccGo
Conference on Private International Law	

Long-Term Training Periods	Application process
Court of Justice of the EU Eurojust European Court of Human Rights European Public Prosecutor's Office	The call for applications is issued between September and mid-October for long-term training periods in the coming year. The call is disseminated through national judicial training institutions and is published on the EJTN website. Candidates must: 1) Comply with the requirements of each institution. 2) Fill out an online application form available at www.exp-platform.ejtn.eu . 3) Provide the necessary supporting documents (CV, certificates, etc.). 4) Receive the authorisation of their national hierarchy to be detached for a long-term training period prior to applying. EJTN Member institutions are responsible for the pre-selection of applicants. The final selection of the trainees is made by the host institutions. For more information: https://www.youtube.com/watch?v=GkzSIU51QR8

5. Annexes

5.1. Seminars By Date

Start date	End date	Activity Reference	Area	Title	Format	Country	City	Target Audience	Language	Application deadline
11/02/2026	11/02/2026	DIGI/2026/02	Digitalisation	Al Webinar Series Part 1 – Ethics and Al Technologies: Navigating the Moral Landscape	Online	Online	Online	Judges Prosecutors Court Staff	EN	06/02/2026
11/02/2026	11/02/2026	DIGI/2026/12	Digitalisation	Accompanying the Digital Transformation (I): Communicating Change to Your User Audience	Online	Online	Online	Judges Prosecutors Court Staff Trainers	EN	04/02/2026
18/02/2026	18/02/2026	CR/2026/01	Criminal Law	Use of Al for Addressing Key Challenges in the Criminal Justice System: The Forensic Perspective – Introductory	Online	Online	Online	Judges Prosecutors	EN	19/01/2026
18/02/2026	18/02/2026	DIGI/2026/03	Digitalisation	Al Webinar Series Part 2 – Al in Legal Practice	Online	Online	Online	Judges Prosecutors Court Staff	EN	13/02/2026
18/02/2026	18/02/2026	DIGI/2026/13	Digitalisation	Accompanying the Digital Transformation (II): Getting the Citizens on Board – Access to Justice Through Inclusion	Online	Online	Online	Judges Prosecutors Court Staff Trainers	EN	11/02/2026
19/02/2026	20/02/2026	HFR/2026/03	Human and Fundamental Rights	Applicability and effect of the EU Charter of Fundamental Rights in national proceedings – introductory	Online	Online	Online	Judges Prosecutors Court Staff	EN	20/12/2026
23/02/2026	24/02/2026	TM/2026/01	Judicial Training Methods	Change management in the digital era for judicial leaders	Online	Online	Online	Court Presidents Chief Prosecutors Court Staff Managers	EN	19/01/2026
25/02/2026	25/02/2026	DIGI/2026/04	Digitalisation	Al Webinar Series Part 3 – The Future of Al in Legal Decision-Making	Online	Online	Online	Judges Prosecutors Court Staff	EN	20/02/2026
25/02/2026	25/02/2026	DIGI/2026/14	Digitalisation	Accompanying the Digital Transformation (III): Supporting Non-Tech-Savvy Colleagues in the Digital Transition	Online	Online	Online	Judges Prosecutors Court Staff Trainers	EN	18/02/2026
26/02/2026	26/02/2026	CI/2026/08	Civil Law	Gestational surrogacy in the EU: problems and case-law	Online	Online	Online	Judges Prosecutors Court Staff	EN	26/12/2025
3/03/2026	4/03/2026	AD/2026/01	Administrative Law	Contemporary challenges for the rule of law and administrative justice in Europe	Face to face	Croatia	Split	Judges Court Staff	EN	16/01/2026
5/03/2026	5/03/2026	CR/2026/02	Criminal Law	The European Investigation Order (including Digital Tools) – Introductory	Online	Online	Online	Judges Prosecutors	EN	05/02/2026
5/03/2026	6/03/2026	HFR/2026/01	Human and Fundamental Rights	Independent judges as a cornerstone of the rule of law	Face to face	TBD	TBD	Judges	EN	15/12/2025

Start date	End date	Activity Reference	Area	Title	Format	Country	City	Target Audience	Language	Application deadline
12/03/2026	13/03/2026	CI/2026/09	Civil Law	Cross-border judicial cooperation in adult protection: the HCCH 2000 Convention and the EU 2023 Regulation proposal (2023/0169/COD)	Online	Online	Online	Judges Prosecutors Court Staff	EN	13/01/2026
16/03/2026	20/03/2026	LI/2026/01	Linguistics	Legal language training in cooperation in criminal matters	Face to face	France	Bordeaux	Judges Prosecutors	EN, FR	26/01/2026
17/03/2026	18/03/2026	AD/2026/02	Administrative Law	Immigration law: conditions and procedures on the entry and stay of third country nationals in the EU Members States – Advanced	Online	Online	Online	Judges	EN	02/03/2026
19/03/2026	20/03/2026	CR/2026/03	Criminal Law	Procedural safeguards in criminal proceedings: focus on the children's directive – Specialised	Face to face	Lithuania	Vilnius	Judges Prosecutors Court Staff	EN	31/01/2026
26/03/2026	27/03/2026	CR/2026/04	Criminal Law	Combating environmental crimes – Specialised	Online	Online	Online	Judges Prosecutors	EN	13/02/2026
09/04/2026	10/04/2026	AD/2026/03	Administrative Law	Data protection and privacy rights in courts proceedings (in the era of digital technologies)	Online	Online	Online	Judges Court Staff	EN	10/03/2026
13/04/2026	13/04/2026	TM/2026/02	Judicial Training Methods	Prejudice and gender bias	Online	Online	Online	Judges Prosecutors Court Staff Court Staff Managers	EN	09/03/2026
14/02/2026	14/04/2026	CI/2026/10	Civil Law	Medical liability and self-driving vehicles in the era of Al	Online	Online	Online	Judges Prosecutors	EN	14/04/2026
20/04/2026	22/04/2026	LI/2026/02	Linguistics	Legal language training in cooperation in family law	Face to face	Hungary	Budapest	Judges Prosecutors	EN, FR	16/02/2026
20/04/2026	21/04/2026	TM/2026/03	Judicial Training Methods	Train the trainers to train on cognitive bias	Face to face	TBD	TBD	Trainers	EN	23/01/2026
23/04/2026	23/04/2026	CR/2026/06	Criminal Law	Criminal justice for victims of cybercrime: focus on online hate speech – Introductory	Online	Online	Online	Judges Prosecutors Court Staff	EN	23/03/2026
23/04/2026	24/04/2026	HFR/2026/04	Human and Fundamental Rights	Applicability and effect of the EU charter of fundamental rights in national proceedings – Advanced	Face to face	Austria	Vienna	Judges Prosecutors Court Staff	EN	20/01/2026
28/04/2026	29/04/2026	AD/2026/04	Administrative Law	Asylum law: ensuring human rights-compliant asylum procedures – Introductory	Face to face	Malta	Valletta	Judges	EN	28/02/2026
28/04/2026	29/04/2026	CR/2026/07	Criminal Law	Investigation and prosecution of THB cases in the EU – Introductory	Face to face	Austria	Vienna	Judges Prosecutors	EN	23/02/2026
28/04/2026	28/04/2026	DIGI/2026/05	Digitalisation	Building a Common Digital Culture 1 – Knowledge and Application of the Digital Rights Charter	Online	Online	Online	Judges Prosecutors Court Staff	EN	21/04/2026
07/05/2026	07/05/2026	CR/2026/08	Criminal Law	Criminal justice for victims of cybercrime: Focus on online child sexual abuse – Introductory	Online	Online	Online	Judges Prosecutors Court Staff	EN	02/04/2026

Start date	End date	Activity Reference	Area	Title	Format	Country	City	Target Audience	Language	Application deadline
11/05/2026	15/05/2026	SLI/2026/01	Linguistics	Summer School in linguistics cooperation in criminal matters	Face to face	Italy	Ancona	Judges (<3 years of experience) Prosecutors (<3 years of experience) Trainee Judges Trainee Prosecutors	EN	02/03/2026
12/05/2026	13/05/2026	CR/2026/09	Criminal Law	Cybercrime in the digital age: Using E-Evidence in a connected world – Introductory	Online	Online	Online	Judges Prosecutors	EN	07/04/2026
12/05/2026	13/05/2026	CR/2026/10	Criminal Law	Asset recovery, confiscation, and management of criminal assets in the EU in practice – Advanced	Face to face	Croatia	Zagreb	Judges Prosecutors	EN	07/03/2026
12/05/2026	12/05/2026	DIGI/2026/06	Digitalisation	Building a Common Digital Culture 2 – Identification, Authentication and Electronic Signature	Online	Online	Online	Judges Prosecutors Court Staff	EN	05/05/2026
12/05/2026	13/05/2026	HFR/2026/05	Human and Fundamental Rights	Antisemitism and hate crimes	Face to face	Poland	Krakow	Judges Prosecutors Court Staff	EN	16/02/2026
21/05/2026	22/05/2026	CI/2026/01	Civil Law	Digital transformation in cross-border legal procedures: service of documents and taking of evidence	Face to face	Romania	Bucharest	Judges Prosecutors Court Staff	EN	22/03/2026
21/05/2026	22/05/2026	TM/2026/04	Judicial Training Methods	Public speaking for judicial trainers	Face to face	Estonia	Tallin	Trainers (<2 years of experience)	EN	20/02/2026
25/05/2026	29/05/2026	TH/2026/04	THEMIS	Semi final D: Judicial ethics and professional conduct	Face to face	Germany	Trier		EN	TBD
25/05/2026	26/05/2026	TM/2026/05	Judicial Training Methods	Communication for judicial leaders	Face to face	Finland	Tikkurila	Court Presidents Chief Prosecutors Court Staff Managers	EN	25/02/2026
26/05/2026	26/05/2026	DIGI/2026/07	Digitalisation	Building a Common Digital Culture 3 – Equal and Inclusive Access to Justice	Online	Online	Online	Judges Prosecutors Court Staff	EN	19/05/2026
28/05/2026	29/05/2026	CR/2026/11	Criminal Law	Training on the JITs Collaboration Platform in Partnership with the JIT Network Secretariat (Eurojust)	Face to face	The Netherlands	The Hague	Judges Prosecutors Court Staff	EN	15/03/2026
01/06/2026	05/06/2026	LI/2026/03	Linguistics	Legal language training in cooperation in civil matters	Face to face	Czech Republic	Kroměříž	Judges Prosecutors	EN, ES	31/03/2026
01/06/2026	01/06/2026	TM/2026/06/A	Judicial Training Methods	Al for trainers: Al tools for learning design	Online	Online	Online	Trainers	EN	27/04/2026
02/06/2026	03/06/2026	AD/2026/05	Administrative Law	Navigating EU public procurement: procedures, remedies and judicial trends	Online	Online	Online	Judges Prosecutors Court Staff	EN	04/05/2026
02/06/2026	03/06/2026	CI/2026/02	Civil Law	Family law in the EU: cross-border issues and digitalisation	Face to face	Germany	Trier	Judges Court Staff	EN	03/03/2026
02/06/2026	02/06/2026	HFR/2026/07	Human and Fundamental Rights	Misinformation, Fake News and the Judiciary: Defending the Rule of Law in the Digital Age	Online	Online	Online	Judges Prosecutors Court Staff	EN	06/04/2026

Start date	End date	Activity Reference	Area	Title	Format	Country	City	Target Audience	Language	Application deadline
04/06/2026	05/06/2026	HFR/2026/12	Human and Fundamental Rights	Big data – protection of private information in the public and private sector	Online	Online	Online	Judges Prosecutors Court Staff	EN	09/03/2026
09/06/2026	09/06/2026	DIGI/2026/08	Digitalisation	Building a Common Digital Culture 4 – Data-Driven Information	Online	Online	Online	Judges Prosecutors Court Staff	EN	02/06/2026
09/06/2026	10/06/2026	TM/2026/06/B	Judicial Training Methods	Al for trainers: Al tools for video production	Online	Online	Online	Trainers	EN	04/05/2026
11/06/2026	11/06/2026	CR/2026/12	Criminal Law	The EPPO: investigations and prosecutions to fight crimes against the financial interests of the EU-Introductory	Online	Online	Online	Judges Prosecutors	EN	06/05/2026
17/06/2026	18/06/2026	AD/2026/06	Administrative Law	The new European discipline on state aid: principles and methods of collaboration between national judges and EU institutions	Online	Online	Online	Judges Prosecutors	EN	18/05/2026
18/06/2026	19/06/2026	CR/2026/13	Criminal Law	Judicial Cooperation in Criminal Matters: Practical Case-Based Simulation and Digital Cross-Border Criminal Justice – introductory	Online	Online	Online	Judges Prosecutors Court Staff	EN	06/05/2026
22/06/2026	26/06/2026	TH/2026/03	THEMIS	Semi final C: EU and European civil procedural law	Face to face	Italy	Naples		EN	TBD
23/06/2026	23/06/2026	DIGI/2026/09	Digitalisation	Building a Common Digital Culture 5 – Security Incident Management and Reporting	Online	Online	Online	Judges Prosecutors Court Staff	EN	16/06/2026
24/06/2026	26/06/2026	CR/2026/14	Criminal Law	Joint Training Genocide Prosecution Network -EJTN on the Investigation and Prosecution of Core International Crimes- Introductory	Face to face	Germany	Nuremberg	Judges Prosecutors	EN	17/04/2026
29/06/2026	03/07/2026	LI/2026/04	Linguistics	Legal language training in cooperation in human rights	Face to face	Poland	Krakow	Judges Prosecutors Court Staff	EN	24/03/2026
14/09/2026	18/09/2026	SLI/2026/02	Linguistics	Summer School in linguistics cooperation in civil matters	Face to face	Spain	Madrid	Judges (<3 years of experience) Prosecutors (<3 years of experience) Trainee Judges Trainee Prosecutors	EN	26/06/2026
16/09/2026	16/09/2026	DIGI/2026/10	Digitalisation	Interactive Digital Training Tools	Online	Online	Online	Judges Prosecutors Court Staff Trainers	EN	11/09/2026
17/09/2026	17/09/2026	CR/2026/15	Criminal Law	International Cooperation in criminal matters: Mutual legal assistance and extradition with 3rd countries—focus on evidence gathering with the United States-Advanced	Online	Online	Online	Judges Prosecutors Court Staff	EN	10/08/2026

Start date	End date	Activity	Area	Title	Format	Country	City	Target	Language	Application
Start date	Liiu uate	Reference		Title	Face	Country	City	Audience	Language	deadline
21/09/2026	22/09/2026	AD/2026/07	Administrative Law	EU Environmental law	to face	TBD	TBD	Judges Court Staff	EN	24/07/2026
01/10/2026	02/10/2026	TM/2026/09	Judicial Training Methods	Trainer lab: sharing best practices in judicial training	Face to face	Portugal	Lisbon	Trainers	EN	01/07/2026
05/10/2026	06/10/2026	CI/2026/11	Civil Law	Mediation and conciliation	Online	Online	Online	Judges Prosecutors Court Staff	EN	04/08/2026
05/10/2026	07/10/2026	LI/2026/05	Linguistics	Legal language training in cooperation in asylum & refugees	Face to face	Lithuania	Vilnius	Judges Prosecutors	EN, FR	01/07/2026
06/10/2026	20/10/2026	AD/2026/08	Administrative Law	Digitalisation in Administrative Justice: Practical Implications for Judges	Online	Online	Online	Judges Court Staff	EN	22/09/2026
08/10/2026	09/10/2026	HFR/2026/02	Human and Fundamental Rights	Environmental damage and climate litigation	Online	Online	Online	Judges Prosecutors Court Staff	EN	09/07/2026
12/10/2026	13/10/2026	CI/2026/03	Civil Law	The Al in the exercise of jurisdiction	Face to face	Italy	Rome	Judges Prosecutors Court Staff	EN	13/07/2026
14/10/2026	15/10/2026	CR/2026/16	Criminal Law	Practical application of the European Investigation Order and digital tools – Advanced	Face to face	Bulgaria	Sofia	Judges Prosecutors	EN	16/07/2026
14/10/2026	14/10/2026	DIGI/2026/11	Digitalisation	Al for Judicial Efficacy	Online	Online	Online	Judges Prosecutors Court Staff Trainers	EN	07/10/2026
20/10/2026	21/10/2026	CR/2026/17	Criminal Law	Cybercrime and electronic evidence – Advanced	Face to face				EN	15/07/2026
22/10/2026	23/10/2026	AD/2026/09	Administrative Law	The preliminary ruling procedure: strengthening the dialogue between national courts and the CJEU – Advanced	Face to face	Luxembourg	Luxembourg	Judges Prosecutors Court Staff	EN	21/08/2026
22/10/2026	23/10/2026	CR/2026/18	Criminal Law	Procedural safeguards in criminal proceedings in the EU in practice: Improving the existing acquis directives – Introductory	Online	Online	Online	Judges Prosecutors Court Staff	EN	10/09/2026
26/10/2026	28/10/2026	LI/2026/06	Linguistics	Legal language training in cooperation in cross-border organised crime	Face to face	Croatia	Zagreb	Judges Prosecutors	EN, FR	06/07/2026
03/11/2026	04/11/2026	AD/2026/10	Administrative Law	Tax Law Challenges in the Digital Era	Greece	Thessaloniki	Online	Judges Prosecutors	EN	05/10/2026
05/11/2026	06/11/2026	TM/2026/10	Judicial Training Methods	Managing conflicts and unconscious bias	Online	Online	Online	Judges Prosecutors Court Staff	EN	01/10/2026
10/11/2026	10/11/2026	CI/2026/12	Civil Law	Copyright in the digital age	Online	Online	Online	Judges Prosecutors Court Staff	EN	10/09/2026
10/11/2026	10/11/2026	CR/2026/19	Criminal Law	Fostering Cross- Border Cooperation: The Functioning of the EAW in Practice and in the Digital Era – To be confirmed	Online	Online	Online	Judges Prosecutors	EN	01/09/2026
18/11/2026	18/11/2026	DIGI/2026/15	Digitalisation	Best Practices Webinar – Adobe Intermediate	Online	Online	Online	Judges Prosecutors Court Staff Trainers	EN	11/11/2026

Start date	End date	Activity Reference	Area	Title	Format	Country	City	Target Audience	Language	Application deadline
19/11/2026	19/11/2026	CR/2026/20	Criminal Law	Asset Recovery, Confiscation and Management of Criminal Assets in the EU in Practice – Advanced – To be confirmed	Online	Online	Online	Judges Prosecutors	EN	12/09/2026
19/11/2026	20/11/2026	TM/2026/11	Judicial Training Methods	Women in leadership – To be confirmed	Face to face	Malta	Valletta	Women in leading positions in the judiciary	EN	15/07/2026
24/11/2026	24/11/2026	CR/2026/21	Criminal Law	Probation Measures and Alternative Sanctions to Detention-European Supervision Order – To be confirmed	Online	Online	Online	Judges Prosecutors Court Staff	EN	15/09/2026
26/11/2026	27/11/2026	HFR/2026/11	Human and Fundamental Rights	Vulnerable people in the justice system: disabilities, elderly, mental health	Face to face	Portugal	Lisbon	Judges Prosecutors Court Staff	EN	26/08/2026
26/11/2026	27/11/2026	TM/2026/12	Judicial Training Methods	Personal leadership for judicial leaders	Online	Online	Online	Court Presidents Chief Prosecutors Court Staff Managers	EN	01/10/2026
03/12/2026	04/12/2026	AD/2026/11	Administrative Law	The role of court staff in justice: constitutional principles, deontological rules and modern working challenges	Face to face	Portugal	Lisbon	Court Staff	EN	02/10/2026
03/12/2026	04/12/2026	CR/2026/22	Criminal Law	Victims' Rights in the EU in Practice: Violence Against Women and Domestic Violence – To be confirmed	Online	Romania	Bucharest	Judges Prosecutors Court Staff	EN	01/09/2026
03/12/2026	04/12/2026	CR/2026/23	Criminal Law	Judicial cooperation in criminal matters and transfer of criminal proceedings (Practical case-based simulation and digital cross- border criminal justice)	Face to face	Hungary	Budapest	Judges Prosecutors	EN	01/10/2026
TBD	TBD	CI/2026/04	Civil Law	Civil liability due to Al	Online	Online	Online	Judges Prosecutors	EN	TBD
27/10/2026	28/10/2026	CI/2026/05	Civil Law	European civil procedure and the use of electronic communications via e-Codex	Face to face	Cyprus	Nicosia	Judges Court Staff	EN	27/07/2026
TBD	TBD	CI/2026/06	Civil Law	Jurisdiction, applicable law in civil and commercial matters and an overview on electronic communication – To be confirmed	Face to face	Belgium	Brussels	Judges Prosecutors Court Staff	EN	TBD
TBD	TBD	CI/2026/07	Civil Law	Overview of consumer protection tools in the EU and how they apply to AI systems	Face to face	Poland	Kraków	Judges Prosecutors Court Staff	EN	TBD
TBD	TBD	CR/2026/24	Criminal Law	EJTN-CEPOL Preventing Corruption (CEPOL 009/2026)	Face to face	TBD	TBD	Judges Prosecutors Law enforcement (CEPOL applicants)	EN	TBD

Start date	End date	Activity Reference	Area	Title	Format	Country	City	Target Audience	Language	Application deadline
TBD	TBD	CR/2026/25	Criminal Law	EJTN-CEPOL Cross Border Exchange of Electronic Evidence	Face to face	TBD	TBD	Judges Prosecutors Law enforcement (CEPOL applicants)	EN	TBD
TBD	TBD	CR/2026/26	Criminal Law	EJTN-CEPOL Joint Investigation Teams- Implementation (CEPOL 054/2026)	Face to face	TBD	TBD	Judges Prosecutors Law enforcement (CEPOL applicants)	EN	TBD
TBD	TBD	CR/2026/27	Criminal Law	EJTN-CEPOL Joint Investigation Teams- Leadership (CEPOL 054/2026)	Face to face	TBD	TBD	Judges Prosecutors Law enforcement (CEPOL applicants)	EN	TBD
TBD	TBD	CR/2026/28	Criminal Law	EJTN-CEPOL- Environmental crimes (CEPOL 027/2026)	Face to face	TBD	TBD	Judges Prosecutors Law enforcement (CEPOL applicants)	EN	TBD
TBD	TBD	DIGI/2026/01	Digitalisation	EJTN AI Summit: Justice in the Age of AI	Hybrid	TBD	TBD	Judges Prosecutors Court Staff	EN	10/07/2026
TBD	TBD	HFR/2026/06	Human and Fundamental Rights	Human rights and access to justice for children – To be confirmed	Online	Online	Online	Judges Prosecutors Court Staff	EN	TBD
TBD	TBD	HFR/2026/08	Human and Fundamental Rights	Cultural diversity in the courtroom: Embracing cultural diversity in the justice system – introductory	Online	Online	Online	Judges Prosecutors Court Staff	EN	TBD
TBD	TBD	HFR/2026/09	Human and Fundamental Rights	Cultural diversity in the courtroom: Embracing cultural diversity in the justice system – advanced – To be confirmed	Face to face	TBD	TBD	Judges Prosecutors Court Staff	EN	TBD
TBD	TBD	HFR/2026/10	Human and Fundamental Rights	The protection of minorities in European case law and EU law – To be confirmed	Face to face	TBD	TBD	Judges Prosecutors Court Staff	EN	TBD
TBD	TBD	TH/2026/01	THEMIS	Semi final A: EU and European criminal procedural law	Face to face	Lithuania	Vilnius		EN	TBD
TBD	TBD	TH/2026/02	THEMIS	Semi final B: EU and European administrative law	Face to face	Hungary	Budapest		EN	TBD
22/10/2026	23/10/2026	TM/2026/07/A	Judicial Training Methods	Digital tools for trainers: Maximising digital tools for training	Online	Online	Online	Trainers	EN	21/09/2026
29/10/2026	30/10/2026	TM/2026/07/B	Judicial Training Methods	Digital tools for trainers: Facilitating and managing online training	Online	Online	Online	Trainers	EN	21/09/2026
TBD	TBD	DIGI/2026/16	Digitalisation	Case management systems – Best practices discussions (DIGI/2026/16)	Online	Online	Online	Judges Prosecutors Court Staff Trainers	EN	TBD
TBD	TBD	DIGI/2026/17	Digitalisation	E-learning production - Best practices (DIGI/2026/17)	Online	Online	Online	Judges Prosecutors Court Staff Trainers	EN	TBD

5.2. Seminars by Format

Format	Activity Reference	Area	Title	Country	City	Target Audience	Language	Start date	End date	Application deadline
Face to face	AD/2026/01	Administrative Law	Contemporary challenges for the rule of law and administrative justice in Europe	Croatia	Split	Judges Court Staff	EN	03/03/2026	04/03/2026	16/01/2026
Face to face	AD/2026/04	Administrative Law	Asylum law: ensuring human rights-compliant asylum procedures – Introductory	Malta	Valletta	Judges	EN	28/04/2026	29/04/2026	28/02/2026
Face to face	AD/2026/07	Administrative Law	EU Environmental law	TBD	TBD	Judges Court Staff	EN	21/09/2026	22/09/2026	24/07/2026
Face to face	AD/2026/09	Administrative Law	The preliminary ruling procedure: strengthening the dialogue between national courts and the CJEU – Advanced	Luxembourg	Luxembourg	Judges Prosecutors Court Staff	EN	22/10/2026	23/10/2026	21/08/2026
Face to face	AD/2026/11	Administrative Law	The role of court staff in justice: constitutional principles, deontological rules and modern working challenges	Portugal	Lisbon	Court Staff	EN	03/12/2026	04/12/2026	02/10/2026
Face to face	CI/2026/01	Civil Law	Digital transformation in cross-border legal procedures: service of documents and taking of evidence	Romania	Bucharest	Judges Prosecutors Court Staff	EN	21/05/2026	22/05/2026	22/03/2026
Face to face	CI/2026/02	Civil Law	Family law in the EU: cross-border issues and digitalisation	Germany	Trier	Judges Court Staff	EN	02/06/2026	03/06/2026	03/03/2026
Face to face	CI/2026/03	Civil Law	The AI in the exercise of jurisdiction	Italy	Rome	Judges Prosecutors Court Staff	EN	12/10/2026	13/10/2026	13/07/2026
Face to face	CI/2026/05	Civil Law	European civil procedure and the use of electronic communications via e-Codex	Cyprus	Nicosia	Judges Court Staff	EN	27/10/2026	28/10/2026	27/07/2026
Face to face	CI/2026/06	Civil Law	Jurisdiction, applicable law in civil and commercial matters and an overview on electronic communication – To be confirmed	Belgium	Brussels	Judges Prosecutors Court Staff	EN	TBD	TBD	TBD
Face to face	CI/2026/07	Civil Law	Overview of consumer protection tools in the EU and how they apply to Al systems	Poland	Kraków	Judges Prosecutors Court Staff	EN	TBD	TBD	TBD
Face to face	CR/2026/03	Criminal Law	Procedural safeguards in criminal proceedings: focus on the children's directive – Specialised	Lithuania	Vilnius	Judges Prosecutors Court Staff	EN	19/03/2026	20/03/2026	31/01/2026
Face to face	CR/2026/07	Criminal Law	Investigation and prosecution of THB cases in the EU – Introductory	Austria	Vienna	Judges Prosecutors	EN	28/04/2026	29/04/2026	23/02/2026

Format	Activity Reference	Area	Title	Country	City	Target Audience	Language	Start date	End date	Application deadline
Face to face	CR/2026/10	Criminal Law	Asset recovery, confiscation, and management of criminal assets in the EU in practice – Advanced	Croatia	Zagreb	Judges Prosecutors	EN	12/05/2026	13/05/2026	07/03/2026
Face to face	CR/2026/11	Criminal Law	Training on the JITs Collaboration Platform in Partnership with the JIT Network Secretariat (Eurojust)	The Netherlands	The Hague	Judges Prosecutors Court Staff	EN	28/05/2026	29/05/2026	15/03/2026
Face to face	CR/2026/14	Criminal Law	Joint Training Genocide Prosecution Network -EJTN on the Investigation and Prosecution of Core International Crimes- Introductory	Germany	Nuremberg	Judges Prosecutors	EN	24/06/2026	26/06/2026	17/04/2026
Face to face	CR/2026/16	Criminal Law	Practical application of the European Investigation Order and digital tools – Advanced	Bulgaria	Sofia	Judges Prosecutors	EN	14/10/2026	15/10/2026	16/07/2026
Face to face	CR/2026/17	Criminal Law	Cybercrime and electronic evidence – Advanced				EN	20/10/2026	21/10/2026	15/07/2026
Face to face	CR/2026/23	Criminal Law	Judicial cooperation in criminal matters and transfer of criminal proceedings (Practical casebased simulation and digital cross-border criminal justice)	Hungary	Budapest	Judges Prosecutors	EN	03/12/2026	04/12/2026	01/10/2026
Face to face	CR/2026/24	Criminal Law	EJTN-CEPOL Preventing Corruption (CEPOL 009/2026)	TBD	TBD	Judges Prosecutors Law enforcement (CEPOL applicants)	EN	TBD	TBD	TBD
Face to face	CR/2026/25	Criminal Law	EJTN-CEPOL Cross Border Exchange of Electronic Evidence	TBD	TBD	Judges Prosecutors Law enforcement (CEPOL applicants)	EN	TBD	TBD	TBD
Face to face	CR/2026/26	Criminal Law	EJTN-CEPOL Joint Investigation Teams- Implementation (CEPOL 054/2026)	TBD	TBD	Judges Prosecutors Law enforcement (CEPOL applicants)	EN	TBD	TBD	TBD
Face to face	CR/2026/27	Criminal Law	EJTN-CEPOL Joint Investigation Teams- Leadership (CEPOL 054/2026)	TBD	TBD	Judges Prosecutors Law enforcement (CEPOL applicants)	EN	TBD	TBD	TBD
Face to face	CR/2026/28	Criminal Law	EJTN-CEPOL- Environmental crimes (CEPOL 027/2026)	TBD	TBD	Judges Prosecutors Law enforcement (CEPOL applicants)	EN	TBD	TBD	TBD
Face to face	HFR/2026/01	Human and Fundamental Rights	Independent judges as a cornerstone of the rule of law	TBD	TBD	Judges	EN	05/03/2026	06/03/2026	15/12/2025

Format	Activity Reference	Area	Title	Country	City	Target Audience	Language	Start date	End date	Application deadline
Face to face	HFR/2026/04	Human and Fundamental Rights	Applicability and effect of the EU charter of fundamental rights in national proceedings – Advanced	Austria	Vienna	Judges Prosecutors Court Staff	EN	23/04/2026	24/04/2026	20/01/2026
Face to face	HFR/2026/05	Human and Fundamental Rights	Antisemitism and hate crimes	Poland	Krakow	Judges Prosecutors Court Staff	EN	12/05/2026	13/05/2026	16/02/2026
Face to face	HFR/2026/09	Human and Fundamental Rights	Cultural diversity in the courtroom: Embracing cultural diversity in the justice system – advanced – To be confirmed	TBD	TBD	Judges Prosecutors Court Staff	EN	TBD	TBD	TBD
Face to face	HFR/2026/10	Human and Fundamental Rights	The protection of minorities in European case law and EU law – To be confirmed	TBD	TBD	Judges Prosecutors Court Staff	EN	TBD	TBD	TBD
Face to face	HFR/2026/11	Human and Fundamental Rights	Vulnerable people in the justice system: disabilities, elderly, mental health	Portugal	Lisbon	Judges Prosecutors Court Staff	EN	26/11/2026	27/11/2026	26/08/2026
Face to face	LI/2026/01	Linguistics	Legal language training in cooperation in criminal matters	France	Bordeaux	Judges Prosecutors	EN, FR	16/03/2026	20/03/2026	26/01/2026
Face to face	LI/2026/02	Linguistics	Legal language training in cooperation in family law	Hungary	Budapest	Judges Prosecutors	EN, FR	20/04/2026	22/04/2026	16/02/2026
Face to face	LI/2026/03	Linguistics	Legal language training in cooperation in civil matters	Czech Republic	Kroměříž	Judges Prosecutors	EN, ES	01/06/2026	05/06/2026	31/03/2026
Face to face	LI/2026/04	Linguistics	Legal language training in cooperation in human rights	Poland	Krakow	Judges Prosecutors Court Staff	EN	29/06/2026	03/07/2026	24/03/2026
Face to face	LI/2026/05	Linguistics	Legal language training in cooperation in asylum & refugees	Lithuania	Vilnius	Judges Prosecutors	EN, FR	05/10/2026	07/10/2026	01/07/2026
Face to face	LI/2026/06	Linguistics	Legal language training in cooperation in cross- border organised crime	Croatia	Zagreb	Judges Prosecutors	EN, FR	26/10/2026	28/10/2026	06/07/2026
Face to face	SLI/2026/01	Linguistics	Summer School in linguistics cooperation in criminal matters	Italy	Ancona	Judges (<3 years of experience) Prosecutors (<3 years of experience) Trainee Judges Trainee Prosecutors	EN	11/05/2026	15/05/2026	02/03/2026
Face to face	SLI/2026/02	Linguistics	Summer School in linguistics cooperation in civil matters	Spain	Madrid	Judges (<3 years of experience) Prosecutors (<3 years of experience) Trainee Judges Trainee Prosecutors	EN	14/09/2026	18/09/2026	26/06/2026
Face to face	TH/2026/01	THEMIS	Semi final A: EU and European criminal procedural law	Lithuania	Vilnius		EN	TBD	TBD	TBD

Format	Activity Reference	Area	Title	Country	City	Target Audience	Language	Start date	End date	Application deadline
Face to face	TH/2026/02	THEMIS	Semi final B: EU and European administrative law	Hungary	Budapest		EN	TBD	TBD	TBD
Face to face	TH/2026/03	THEMIS	Semi final C: EU and European civil procedural law	Italy	Naples		EN	22/06/2026	26/06/2026	TBD
Face to face	TH/2026/04	THEMIS	Semi final D: Judicial ethics and professional conduct	Germany	Trier		EN	25/05/2026	29/05/2026	TBD
Face to face	TM/2026/03	Judicial Training Methods	Train the trainers to train on cognitive bias	TBD	TBD	Trainers	EN	20/04/2026	21/04/2026	23/01/2026
Face to face	TM/2026/04	Judicial Training Methods	Public speaking for judicial trainers	Estonia	Tallin	Trainers (<2 years of experience)	EN	21/05/2026	22/05/2026	20/02/2026
Face to face	TM/2026/05	Judicial Training Methods	Communication for judicial leaders	Finland	Tikkurila	Court Presidents Chief Prosecutors Court Staff Managers	EN	25/05/2026	26/05/2026	25/02/2026
Face to face	TM/2026/09	Judicial Training Methods	Trainer lab: sharing best practices in judicial training	Portugal	Lisbon	Trainers	EN	01/10/2026	02/10/2026	01/07/2026
Face to face	TM/2026/11	Judicial Training Methods	Women in leadership – To be confirmed	Malta	Valletta	Women in leading positions in the judiciary	EN	19/11/2026	20/11/2026	15/07/2026
Hybrid	DIGI/2026/01	Digitalisation	EJTN AI Summit: Justice in the Age of AI	TBD	TBD	Judges Prosecutors Court Staff	EN	TBD	TBD	10/07/2026
Online	AD/2026/02	Administrative Law	Immigration law: conditions and procedures on the entry and stay of third country nationals in the EU Members States – Advanced	Online	Online	Judges	EN	17/03/2026	18/03/2026	02/03/2026
Online	AD/2026/03	Administrative Law	Data protection and privacy rights in courts proceedings (in the era of digital technologies)	Online	Online	Judges Court Staff	EN	09/04/2026	10/04/2026	10/03/2026
Online	AD/2026/05	Administrative Law	Navigating EU public procurement: procedures, remedies and judicial trends	Online	Online	Judges Prosecutors Court Staff	EN	02/06/2026	03/06/2026	04/05/2026
Online	AD/2026/06	Administrative Law	The new European discipline on state aid: principles and methods of collaboration between national judges and EU institutions	Online	Online	Judges Prosecutors	EN	17/06/2026	18/06/2026	18/05/2026
Online	AD/2026/08	Administrative Law	Digitalisation in Administrative Justice: Practical Implications for Judges	Online	Online	Judges Court Staff	EN	06/10/2026	20/10/2026	22/09/2026
Online	AD/2026/10	Administrative Law	Tax Law Challenges in the Digital Era	Greece	Thessaloniki	Judges Prosecutors	EN	03/11/2026	04/11/2026	05/10/2026
Online	CI/2026/04	Civil Law	Civil liability due to Al	Online	Online	Judges Prosecutors	EN	TBD	TBD	TBD
Online	CI/2026/08	Civil Law	Gestational surrogacy in the EU: problems and case-law	Online	Online	Judges Prosecutors Court Staff	EN	26/02/2026	26/02/2026	26/12/2025

Format	Activity Reference	Area	Title	Country	City	Target Audience	Language	Start date	End date	Application deadline
Online	CI/2026/09	Civil Law	Cross-border judicial cooperation in adult protection: the HCCH 2000 Convention and the EU 2023 Regulation proposal (2023/0169/COD)	Online	Online	Judges Prosecutors Court Staff	EN	12/03/2026	13/03/2026	13/01/2026
Online	CI/2026/10	Civil Law	Medical liability and self-driving vehicles in the era of Al	Online	Online	Judges Prosecutors	EN	14/02/2026	14/04/2026	14/04/2026
Online	CI/2026/11	Civil Law	Mediation and conciliation	Online	Online	Judges Prosecutors Court Staff	EN	05/10/2026	06/10/2026	04/08/2026
Online	CI/2026/12	Civil Law	Copyright in the digital age	Online	Online	Judges Prosecutors Court Staff	EN	10/11/2026	10/11/2026	10/09/2026
Online	CR/2026/01	Criminal Law	Use of Al for Addressing Key Challenges in the Criminal Justice System: The Forensic Perspective- Introductory	Online	Online	Judges Prosecutors	EN	18/02/2026	18/02/2026	19/01/2026
Online	CR/2026/02	Criminal Law	The European Investigation Order (including Digital Tools) – Introductory	Online	Online	Judges Prosecutors	EN	05/03/2026	05/03/2026	05/02/2026
Online	CR/2026/04	Criminal Law	Combating environmental crimes – Specialised	Online	Online	Judges Prosecutors	EN	26/03/2026	27/03/2026	13/02/2026
Online	CR/2026/06	Criminal Law	Criminal justice for victims of cybercrime: focus on online hate speech – Introductory	Online	Online	Judges Prosecutors Court Staff	EN	23/04/2026	23/04/2026	23/03/2026
Online	CR/2026/08	Criminal Law	Criminal justice for victims of cybercrime: Focus on online child sexual abuse – Introductory	Online	Online	Judges Prosecutors Court Staff	EN	07/05/2026	07/05/2026	02/04/2026
Online	CR/2026/09	Criminal Law	Cybercrime in the digital age: Using E-Evidence in a connected world – Introductory	Online	Online	Judges Prosecutors	EN	12/05/2026	13/05/2026	07/04/2026
Online	CR/2026/12	Criminal Law	The EPPO: investigations and prosecutions to fight crimes against the financial interests of the EU-Introductory	Online	Online	Judges Prosecutors	EN	11/06/2026	11/06/2026	06/05/2026
Online	CR/2026/13	Criminal Law	Judicial Cooperation in Criminal Matters: Practical Case- Based Simulation and Digital Cross-Border Criminal Justice – introductory	Online	Online	Judges Prosecutors Court Staff	EN	18/06/2026	19/06/2026	06/05/2026
Online	CR/2026/15	Criminal Law	International Cooperation in criminal matters: Mutual legal assistance and extradition with 3rd countries—focus on evidence gathering with the United States-Advanced	Online	Online	Judges Prosecutors Court Staff	EN	17/09/2026	17/09/2026	10/08/2026
Online	CR/2026/18	Criminal Law	Procedural safeguards in criminal proceedings in the EU in practice: Improving the existing acquis directives – Introductory	Online	Online	Judges Prosecutors Court Staff	EN	22/10/2026	23/10/2026	10/09/2026

Format	Activity Reference	Area	Title	Country	City	Target Audience	Language	Start date	End date	Application deadline
Online	CR/2026/19	Criminal Law	Fostering Cross- Border Cooperation: The Functioning of the EAW in Practice and in the Digital Era – To be confirmed	Online	Online	Judges Prosecutors	EN	10/11/2026	10/11/2026	01/09/2026
Online	CR/2026/20	Criminal Law	Asset Recovery, Confiscation and Management of Criminal Assets in the EU in Practice – Advanced – To be confirmed	Online	Online	Judges Prosecutors	EN	19/11/2026	19/11/2026	12/09/2026
Online	CR/2026/21	Criminal Law	Probation Measures and Alternative Sanctions to Detention-European Supervision Order – To be confirmed	Online	Online	Judges Prosecutors Court Staff	EN	24/11/2026	24/11/2026	15/09/2026
Online	CR/2026/22	Criminal Law	Victims' Rights in the EU in Practice: Violence Against Women and Domestic Violence – To be confirmed	Romania	Bucharest	Judges Prosecutors Court Staff	EN	03/12/2026	04/12/2026	01/09/2026
Online	DIGI/2026/02	Digitalisation	Al Webinar Series Part 1 – Ethics and Al Technologies: Navigating the Moral Landscape	Online	Online	Judges Prosecutors Court Staff	EN	11/02/2026	11/02/2026	06/02/2026
Online	DIGI/2026/03	Digitalisation	Al Webinar Series Part 2 – Al in Legal Practice	Online	Online	Judges Prosecutors Court Staff	EN	18/02/2026	18/02/2026	13/02/2026
Online	DIGI/2026/04	Digitalisation	Al Webinar Series Part 3 – The Future of Al in Legal Decision-Making	Online	Online	Judges Prosecutors Court Staff	EN	25/02/2026	25/02/2026	20/02/2026
Online	DIGI/2026/05	Digitalisation	Building a Common Digital Culture 1 – Knowledge and Application of the Digital Rights Charter	Online	Online	Judges Prosecutors Court Staff	EN	28/04/2026	28/04/2026	21/04/2026
Online	DIGI/2026/06	Digitalisation	Building a Common Digital Culture 2 – Identification, Authentication and Electronic Signature	Online	Online	Judges Prosecutors Court Staff	EN	12/05/2026	12/05/2026	05/05/2026
Online	DIGI/2026/07	Digitalisation	Building a Common Digital Culture 3 – Equal and Inclusive Access to Justice	Online	Online	Judges Prosecutors Court Staff	EN	26/05/2026	26/05/2026	19/05/2026
Online	DIGI/2026/08	Digitalisation	Building a Common Digital Culture 4 – Data-Driven Information	Online	Online	Judges Prosecutors Court Staff	EN	09/06/2026	09/06/2026	02/06/2026
Online	DIGI/2026/09	Digitalisation	Building a Common Digital Culture 5 – Security Incident Management and Reporting	Online	Online	Judges Prosecutors Court Staff	EN	23/06/2026	23/06/2026	16/06/2026
Online	DIGI/2026/10	Digitalisation	Interactive Digital Training Tools	Online	Online	Judges Prosecutors Court Staff Trainers	EN	16/09/2026	16/09/2026	11/09/2026
Online	DIGI/2026/11	Digitalisation	Al for Judicial Efficacy	Online	Online	Judges Prosecutors Court Staff Trainers	EN	14/10/2026	14/10/2026	07/10/2026
Online	DIGI/2026/12	Digitalisation	Accompanying the Digital Transformation (I): Communicating Change to Your User Audience	Online	Online	Judges Prosecutors Court Staff Trainers	EN	11/02/2026	11/02/2026	04/02/2026

Format	Activity Reference	Area	Title	Country	City	Target Audience	Language	Start date	End date	Application deadline
Online	DIGI/2026/13	Digitalisation	Accompanying the Digital Transformation (II): Getting the Citizens on Board – Access to Justice Through Inclusion	Online	Online	Judges Prosecutors Court Staff Trainers	EN	18/02/2026	18/02/2026	11/02/2026
Online	DIGI/2026/14	Digitalisation	Accompanying the Digital Transformation (III): Supporting Non-Tech-Savvy Colleagues in the Digital Transition	Online	Online	Judges Prosecutors Court Staff Trainers	EN	25/02/2026	25/02/2026	18/02/2026
Online	DIGI/2026/15	Digitalisation	Best Practices Webinar – Adobe Intermediate	Online	Online	Judges Prosecutors Court Staff Trainers	EN	18/11/2026	18/11/2026	11/11/2026
Online	DIGI/2026/16	Digitalisation	Case management systems – Best practices discussions (DIGI/2026/16)	Online	Online	Judges Prosecutors Court Staff Trainers	EN	TBD	TBD	TBD
Online	DIGI/2026/17	Digitalisation	E-learning production – Best practices (DIGI/2026/17)	Online	Online	Judges Prosecutors Court Staff Trainers	EN	TBD	TBD	TBD
Online	HFR/2026/02	Human and Fundamental Rights	Environmental damage and climate litigation	Online	Online	Judges Prosecutors Court Staff	EN	08/10/2026	09/10/2026	09/07/2026
Online	HFR/2026/03	Human and Fundamental Rights	Applicability and effect of the EU Charter of Fundamental Rights in national proceedings – introductory	Online	Online	Judges Prosecutors Court Staff	EN	19/02/2026	20/02/2026	20/12/2026
Online	HFR/2026/06	Human and Fundamental Rights	Human rights and access to justice for children – To be confirmed	Online	Online	Judges Prosecutors Court Staff	EN	TBD	TBD	TBD
Online	HFR/2026/07	Human and Fundamental Rights	Misinformation, Fake News and the Judiciary: Defending the Rule of Law in the Digital Age	Online	Online	Judges Prosecutors Court Staff	EN	02/06/2026	02/06/2026	06/04/2026
Online	HFR/2026/08	Human and Fundamental Rights	Cultural diversity in the courtroom: Embracing cultural diversity in the justice system – introductory	Online	Online	Judges Prosecutors Court Staff	EN	TBD	TBD	TBD
Online	HFR/2026/12	Human and Fundamental Rights	Big data – protection of private information in the public and private sector	Online	Online	Judges Prosecutors Court Staff	EN	04/06/2026	05/06/2026	09/03/2026
Online	TM/2026/01	Judicial Training Methods	Change management in the digital era for judicial leaders	Online	Online	Court Presidents Chief Prosecutors Court Staff Managers	EN	23/02/2026	24/02/2026	19/01/2026
Online	TM/2026/02	Judicial Training Methods	Prejudice and gender bias	Online	Online	Judges Prosecutors Court Staff Court Staff Managers	EN	13/04/2026	13/04/2026	09/03/2026
Online	TM/2026/06/A	Judicial Training Methods	Al for trainers: Al tools for learning design	Online	Online	Trainers	EN	01/06/2026	01/06/2026	27/04/2026
Online	TM/2026/06/B	Judicial Training Methods	Al for trainers: Al tools for video production	Online	Online	Trainers	EN	09/06/2026	10/06/2026	04/05/2026

Format	Activity Reference	Area	Title	Country	City	Target Audience	Language	Start date	End date	Application deadline
Online	TM/2026/07/A	Judicial Training Methods	Digital tools for trainers: Maximising digital tools for training	Online	Online	Trainers	EN	22/10/2026	23/10/2026	21/09/2026
Online	TM/2026/07/B	Judicial Training Methods	Digital tools for trainers: Facilitating and managing online training	Online	Online	Trainers	EN	29/10/2026	30/10/2026	21/09/2026
Online	TM/2026/10	Judicial Training Methods	Managing conflicts and unconscious bias	Online	Online	Judges Prosecutors Court Staff	EN	05/11/2026	06/11/2026	01/10/2026
Online	TM/2026/12	Judicial Training Methods	Personal leadership for judicial leaders	Online	Online	Court Presidents Chief Prosecutors Court Staff Managers	EN	26/11/2026	27/11/2026	01/10/2026



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